DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMESTER - I

(BED -1002)

Theory: 80
Sessional: 10
Activity: 10

B.ED

Developmental Psychology

Objectives: - After the completion of this course, the students will be able to
➢ acquire knowledge of stages of human development up to adolescent period
➢ identify individual variation among learners
➢ describe different personality types
➢ discuss the concept of intelligence and creativity

UNIT – I GROWTH AND DEVELOPMENT

1. Nature and scope of developmental psychology
2. Concept of growth and development
3. Principles of growth and development
4. Stages of physical and cognitive development with special reference to Piaget and Vygotsky
5. Stages of social and emotional development with reference to Ericson and Kohlberg

UNIT – II INDIVIDUAL VARIATION

1. Concept of individual difference, factors contributing to individual difference
2. Role of heredity and environment in individual difference
3. Characteristics and education of Gifted children with special reference to Terman
4. Characteristics and education of slow learners and under achievers
5. Identification, characteristics and education of Children with specific learning difficulties (Dyslexia)

UNIT – III PERSONALITY

1. Personality – meaning, nature and determinants
2. Type and trait theory of personality
3. Assessment of personality - sociometry, case study and inventories
4. Rating scales, questionnaires, interview and observation schedule
5. Projective techniques

CBCS/CFSD
UNIT – IV INTELLIGENCE AND CREATIVITY

1. Intelligence – meaning, definition and approaches (general, emotional, social etc)
2. Theories of intelligence  (Guilford’s model of intellect and Gardner’s theory of intelligence)
3. Goalman’s theory of emotional intelligence
4. Creativity – concept, characteristics and identification of creative potential
5. Educational programmes for developing creativity

Books Recommended: