DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMESTER- III (Credits-02)
EDB- 303

B.A.Hons.

Computer Education

Objectives: After the completion of the course, the students will be able to:

1. know the meaning, scope and importance of computers in education
2. familiarize with generations and fundamentals of computers
3. know different types of computer languages and computer operating system
4. develop skills to use computer in teaching, evaluation and administration
5. know the instructional applications of internet and web resources

UNIT-I Introduction to computers

1. Generations, types and characteristics of computers
2. Computer fundamentals: CPU, memory, storage devices, input and output
3. Computer languages: assembly language, machine language and high level language
4. Computer operating system: Basics of MS-DOS
5. Basics of MS-Windows

UNIT-II Computers in Education and Networking

1. E – learning and Virtual classroom teaching
2. Computer in evaluation
3. Computer in educational administration
4. Internet, e-mail and World Wide Web (www)
5. Preparation of power point presentation

BOOKS RECOMMENDED:

DEPARTMENT OF EDUCATION

ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMESTER- III

EDB- 301

(Credits-04)

Sessional: 10

Mid-Sem: 30

End-Sem: 60

B.A.Hons.

Education in India and Its Problems – I

Objectives: After completion of the course, the students will be able to understand the:

1. know the meaning of Pre-primary and Primary Education
2. get acquainted with the various problems of primary and pre-primary Education
3. understand the concept of Universalization of Elementary Education
4. enlist the characteristics, merits and demerits of Basic Education
5. familiarize with the concept of adult education and community colleges
6. evaluate different governmental schemes for promoting adult education in India

UNIT-I Pre-primary and Primary Education

1. Meaning and objectives of pre-primary education.
2. Problems and suggestions for improving pre-primary education.
3. Meaning and objectives of primary education.
4. Problems and possible remedies of primary education.

UNIT-II Universalization of Elementary Education and Basic Education

1. Concept and Aims of Universalization of Elementary Education.
2. Problems and possible remedies for UEE RTE Act-2009
3. Meaning and characteristics of Basic Education.
4. Merits, Demerits and place of Basic Education in National System of Education.

UNIT-III   Adult Education

1. Meaning, objectives and importance of Adult Education with special reference to India.
2. Organization of Adult Education Centers, Problems and their remedies of Adult Education.
3. Community Colleges - meaning, objectives and functioning.

BOOKS RECOMMENDED:

DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMESTER- III
EDB- 304

(Credits-02)
Sessional: 05
Mid-Sem: 15
End-Sem: 30

B.A.(Hons.)

Communication Skills

Objectives: After completing the course the students will be able to

1. understand the four major skills of communication (listening, speaking, reading and writing)
2. understand the importance of verbal, non verbal communication and body language.
3. be Enrich with good vocabulary and diction
4. enhance skill of comprehension

UNIT-I Communication Skills

1. Verbal communication and non verbal communication
2. Oral communication:-
   • Group Discussion
   • Interview
   • Debate
   • Public speaking

UNIT-II Reading and Writing Skills

1. Skimming and scanning skills
2. Intensive and extensive skills
3. Narration and paragraph development
4. Précis writing and report writing
5. CV and writing applications

BOOKS RECOMMENDED:

DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMESTER- III
EDB- 302

(Credits-02)
Sessional: 05
Mid-Sem: 15
End-Sem: 30

B.A.Hons.

History of Education in India-I

Objectives: After the completion of the course, the students will be able to:

1. know the special features of education during Ancient period in India.
2. get acquainted with the structure of education during Ancient period in India.
3. understand the organization of education during Medieval period.
4. critically evaluate the strength and weakness of education system during Ancient and Medieval Period.
5. understand the contribution of various commissions and committees to strengthen Indian Education system dying nineteenth century.

UNIT-I Education in Ancient and Medieval India

1. Special features of Brahminic Education.
2. Special features of Buddhist Education.
3. Special features of Education in medieval period.
4. Comparison of Brahminic, Buddhist and Medieval education.
5. Centers of higher learning in ancient and medieval India.

UNIT-II Education in the Nineteenth Century

1. Indigenous System of Education at the beginning of the Nineteenth Century.
BOOKS RECOMMENDED: