Designed to encourage students under choice based credit system (CBCS) to undertake detailed study of the syllabi prescribed and to prevent them from clearing/passing examinations with very limited/Selective study of subject/course syllabi.

The new pattern would facilitate better coverage of the syllabi prescribed and test the students in all the skills required in the modern evaluation system, besides requiring them to study the subject thoroughly. Half-baked knowledge or preparation of only a part of a particular subject would not enable them to pass examinations/clear courses.

**Part A: OBJECTIVE-TYPE QUESTIONS:**  
(Expected Time Limit - 1 X 10 = 10 minutes)

This part may consist of TEN (10) Objective-Type Questions. There shall be two (02) questions from objective type patterns each-

(a) MCQ (Multiple Choice Question)

(b) Match the following

(c) Assertion-Reasoning

(d) Correct pair matching

(e) Multiple-Answer types question.

All questions are compulsory; and question should be framed from most part of the syllabus. Care must be taken by the paper setter to stick to these types of questions only because the student should be able to complete this part by devoting not more than 1 minute per item.

**Part B: Very Short Answer Type Questions:**  
(Expected Time Limit - 5 X 5 = 25 minutes)

This part may contain FIVE (05) questions. All questions are compulsory and should also cover most portions of the syllabus. There may be a word limit of a maximum of 50 words for each question, depending on the question.

Care should be taken by paper-setters not to give questions that are difficult to be answered in more than the prescribed word limit. Examiner should ensure that the answer can be completed in less than 50 words. Each question should be completed in a maximum of 05 minutes.

**Part C: Short-Answer Type Questions:**  
(Expected Time Limit - 3 x15 = 45 minutes)

This part may contain FIVE (05) questions and the student maybe asked to choose any THREE (03) out of the -five. This should also be from different broad areas of the syllabus. The Answer should be
limited to around 200 words each. This would test the student for his skill in answering precise questions, in limited words and with clarity. This would also train students in preparing answers for various competitive examinations like, Civil Services, UPSC, and Income Tax/Sales Tax Exams etc. A Paper setter must ensure that short answer type questions will not require any detailed answer or are not too short for an answer.

**Part D: Long Answer/Essay-Type questions:**  
(Expected Time Limit- 1 X 40= 40 minutes)

This part may contain 03 questions; preferably from different areas of the syllabus. Student should be asked to choose ONE (01) question out of the three and write their answers without any word limit. Care must be taken by the paper setter that questions asked in Part B, C, and D are not repeated.

<table>
<thead>
<tr>
<th>PART-A</th>
<th>PART-B</th>
<th>PART-C</th>
<th>PART-D</th>
<th>Total duration Part (A+B+C+D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes</td>
<td>25 minutes</td>
<td>45 minutes</td>
<td>40 minutes</td>
<td>2 hours</td>
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</tbody>
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