Sociological Foundations of Education

Objectives: After successful completion of the course the students will be able to:
1. describe the role of sociology in education
2. explain the relationship between society and education
3. describe the role of education as an agent of social transformation
4. explain the meaning of society, its structure, system of social stratification, culture, socialization, acculturation, social mobility and social and cultural change
5. discuss the role of education for human resource development
6. describe culture and equality in educational context
7. critically analyse the social ideologies and their implications to education
8. enlist special measures taken by the Govt. for educational upliftment of minorities, disadvantaged, SC, ST and special need children.

UNIT-I Sociology as General Frame of Reference

1. Meaning and functions of sociology and sociology of education.
2. Education as social sub-system.
4. Education for social transformation and social development since independence.
5. Education as a fundamental right Article-21(A)

UNIT-II Society and Education

1. Society – its structure and social stratification.
2. Meaning and definition of culture, cultural and social mobility. Constraints of social change – caste, class, ethnicity, language, religion and regional instances.
3. Socialization and acculturation.
4. Equality of educational opportunity and social equity.
5. Education and empowerment of women, minorities, marginalised groups, SC, ST and special need children.

UNIT-III Social Ideologies of Indian Society and Education

Critical study of the following Ideologies for empowerment of masses through education and social transformation:
1. Democracy
2. Secularism
3. Socialism
4. Modernization
5. National integration
UNIT-IV  Modern Trends in education:

Critical study of the concepts of:
1. Evan Illich (Deschooling Society)
2. Paulo Freire (Pedagogy of Oppressed)
5. Challenges of quality education.

RECOMMENDED BOOKS

1. Havighurst, R.J. & Sernice : Society and Education, Allyn and Bacon, L. Meugarten (1975)
   Inc, Beston.
15. 15. Govt. of India, 1986 (Revised in 1992) : National Policy on education, New Delhi