Objectives:
- To understand the concept of population education.
- To sanitize the pupil teacher towards population explosion and its allied problems.
- To acquire a set of values and feelings of concern for the problems due to over population in the country.
- To inculcating rational attitude and responsible behaviour towards population and development issues.
- To provide an opportunity to be actively involved at all levels in working towards resolution of problems related to population explosion.
- To help pupil teachers acquire the skills for identifying and solving problems related to population explosion.
- To comprehend population dynamics like crude death rate, crude birth rate, dependency ratio, infant mortality rate, sex ratio etc.

UNIT-I Introduction to Population Education
1. Meaning and concept of Population Education
2. Need and historical background of Population Education
3. Aims and Objectives of Population Education
5. Characteristics of Indian Population

UNIT-II Human Population Growth and Control in India
1. Structure and composition of Population in India.
2. Population dynamics: Determinants, Birth rates and death rates and Total fertility rates
3. Life expectancy and Infant mortality
4. Annual population change rate, Doubling time, Migration patterns and Age structure.
5. Population Control: Emerging trends, prevalent methods and suggestive measures to have planned Population Growth.

UNIT-III Impact of Population
1. Impact on Society
2. Impact on economic growth
3. Impact on education.
4. Impact on environment.
5. Impact on quality of life.
UNIT-IV Curriculum and Methodology
1. Population education curriculum at various stages of school education
2. Methods, strategies and techniques of imparting population education
3. Teaching aids and role of mass media.
4. Importance of sex education for pupil teacher.
5. Co-curricular activities and role of a teacher.

BOOKS RECOMMENDED:
- National Council of Educational Research and Training, *Draft syllabus on population education*, New Delhi : (Memographed)
- UNESCO, *Environmental Education: A Process for Pre-service Teacher Training Curricula Development*,
