Evaluative Report of the Centre for South Africa and Brazilian Studies
• Name of the Department: Centre for South African and Brazilian Studies

• Year of establishment: 2011

• Is the Department part of a School/Faculty of the university?
  Faculty of Social Sciences

• Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): As per the mandate of UGC, the centre will have M. Phil / Ph. D programme
• Interdisciplinary programmes and departments involved: As Area Study Interdisciplinary Centre, the centre will subsequently involve other department of studies for collaborative projects.

• Courses in collaboration with other universities, industries, foreign institutions, etc: Plan is to collaborate with other universities and centers in India and abroad.

• Details of programmes discontinued, if any, with reasons: Newly established Area Study Centre

• Examination System: Annual/Semester/Trimester/Choice Based Credit System: N/A
• Participation of the department in the courses offered by other departments: **N/A**

• Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
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<td></td>
</tr>
<tr>
<td>Associate Professors</td>
<td>----</td>
<td>To be filled up soon</td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>02</td>
<td>To be filled up soon</td>
<td></td>
</tr>
<tr>
<td>Research Faculty (Research Associate)</td>
<td>02</td>
<td>To be filled up soon</td>
<td></td>
</tr>
</tbody>
</table>
- Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Mohd. Gulrez</td>
<td>Ph.D/ M.Phil</td>
<td>Director &amp; Coordinator CRPS, DWAS</td>
<td>Conflict Resolution, Ethnic Conflicts, Civil Society issues in South, South West Asia and Africa</td>
<td>26 years</td>
<td>The programme for M. Phil/Ph. D is yet to take off in the Centre</td>
</tr>
</tbody>
</table>
• List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Percentage of classes taken by temporary faculty – programme-wise information: N/A

• Programme-wise Student Teacher Ratio:

  Students for M. Phil / Ph. D have yet to be enrolled

• Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

Sanctioned (1) UDC & (2) MTS by AMU
• Research thrust areas as recognized by major funding agencies: As per the guidelines of UGC, the thrust area of studies would be:

• Indo-South African and Indo-Brazilian Relations: Economic, Political, Historical, Cultural and Strategic issues.

• Cooperation and Coordination in the multilateral arenas be it IBSA, BRICS, G-4, BASIC or other organizations.

• Contemporary issues of relevance to India, South Africa & Brazil such as poverty alleviation, social inequalities, education, ecological concerns in terms of de-forestation, food security and the existence of consolidated industrial areas etc.

• Migration, Diaspora and inter-ethnic relations.

• International -geo-strategic environment and India's security interests.
• Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: N/A

• Inter-institutional collaborative projects and associated grants received: Newly Established Centre

• National collaboration

• International collaboration

• Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: UGC under Area Studies Programme
• Research facility / centre with: National Recognition
• state recognition
• national recognition
• international recognition
• Special research laboratories sponsored by / created by industry or corporate bodies:

• Publications: by the Director CSABS in the concerned field:
• Journal of West Asian Studies.
Number of papers published in peer reviewed journals (national / international)

Monographs

Chapters in Books


Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Citation Index – range / average

SNIP

SJR

Impact Factor – range / average

h-index

Papers Presented by the faculty member (Director)
‘Civil Conflicts & Conflict Alleviating institutions: a case study of political Transition in Rwanda’, International seminar on Territorial Origins of African Civil Conflicts—jointly sponsored by Ohio State University and University of KwaZulu-Natal, Pietermaritzburg, South Africa.


‘Arab spring and peace in West Asia: Theoretical Considerations’ in the Seminar at Department of West Asian Studies, AMU

‘Globalisation & Issues of States Re-organisation in India’ at the International Seminar on ‘Re-Envisioning States Reorganisation in India’ Dept. Of Political Science, BHU, Varanasi

‘Arab Spring & State Building in Yemen’ at the International Seminar on ‘Democratic Upsurge: The Arab World at Cross Road’ at the Centre for International Strategic & Development Studies, Mumbai
• (2012, August) ‘Re-visiting Foreign Policy of India with Special Reference to Indo-Brazilian Relations’ at a Symposium on ‘Understanding Contemporary Brazil, Jointly sponsored by Centre for Latin America & European studies & Academy of International Studies, JMI, New Delhi at JMI, New Delhi.


• (2013, February) ‘BRICS: Rising of the Rest’ at the National Seminar on ‘BRICS: Synergies & Complementarities’ at the Centre for South African & Brazilian Studies, AMU, Aligarh


• Details of patents and income generated: N/A

• Areas of consultancy and income generated: N/A

• Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: Prof. Mohd. Gulrez visited CODESRIA, Senegal, as part of ICWA sponsored conference in Senegal, West Africa in Nov. 2013
Faculty serving in
  – National committees:

(1) Convener, International Relations Studies, Defense & Strategic Studies, Section XXXVII Indian Social Sciences Congress 2013

(2) Member, Advisory Board of Association for Middle Eastern Studies, New Delhi 2013

(3) Member, Board of Studies, Department of Defense and Strategic Studies, University of Allahabad 2012-13

(4) Member, Board of Studies, Malaviya Centre for Peace Research, BHU, Varanasi, 2012-13

– International committees:
– Editorial Boards:
– any other (please specify)
• Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

  Prof. Mohd. Gulrez: Resource person in the teachers staff college at AMU, Aligarh & JMI, New Delhi, to various orientation & Refresher Courses from time to time.

• Student projects: **Students are yet to be admitted**
  - percentage of students who have done in-house projects including inter-departmental projects
  - percentage of students doing projects in collaboration with other universities/industry/institute

• Awards /recognitions received at the national and international level by: **Permanent faculty is yet to be recruited**

• Faculty:
  • Doctoral / post doctoral fellows
  • Students
• Award / Recognition received at the national and international level by: **Permanent faculty is yet to be recruited**

• Faculty

• Doctoral / post doctoral fellows

• Students
Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

<table>
<thead>
<tr>
<th>S. No</th>
<th>Date</th>
<th>Name of the Seminar</th>
<th>Convener</th>
<th>Director</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>12-13 Feb, 2013</td>
<td><strong>BRICS: SYNERGIES AND COMPLEMENTARIES</strong></td>
<td>PROF. MOHD. GULREZ</td>
<td>PROF. MOHD. GULREZ</td>
<td>UGC : Under the scheme of Area Study Programme</td>
</tr>
<tr>
<td>2</td>
<td>27-28 Feb, 2014</td>
<td>Rising India, China, South Africa &amp; Brazil: Challenges &amp; Strategic Options</td>
<td>PROF. MOHD GULREZ</td>
<td>PROF. MOHD. GULREZ</td>
<td>UGC : Under the scheme of Area Study Programme &amp; AMU</td>
</tr>
</tbody>
</table>
• Code of ethics for research followed by the departments:

• Student profile programme-wise: **N/A**

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
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<tbody>
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</tbody>
</table>
• Diversity of students: N/A

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
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</tbody>
</table>
• How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: \textbf{N/A}

• Student progression : \textbf{N/A}

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
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<tr>
<td>PG to M.Phil.</td>
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<tr>
<td>PG to Ph.D.</td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
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<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
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<tr>
<td>Entrepreneurs</td>
<td></td>
</tr>
</tbody>
</table>
• Diversity of staff: N/A

<table>
<thead>
<tr>
<th>Percentage of faculty who are graduates</th>
<th></th>
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<tbody>
<tr>
<td>of the same university</td>
<td></td>
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<tr>
<td>from other universities within the State</td>
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<tr>
<td>from universities from other States</td>
<td></td>
</tr>
<tr>
<td>from universities outside the country</td>
<td></td>
</tr>
</tbody>
</table>

• Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: N/A
Present details of departmental infrastructural facilities with regard to:

- Library: Yes (Presently the centre is located in the Premises of the Department of West Asian Studies building & has set up a small Library)
- Internet facilities for staff and students: Availing the same internet facility provided for staff of DWAS
- Total number of class rooms: Accommodation for centre is earmarked by the university
- Class rooms with ICT facility: As above
- Students’ laboratories: As above
- Research laboratories: As above
• List of doctoral, post-doctoral students and Research Associates: N/A
  – from the host institution/university
  – from other institutions/universities
• Number of post graduate students getting financial assistance from the university: N/A
• Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: N/A
• Does the department obtain feedback from: Newly established centre
• Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
• Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
• Alumni and employers on the programmes offered and how does the department utilize the feedback?
• List the distinguished alumni of the department (maximum 10) : Newly Established Centre
• Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts: *As above*

• List the teaching methods adopted by the faculty for different programmes: **N/A**

• How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : **N/A**

• Highlight the participation of students and faculty in extension activities. : **N/A**

• Give details of “beyond syllabus scholarly activities” of the department: *The students are yet to be enrolled for research*
• State whether the programme/department is accredited / graded by other agencies? If yes, give details: Not yet

• Briefly highlight the contributions of the department in generating new knowledge, basic or applied: N/A
Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

• The university has a qualified staff in other Departments of Social Sciences AMU, to provide input to the newly established area studies programme.

• The centre and the university has sufficient research material to support the researches as part of the programme of the centre.

• The Director of the centre is a well known researcher and expert on African affairs having served five years as faculty in the national university of Rwanda, Africa.

• This is the only area study centre of its kind in India.

• The university has yet to provide proper infrastructure such as accommodation for the centre.

• The academic and executive ordinances framed are in the process of getting approved from the respective university bodies and the normal academic functioning will only be taken up after their due approval.
• Future plans of the department: **Language Certificate Course**

• To strengthen its research & teaching base this newly established area study centre subsequently intends to start a one year Part-Time Language certificate Course in Afrikaan & Portuguese Language of the specific country under focus of study.

• **Part-Time Language certificate Course in Afrikaan (Language of South Africa)**

• **Part-Time Language certificate Course in Portuguese (Language of Brazil)**

(The proposal to start Part-Time Certificate Course with logistic support & Faculty Positions is sent to UGC Under XIIth Plan Proposal)