Special and Inclusive Education

Objectives: After completing the course, the students will be able to understand about:

1. Special and Inclusive Education
2. Sensory Impaired Children
3. Gifted Children
4. Learning Disabled Children

UNIT- I Introduction to Special and Inclusive Education

1. Meaning and Definition of Children with Special needs, Terminology.
2. Special Education and its History.
3. Trends in Special Education – Integration, Mainstreaming, Normalization & Inclusive Education.
5. Legislation with special reference to India.

UNIT-II Sensory Impaired Children

1. Definition of Visually impaired children and degree of impairment.
2. Characteristics, etiology and prevention of vision impairment.
3. Definition of hearing impaired children and degree of impairment.
5. Educational adaptation for visually impaired children.

UNIT-III Gifted and Creative Children

2. Identification of gifted students.
4. Factors contributing to giftedness.
5. Educational adaptations for gifted children.

UNIT-IV Learning Disabled Children

1. Meaning and Definition of learning disability.
2. Identification techniques for learning disability.
3. Etiology of learning disability
4. Behavioural characteristics of learning disabled.
5. Educational considerations for teaching learning disabled children.
BOOKS RECOMMENDED: