

FEEDBACK REPORT (1.4.2)

STUDENTS FEEDBACK

FOR TEACHERS: (Maximum score =65)

MBBS STUDENTS

<u>Dr.Nazoora Khan</u>	<u>58</u>
<u>Dr.Veena Maheshwari</u>	<u>56</u>
<u>Dr.Kiran Alam</u>	<u>60</u>
<u>Dr.Sayeedul Hasan Arif</u>	<u>60</u>
<u>Dr.Mahboob Hasan</u>	<u>55</u>
<u>Dr.Nishat Afroz</u>	<u>56</u>
<u>Dr.Kafil Akhtar</u>	<u>52</u>
<u>Dr.Roobina Khan</u>	<u>54</u>
<u>Dr.Hena A Ansari</u>	<u>60</u>
<u>Dr.Mohammad Feroz Alam</u>	<u>50</u>
<u>Dr.Bushra Siddiqui</u>	<u>57</u>
<u>Dr.Ruquiya Afrose</u>	<u>55</u>
<u>Dr.Murad Ahmed</u>	<u>52</u>
<u>Dr.Shagufta Qadri</u>	<u>53</u>
<u>Dr.Suhailur Rehman</u>	<u>50</u>

SUGGESTIONS:

- More emphasis on use of modern Aids for teaching
- Regular and timely feedback of students performance

ACTION TAKEN:

- Teachers advised to use smart classroom aids as and wherever applicable
- Arrangements made for timely feedback after each assessment.
- Faculty members with comparatively lower score were advised to improve their teaching methology and be more interactive with students.



FOR TEACHERS: (Maximum score =65)

MD STUDENTS

<u>Dr.Nazoora Khan</u>	<u>55</u>
<u>Dr.Veena Maheshwari</u>	<u>62</u>
<u>Dr.Kiran Alam</u>	<u>62</u>
<u>Dr.Sayeedul Hasan Arif</u>	<u>62</u>
<u>Dr.Mahboob Hasan</u>	<u>55</u>
<u>Dr.Nishat Afroz</u>	<u>53</u>
<u>Dr.Kafil Akhtar</u>	<u>58</u>
<u>Dr.Roobina Khan</u>	<u>50</u>
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<u>Dr.Bushra Siddiqui</u>	<u>55</u>
<u>Dr.Ruquiya Afrose</u>	<u>56</u>
<u>Dr.Murad</u> <u>Ahmed</u>	<u>54</u>
<u>Dr.Shagufta Qadri</u>	<u>55</u>
<u>Dr.Suhailur Rehman</u>	<u>52</u>

SUGGESTIONS:

- More slide teachings using modern Audiovisual Aids
- Reporting should be done on deca-head

ACTION TAKEN:

- Latest equipments have been installed for slide teachings (photos)
- Roster is being designed for reporting on decahead, will be implemented after approval from all faculty members.



- Faculty members with comparatively lower score were advised to improve their teaching methodology and be more interactive with students.

STUDENTS FEEDBACK

FOR DEPARTMENT: (Maximum score =90)

1. The prescribed books/reading materials are available in the library/ seminar.	50
2. Reading room and common room are available in the faculty/college building.	88
3. Available reading space in library/seminar is satisfactory.	60
4. The library/seminar staff are cooperative and helpful.	55
5. Photocopying facility in the library/Department is available and satisfactory.	70
6. Internet facilities are available in the department.	72
7. Online educational resources are available and accessible.	60
8. The office staff in the department are helpful.	70
9. Results and attendance records are displayed on time	80
10. Toilets/washrooms are hygienic and properly maintained.	60
11. Clean drinking water is available in the department and on the campus	65
12. Grievances/problems are redressed/solved well in time.	50
13. The functioning of the placement cell(s) in the university/department is satisfactory.	48
14. Equipment in the lab(s) are in working condition.	55
15. The campus is green and eco friendly.	84
16. The buildings/classrooms are accessible to differently abled persons.	76
17. The classrooms are clean and well maintained.	80
18. The campus has adequate power supply.	84

SUGGESTIONS:

- More books and journals (latest) for the library
- More emphasis on hygiene and cleanliness of washrooms
- Arrangement for clean drinking water
- more frequent grievance redressal meetings
- Updated and latest equipments in labs
- Placement cell at departmental level

ACTION TAKEN:


- A letter has been sent to the University Librarian (Maulana Azad Library) for procurement of more books (latest editions) and relevant journals for pathology department(List attached).
- Instructions given to sweepers (with adequate supply of cleaning material) for more meticulous cleaning of department and washrooms.
- A separate water dispenser for faculty members and students is planned to be installed soon.
- Many latest equipment ordered for labs (eg: automated coagulation analyser, IHC Auto-Stainer etc.) and proposals sent for many others (photos)
- Grievance committee is updated and instructed for frequent grievance redressal meetings.
- Meetings with alumni of the department for arrangement of trainings/ fellowships and jobs for students.

A handwritten signature in black ink, consisting of stylized initials and a surname, located in the bottom right corner of the page.

TEACHERS FEEDBACK

(Maximum score =105)

1. Syllabus is suitable to the course.	90
2. Syllabus is need based.	85
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.	80
4. Course content is followed by corresponding reference materials.	95
5. Sufficient number of prescribed books are available in the Library.	80
6. The course/syllabus has good balance between theory and application	90
7. The course/syllabus has made me interested in the subject area	95
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.	90
9. The course/programme of studies carries sufficient number of optional papers.	N/A for medical faculty
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.	90
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	95
12. Staff canteen is available at the faculty level.	100
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	75
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	N/A for medical faculty
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	75
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	75
17. The environment in the department is conducive to teaching and research.	85
18. The administration is teacher friendly	90
19. The University provides adequate and smooth support for projects and research	95



facilities.	
20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	80
21. Provisions for professional development are non-discriminatory and fair	80

SUGGESTIONS:

- More emphasis on hygiene and cleanliness of washrooms
- Arrangement for clean drinking water

ACTION TAKEN:

- Instructions given to sweepers (with adequate supply of cleaning material) for more meticulous cleaning of department and washrooms.
- A separate water dispenser for faculty members and students is planned to be installed soon.



ALUMNI FEEDBACK FORM

SNo.	Attributes	
1.	Admission Procedure	excellent
2.	Fee structure	excellent
3.	Environment	excellent
4.	Infrastructure & Lab facilities	Very good
5.	Faculty	excellent
6.	Project Guidance	good
7.	Quality of support material	good
8.	Training & Placement	excellent
9.	Library	good
10.	Canteen Facilities	good
11.	Hostel Facilities	good
12.	Overall Rating of the University	excellent
13.	Alumni Association/Network of Old Friends	excellent
14.	Caliber of students passing out of this University	excellent
15.	Professional courses and their suitability to the Industry	excellent
16.	Learning experience in terms of their relevance to the real life application	excellent
17.	Significance of the course(s) that you learnt in relation to your current job.	excellent

SNo.	Programme Educational Objectives	Average score
1.	Preparation: To educate students for graduate and postgraduate programmes and to succeed in their chosen/ related fields.	3 (quite a bit)
2.	Core Competence: To provide students with sound knowledge in their chosen area.	3 (quite a bit)
3.	Breadth: To train students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative	4(very much)



	products and find solutions to improve the quality of life.	
4.	Professionalism: To create professionally superior and ethically strong global manpower and to uphold moral values. With effective communication skills, teamwork skills, multidisciplinary approach, and an ability to improve the quality of life.	3 (quite a bit)
5.	Learning Environment: To create an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a centre of excellence develop technocrats and business leaders.	3 (quite a bit)

I. FEEDBACK ABOUT COLLEGE

1. Do you feel proud to be associated with AMU as an Alumnus? **YES**
2. How do you rate development activities organized by the Department/College/Institute for your overall development? **EXCELLENT**
3. Are you willing to contribute to the development of the college/Department? **YES**
4. Were/Are your grievances properly handled at the Department/college/ university?
 - (a) As a student **YES**
 - (b) As an alumnus **YES**
5. Rate the adequacy of following as they were During your tenure as a student at AMU:

SNo.	Attributes	
1.	Laboratories & Equipments	Excellent
2.	Library/Seminar/Reading Room	Excellent
3.	Computer Facilities	good
4.	Internet & Wi-Fi	good
5.	Sports and Cultural facilities	Excellent
6.	Classrooms	Very good

II. FEEDBACK ABOUT DEPARTMENT & FACULTY/COLLEGE (Point No. 6 to 9)

6. Have you obtained sufficient know-how (both in theory and practice) at AMU? **YES**
7. Is the education imparted at AMU useful and relevant in your present job? **YES**
8. Were the Chairmen & Teachers cooperative? **YES**



9. Rate the following academic initiatives taken by the college/Department to improve know-how of the students.

SNo.	Attributes	
1.	Industry Oriented Projects (if applicable)	-
2.	Seminars & Workshop	Very good
3.	Guest Lectures	excellent
4.	Special Training Classes for bridging Industry/Academic gap	average

III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL (Point No. 10 to 16)

10. Has the Training & Placement (T & P) Cell provided ample On campus placement opportunities?
N/A

11. Has the Placement Cell provided sufficient Off campus placement opportunities? N/A

12. Did you ever avail Career counseling and guidance for higher studies from Placement Cell? **YES**

13. If you are invited to deliver a Guest Lecture/a Special Talk/a Motivational Session for your juniors, will you be interested? **YES**

14. Would you like to join the Department/College Alumni Association? **YES**

15. Have you participated in any Alumni meet as of now (organized by your parent department)? **YES**

16. Do you receive communications from the university/parent department through Mails/Calls/SMS etc? **YES**

IV. Please comment on the following:

17. Relevance of AMU curriculum in your Job: VERY RELEVANT

18. Need any change in curriculum and syllabi: SHOULD BE UPDATED WITH MORE EMPHASIS ON CLINICAL APPLICATION

19. Improvements in teaching and learning Process: USE OF MODERN AIDS FOR TEACHING

20. Your vision for the University. TO MAKE A POSITIVE IMPACT OF MY ALMA MATER WHEREVER I WORK AND BE READY ALWAYS TO SERVE IT IN ALL POSSIBLE WAYS.

21. Your contribution to the University. GUEST LECTURES AND TRAINING OF STUDENTS



22. Any other suggestions/comments: -----

