Objective: After completion of the course content, the students will be able to:

1. identify the problems of education at all stages of education in twentieth century
2. understand the contribution of Calcutta University Commission in accelerating the
development of higher education in India
3. comprehend the recommendations of different committees on various aspects of education
4. get acquainted with the recommendations of university education commission & secondary
education commission in regard to important aspects of university education & secondary
education in India
5. comprehend the special features of national policy on education & its importance in
reconstruction of Indian education
6. evaluate the present education system in the light of the needs and aspirations of the people
of India

UNIT-I Development of Education during 1915 -1950

2. Hartog Committee Report (1928-29)
4. Basic education

UNIT-II Education after Independence

1. University Education Commission (1948-49)
3. Education Commission (1964-66)
5. Special Features of NPE (1992)

BOOKS RECOMMENDED:

1. Ahmad, F. and Garg, S. (2007). Forty Years of Kothari Commission-Reforms and
Reflections: New Delhi: Viva Books Pvt Ltd.
Publishing House Pvt.Ltd.
Prasad and Sons.
Delhi: Kanishka Publishers, Distributors.

Reports
2. Govt. of India (1964-66), report of Education Commission, New Delhi, Ministry of Education, Govt. of India.
4. Govt. of India (1948-49), The University Education Commission, New Delhi, Ministry of Education, Govt. of India.

DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMESTER- IV
EDB- 404

(Credits-02)

Sessional: 05
Mid-Sem: 15
End-Sem: 30

B.A.Hons.

Stress Among Adolescent and Its Management

Objectives: At the end of the lesson, the student teachers will:
1. get acquainted with the complexities of Adolescent stage.
2. become aware of the sudden changes of Adolescent period and resultant hazards.
3. become aware of the abuses during Adolescent Period.
4. develop healthy habits among Adolescents.

UNIT-I Stress During Adolescence
1. Meaning and concept of Stress
2. Social Adjustment and Acceptance
3. Impact of Stress on Educational Achievement
4. Problem of heightened anxiety and its relief through: Drug addiction, Alcoholism, Tobacco chewing and intoxication
5. Assessment of stress through psychological tools

UNIT- II Managing Stress during Adolescence
1. Building a Positive Self Concept: Role of Family, Peer Group and Teachers
2. Group Dynamism: Developing Leadership
3. Adolescent Interests as a means to relieve stress: Personal, Social, Educational, Recreational, Vocational and Religious
4. Role of Creativity or Divergent thinking
5. Stress Management through: Meditation, Yoga, Physical exercise and Sports

BOOKS RECOMMENDED:


DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMMESTER- IV
EDB- 401

B.A.Hons.

Education in India and Its Problems – II

Objectives: After completion of the course content, the students will be able to understand:

1. know the meaning and aims of Secondary Education
2. categorize different types of school
3. acquainted with the problems of secondary education
4. understand the meaning and structure of vocationalization of secondary education in India
5. summarize the progress and problems of vocationalization of secondary education in India
6. enlist various problems and solution of higher education.
7. suggest causes and remedies of students unrest
8. analyze the current position of technical education in India
UNIT-I  Secondary Education
1. Meaning and aims of Secondary Education in India.
2. Scope and importance of secondary education in India.

UNIT-II  Higher Education
1. Meaning and aims of higher education.
2. Methods of selection for admission in higher education.
3. Problems and solutions of higher education.

UNIT-III  Vocationalization of Secondary Education and Technical Education
1. Meaning, problems & possible remedies of vocationalization of Secondary Education.
2. Meaning of technical education and types of technical education institutions.
3. Need for Coordination among various agencies of technical education and enterprises.
4. Problems of technical education and the suggested remedies.

BOOKS RECOMMENDED:

Reports :

DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH
SEMESTER- IV
EDB- 403
(Credits-02)
Sessional: 05
Mid-Sem: 15
End-Sem: 30
B.A.Hons.  

Elementary Statistics

Objectives: After completing the course, the students will be able to:
1. understand the concept of statistics and its uses.
2. calculate measures of central tendency.
3. represent data in graphical form.
4. understand and calculate coefficient of correlation.
5. interpret various statistical measures

UNIT-I  
Measures of Central Tendency and Graphical Presentation
1. Concept of Statistics
2. Measures of Central Tendency: Mean, Median and Mode
3. Graphical Representation of Data: Histogram, Frequency Polygon and Ogive
4. Standard deviation
5. Uses of measures of central tendency percentile

UNIT-II  
Correlation and its Interpretation
1. Meaning and concept of Correlation
2. Pearson’s Coefficient of Correlation
3. Spearman’s Rank Correlation Coefficient
4. Interpretation of correlation Coefficient
5. Percentile and its uses

BOOKS RECOMMENDED: