B.Ed

Pedagogy of Arabic

Objectives: After completing the course the learners will be able:

- To make the students aware of nature, function and scope of language.
- To develop the understanding of different skills of language teaching among the students.
- To encourage the students to use the different Audio-Visual Aids as well as Computer Assisted Instruction (CAI) during practise teaching.
- To make them efficient to prepare lesson plan of Prose, Poetry and Grammar.
- To explain the difference between Micro and Macro teaching.

UNIT – I

Content

1. Language: Its meaning and functions
2. Function and Purpose of language
3. Communication 2) Medium of thinking 3) Transmission of Culture
4. Development of Arabic language
5. Special features of Arabic language and its Universal significance
6. Place of mother tongue in teaching Arabic; Direct method for teaching Arabic as a foreign language

UNIT – II

Aims and Methods of Teaching

1. Aims and objective of teaching Arabic as a foreign language
2. Translation method for teaching Arabic as a foreign language
3. Direct method for teaching Arabic as a foreign language
4. Place of mother tongue in teaching Arabic
5. Inductive and deductive approaches, letter writing and essay writing

UNIT – III

Lesson Planning

1. Meaning and importance of lesson planning and the general steps of the lesson plan
2. Teaching of prose: Intensive and extensive reading, silent reading, reading aloud, questioning, planning a prose lesson
3. Teaching Grammar-Place of grammar in teaching Arabic
4. Lesson planning (Micro & Macro) meaning and format
5. Teaching of Poetry: objective of poetry lesson, importance of recitation, reading aloud, planning poetry.
UNIT –IV  Teaching Aids

1. Meaning and importance of different types of teaching aids.
2. Audio, Visual and Audio Visual-Aid in language teaching
3. Computer Assisted Instruction in language teaching
4. Mechanics of Reading-(i) Silent Reading (ii) Loud Reading (iii) Self Reading (iv) Intensive and Extensive Reading (v) Questioning
5. Salient features of a good text book in Arabic.

BOOKS RECOMMENDED:

2. Al-Naqa, Mahnum K: AsasiyatTalim al Lugha al Arabic Li Gharnal-Arab, ALESCO International Institute of Arabic Language, Khartoum(Sudan), 1978 (In Arabic)