DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

Mem-1014 M.Ed

Semester-I

Theory: 80
Sessional: 10
Activity :10

Distance Education

Objectives: At the end of the course, the students will be able to:

1. understand the concept of Distance Education
2. differentiate among correspondence, distance and open learning
3. appreciate the role of communication technology in distance education
4. develop positive attitude towards distance education
5. evaluate the quality initiatives taken by the Govt. in regard to quality of distance education

UNIT-I Growth and Philosophy of Distance Education

1. Meaning and Scope of Distance Education.
2. Goals and objectives of Distance Education.
3. Philosophy and principles of Distance Education.
4. Growth of Open learning system in India.
5. Present status of Distance Education system.

UNIT-II Modes of Curriculum Transaction in Distance Education

1. Distance learners: nature, characteristics and types of learners.
2. Assignment: meaning, scope, importance and characteristics.
3. Personal Contact Programmes: meaning, scope, importance and characteristics.
4. Self Learning Printed Materials: meaning, scope, importance and characteristics.
5. Use of ICT in curriculum transaction in Distance Education.

UNIT-III Evaluation and Research in Distance Education

1. Concept and need of evaluation in Distance Education.
2. Forms of Assessment and Feedback in Distance Education.
3. Continuous and Comprehensive evaluation in Distance Education.
4. Recent trends in research in Distance Education.
5. Future Prospects of Distance Education.

UNIT-IV Quality Assurance in Distance Education

1. Meaning and concept of quality assurance.
2. Need and importance of quality in distance education.
4. Role of regulatory bodies in quality assurance in distance education: UGC, DEC, NAAC.
5. Challenges in distance education.

03-03-16
BOOKS RECOMMENDED: