Objectives: After completing the course the learners will be able to know:

- To make the students aware of nature, function and scope of language.
- To develop the understanding of different skills of language teaching among the students.
- To encourage the students to use the different Audio-Visual Aids as well as Computer Assisted Instruction (CAI) during practice teaching.
- To make them efficient to prepare lesson plan of Prose, Poetry and Grammar.
- To explain the difference between Micro and Macro teaching.

Unit –I  Content

(i) Language: Its meaning and functions
(ii) Function and Purpose of language
  1) Communication 2) Medium of thinking 3) Transmission of Culture
(iii) The origin and development of Urdu language
(iv) General principle of language learning with special reference to Urdu.
(v) Contribution of Urdu as a language in national development.

Unit –II  Urdu language as mother tongue

(i) History of Urdu language.
(ii) The place of mother tongue in School curriculum.
(iii) The role of mother tongue in the education of the child.
(iv) Value outcome of teaching mother tongue at different level of education-Primary, Secondary and Senior Secondary Levels.
(v) Importance and need of co-curricular activities in Urdu, organising debates, poetic Symposium, editing wall and magazines.
Unit –III  **Methods of Teaching and Lesson Planning**

(i) Methods of teaching Prose- Objective and methodology of teaching story and etc.
(ii) Methods of teaching Poetry- Objective and methodology of teaching Poetry & Ghazals etc.
(iii) Methods of teaching Grammar- Objective and methodology of teaching noun, pronoun, adjective etc.
(iv) Lesson planning (Micro & Macro) meaning and format
(v) Unit Planning in Urdu, meaning, format and practical exercise.

Unit –IV  **Teaching Aids**

(i) Meaning and importance of different types of teaching aids.
(ii) Audio, Visual and Audio Visual-Aid in language teaching
(iii) Computer Assisted Instruction in language teaching
(iv) Mechanics of Reading-(i) Silent Reading (ii) Loud Reading (iii) Self Reading (iv) Intensive and Extensive Reading (v) Questioning
(v) Salient features of a good text book in Urdu.

**Books Recommended:**

4. Hardard,J.(1992)- The use of Mother Tongue in the classroom,ELT.