

D.No. 818/AMUKC

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ANNUAL REPORT
AMU Kishanganj Centre
ACADEMIC SESSION 2014-2015.

1. Academic Programmes offered at AMU Kishanganj centre.

The following programmes of study were offered by Dept. of Education and Dept. Business Administration at AMU Kishanganj Centre during the academic session 2014-2015.

A. B.Ed. Programme offered by the Dept. of Education.

As per the NCTE guidelines, the Registrar Aligarh Muslim University, Aligarh has already filed an online application for obtaining approval of B.Ed. course at AMU Kishanganj Centre.

Based on the merit list of the candidates appearing in the entrance examination, 53 out of 60 candidates were offered admission to B.Ed. programme. The academic session for B.Ed. commenced on August 4, 2014. 10 faculty members served as Assistant Professors in the Dept. of Education. Dr. Uzma Siddiqui served as Course Coordinator of the programme.

The programme consists of two semesters focusing on theoretical and practical aspects of teaching-learning process at school level. In first semester, 53 students out of a total of 54 passed the exams with 1st division. In Second semester, 52 students appeared in exams.

The compositions of students according to state and gender wise representation are as under:

Table -I

Course	Total No. of students	Male	Female	OBC	U.P.	Bihar	Bengal	Uttarakhand	Kerala
B.Ed.	52	39	13	21	25	05	22	01	01

B. M.B.A Programme offered by the Dept. of Business Administration.

Based on the merit list of the candidates appearing in the entrance examination, 60 out of 60 candidates were offered admission to M.B.A programme. The academic session for M.B.A. commenced on October 3, 2014. It consists of 4 semester programme having focus on the concepts and practices of Business Administration and Management. In first semester, 57 students out of a total of 60 appeared in exams and secured 1st division. 04 faculty members served as Assistant Professors in the Dept. of Business Administration. Dr. Agha Nuruzamman served as Course Coordinator of the programme. In second semester programme 57 out of 60 candidates appeared in exams at AMU Kishanganj Centre.

The compositions of students according to state and gender wise representations are as under:

Table-II

Course	Total No. of students	Male	Female	OBC	U.P	Bihar	Bengal	Jharkhand	Haryana	Orissa
M.B.A	57	49	08	13	24	13	04	02	01	01

2. Orientation Programme for B.Ed.

Dr. Mohd. Muzahir Ali, the then Course Coordinator, Department of Education, had conducted induction programme for B.Ed. students on August 19, 2014.

3. Orientation Programme for M.B.A

Prof. M. Israrul Haque, Chairman, Department of Business Administration and Dean, Faculty of Management Studies and Research, A.M.U. inaugurated the academic programme for M.B.A students. He conducted Orientation programme for the students emphasizing the academic, professional and multi-tasking skills for achieving the management targets.

4. Sir Syed Day Celebrations

AMU Centre, Kishanganj organized a gala event, including literary and cultural events to mark the 197th birth anniversary of Sir Syed Ahmad Khan on October, 17, 2014. The Chief Guest on the occasion, Maulana Asrarul Haque Quasmi, MP (Kishanganj), recalled sir Syed's quote "India is a beautiful bride, Muslims and Hindus are its two eyes" and said this message underlined the vision behind the establishment of AMU. D.M Kishanganj Mr. Animesh Kumar Prashar (IAS) and S.P Kishanganj Mr. Rajiv Ranjan, were invited as Guests of Honour on this occasion.

5. National Seminar-cum-Workshop on 'Teaching Practice: Trends & Issues' (26-27 February, 2015)

The Department of Education, AMU Kishanganj Centre, organized a two-day National Seminar-cum-Workshop on '*Teaching Practice: Trends & Issues' on 26-27 February, 2015*' for the benefit of B.Ed. students, administrators and teachers from different schools of Kishanganj particularly in keeping with the recent NCTE Regulations 2014. D.M Kishanganj Mr. Animesh Kumar Prashar (IAS) inaugurated the seminar. The seminar addressed the curriculum needs of two-year B.Ed. program to be offered in the coming sessions. Prof. B.K. Tripathi, Director NCERT, New Delhi delivered the keynote addressed while Prof. A. K. Singh, Head, Dept. of Educational Policy, NUEPA, New Delhi chaired the plenary session. A total of 75 participants comprising local teachers, administrators and B.Ed. teacher trainees and faculty from different parts of country participated in the seminar. The local schools whose administrators and teachers took an active part in this workshop were Crescent Public School, Insan High School, and Insan Inter College. Dr. Raashid Nehal and Dr. Mohd. Muzahir Ali, Course Coordinator of B.Ed. Program, was the Convener and Organizing Secretary of this seminar-cum-workshop.

6. Faculty Presentations at the National Seminar-cum-Workshop on 'Teaching Practice: Trends & Issues' (26-27 February, 2015) organized by the Dept. of Education AMU Kishanganj Centre.

The following faculty members of AMU Kishanganj Centre presented papers at the National Seminar cum- workshop in addition to 19 outstation paper presentations.

1. Dr. Uzma Siddiqui

Using Analogies in Chemistry Classrooms: Friends or Foes for Teachers and Learners.

2. Dr. Azimur Rahman

Pedagogical analysis in Geography teaching.

3. Mr. Mohammad Asjad Ansari

Pedagogical Practice in Madras Education in India & the Need for Pre-service teacher training programme.

4. Mr. Jawed Ahmad

Need for practice teaching in higher Education: some suggestion.

5. Mr. Md. Musa Ali

Pedagogical Issues in Teaching of Mathematics.

6. Mr. Ghufraan Ahmad

Teaching Practice—Issues in supervision.

7. Dr. Afsha Anees

Practice Teaching of B.Ed. Trainees in School: A Critical Analysis.

8. Dr. Agha Nurruzzamman

The pedagogy of blended learning: A brief review.

9. Dr. Rzwana Khatun

One Size does not fit all.

7. Faculty Publications**1. Dr. Raashid Nehal**

Technology mediated language teaching through a Kindle- based mobile learning initiative in India: the access experience. Innovation in English Language Teacher Education (Eds. George Pickering & Prof. Paul Gunashekhar), 2015 British Council. ISBN 978-0-86355-765-1 www.britishcouncil.in

The paper is based on a pilot study project funded by the Regional English Language (RELO), American Centre, New Delhi and facilitated by the Academic Staff College of the Aligarh Muslim University as part of the Kindle Mobile learning initiative project in India. This is based on technological recourses for language education on using Kindle technology by 337 young learners enrolled for English Access Microscholarship programmes (EAMP) at Aligarh, Bhubaneswar, Kochi (Aluva) and Kolkata.

2. Mr. Md. Musa Ali

Secularism in India: Concepts, Historical Perspective and Challenges in Asia Pacific Journal of Research, Vol: I. Issue XXIV, February 2015 ISSN-2320-5504

3. Dr. Afsha Anees

Teacher Education and Their Problems in International Journal of Academic Research in Education and Review, Vol 3 (1), pp.1-6, (ISSN- 2360-7866) ((IMPACT FACTOR- 3.243) 2015.

4. Expected role of Teacher in developing Awareness towards Environment Problems in International Journal of Education and Applied Science Research, vol 2 (1), pp.26-29, (ISSN 2349- 4808). 2015

