DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

Semester-I
B.ED-1004

B.ED

Basics of Pedagogy

Objectives: The students will be able to –

• Know the concept, characteristics and important teaching skills.
• Understand the classification of Bloom’s Taxonomy of Educational Objectives.
• Explain the merits and demerits of various approaches to teaching.
• Apply various teaching methods in classroom teaching.
• Describe specific characteristics of inclusive classroom.
• Know innovative methods of teaching.
• Describe use of ICT in teaching and learning.
• Evaluate qualitative teaching through action research.

UNIT – I
CONCEPTS AND OBJECTIVES OF TEACHING

1. Concept and characteristics of good teaching
2. Important teaching skills – questioning skill, reinforcement skill, explanation skill, stimulus variation and illustration with examples
3. Need and importance of defining aims and objective of teaching in terms of learning outcomes
4. Bloom’s taxonomy of educational objectives
5. Concepts and steps of pedagogical analysis

UNIT – II
APPROACHES TO TEACHING

1. Criteria of adapting a suitable method of teaching
2. Maxims of teaching : known to unknown, simple to complex, easy to difficult, concrete to abstract, whole to part
3. Merits and demerits of various teaching methods : lecture method, demonstration method, project method, problem-solving method and discussion method
4. Factors affecting teaching and learning
5. Teaching as process and system

CBCS/CFSD
UNIT – III QUALITY AND INNOVATIVE TEACHING
1. Use of ICT in teaching and learning
2. e-learning and changing nature of classroom
3. Innovative methods of teaching:
   4. Concept mapping
   5. Mastery learning
   6. Programmed learning
   7. Qualitative teaching through action research
   8. Traditional versus virtual classroom

UNIT – IV EFFECTIVE CLASSROOM MANAGEMENT
1. Cooperative learning in group
2. Teacher attitudes and motives
3. Teaching for serious and persistent misbehaviour of the students
4. Managing inclusive classroom
5. Use of technology in modern classroom - merits and demerits

GROUP ACTIVITY:
1. Paper presentation through oral mode
2. Group discussion
3. Slide presentation
4. Project work for action research

BOOKS RECOMMENDED: