Course Objectives: After completing the course, the students will be able to:

1. develop right attitude towards the various factors influencing health
2. understand about objectives of health education at various levels
3. acquire knowledge of working of different organs involved in digestion, respiration and excretion
4. identify the role and responsibility in total school health programme
5. acquire knowledge of structure of eye, ear and tooth and problems associated with them
6. help student teachers to realise the effects of drugs, tobacco, smoking and alcohol on human body
7. acquire knowledge of various communicable diseases and ways to protect from them
8. acquire knowledge of common accidents occurring in school, home and community and first day-aid measures related to them
9. apply the knowledge of physical education to keep themselves physically fit

UNIT-I

1. Meaning and concept of Health.
2. Aims and objectives of health education.
3. Role of educators in promoting health education in the school.
4. Food and Nutrition.

UNIT-II

1. Drug addiction, effects of drugs and control measures.
2. Effects of alcohol and control measures.
3. Infection, carriers of infection, its prevention and control.
4. Communicable diseases- measles, chicken pox, whooping cough, tuberculosis, their symptoms, prevention and cure.
5. Accidents and first aid- cuts, burns, bites, sprain, fracture, drowning and poisoning.

UNIT-III

1. Meaning, definition and scope of physical education.
2. Meaning of physical fitness and factors influencing it.
4. Place of physical education in school programme.
5. Objectives of physical education at various levels.
BOOKS RECOMMENDED:


DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMESTER- V
EDB- 508

(Credits-04)

Sessional: 10
Mid-Sem: 30
End-Sem: 60

B.A. (Hons.)

POPULATION EDUCATION

Objectives: After completion of the course, the students will be able to:

1. understand the concept of population education.
2. sensitize themselves towards population explosion and its allied problems.
3. acquire a set of values and feelings of concern for the problems due to over population in the country.
4. inculcate rational attitude and responsible behaviour towards population and development issues.
5. to provide an opportunity to be actively involved at all levels in working towards resolution of problems related to population explosion.
6. acquire the skills for identifying and solving problems related to population explosion.
UNIT-I  Introduction to Population Education

1. Meaning and concept of Population Education
2. Need and historical background of Population Education
3. Aims and Objectives of Population Education
5. Characteristics of Indian Population

UNIT-II  Human Population Growth and Control in India

1. Structure and composition of Population in India.
2. Population dynamics: Determinants, Birth rates and death rates and Total fertility rates
3. Life expectancy and Infant mortality
4. Annual population change rate, Doubling time, Migration patterns and Age structure.
5. Population Control: Emerging trends, prevalent methods and suggestive measures to have planned Population Growth.

UNIT-III  Impact of Population

1. Impact on Society
2. Impact on economic growth
3. Impact on education.
4. Impact on environment.
5. Impact on quality of life.

BOOKS RECOMMENDED:

4. National Council of Educational Research and Training, Draft syllabus on population education, New Delhi : (Memographed)

DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMESTER- V
EDB- 507

(Credits-04)

Sessional: 10
Mid-Sem: 30
End-Sem: 60

B.A. (Hons.)

PEACE EDUCATION

Objectives:

1. To comprehend the concept of peace education.
2. To recognize the importance of peace education in national development.
3. To impart to students knowledge about conflict, peace, war, power, gender and ethnic equity, economic justice, and the understanding of ecology for peace.
4. To develop a sense of trust in association among humans, including self-introduction, respect of others, ability to manage the environment, broad-mindedness, the possession of life vision, and love for justice in building the sense of togetherness.
5. To enable students to possess autonomous behavior, be visionary and responsible citizen in creating peace and civilized society.
6. To acquaint with the dimensions of peace education and the efforts made by the various commissions/committees on peace and human rights.

UNIT-I Introducing Peace Education
Meaning and concept of peace education
2. Aims and objectives of peace education
3. Scope of peace education
4. History and emergence of the field of peace education.
5. Democracy and Peace, secularism and peace, culture and peace.

UNIT-II Commissions and Committees on Peace Education

1. Delor’s Commission 1996.
4. Conflict resolution as a fundamental type of peace education in diverse societies.
5. Role of national human rights commission and state human rights commission and Judiciary.

UNIT-III Understanding Peace as a dynamic Social Reality

1. Challenges to peace- stress, conflicts, crimes, terrorism, violence and wars.
2. Role of family, religion, community and school.
3. Role of NGO’s and government agencies in promoting peace education.
4. Peace education and mass media.

BOOKS RECOMMENDED:


DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMMESTER- V

EDB- 502

(Credits-04)

Sessional: 10
Mid-Sem: 30
End-Sem: 60

B.A.(Hons.)

Environmental Education

Objectives: After completing the course, the students will be able to:

1. understand meaning, definition and importance of environmental education
2. differentiate between ecology and eco-system
3. discuss various biotic and abiotic component of eco-system
4. explain flow of energy and cycling of nutrients in biosphere
5. explain sources, effects and measures to control air, water and noise pollution
6. get awareness of various environmental problems

UNIT-I Environmental Education

1. Meaning and Definition of Environmental Education.
2. Need and Importance of Environmental Education.
3. Development of Environmental Education- a historical perspective
4. Objectives of Environmental Education.
5. Place of Environmental Education in curriculum at various stages.

UNIT-II Environment and Ecology

1. Meaning and types of Ecology.
2. Concept of Ecosystem.
3. Components of ecosystem – Biotic and abiotic system.
4. Energy flow in Ecosystem

UNIT-III Environmental Pollution and Control

1. Air Pollution – sources, effects and measures to control.
2. Water Pollution – sources, effects and measures to control.
3. Noise Pollution – sources, effects and measures to control.
4. Green house effect and Global warming and its importance.
5. Acid rain and Ozone layer depletion.

BOOKS RECOMMENDED:

1. A. B. Saxena : Environmental Education
4. Salvano and David C. Pitt: New ideas in Environmental Education.
DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMESTER- V
EDB- 505

B.A.Hons.

Educational Technology

Objectives: After studying the course, the students will be able to:

1. define the meaning, scope and importance of educational technology
2. know hardware and software components of educational technology
3. acquaint with various types of educational technology
4. understand the concept of linear and branching programming and its uses
5. explain various interactive teaching techniques

UNIT-I Meaning and Scope of Educational Technology

1. Concept and definitions of educational technology
2. Scope of educational technology
3. Components of educational technology (hardware & software)
4. Types of educational technology – Teaching Technology, Instructional Technology & Behavioural Technology
5. System approach in educational technology

UNIT-II Programmed Learning and Computer Assisted Instruction

1. Basic concept of Programming
2. Linear Programming – meaning, principles and framing
3. Branching Programming – meaning, principles and framing
4. Teaching Machines
5. Computer Assisted Instruction
UNIT-III  Innovative Practices in Education

1. Team Teaching – meaning, organization and advantages
2. Conference – meaning, organization and advantages
3. Seminar – meaning, organization and advantages
4. Symposium – meaning, organization and advantages
5. Workshops – meaning, organization and advantages

BOOKS RECOMMENDED:


DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMESTER- V
EDB- 501

B.A.(Hons.)

Educational Philosophy and Sociology

Objectives: After studying the course content, the students will be able to:
1. state the meaning and importance of philosophy
2. establish the relationship between philosophy and education
3. acquaint with the impact of education on social change and modernization
4. enlist the importance of rural education in India
5. suggest remedies for the educational problems of SC, ST & minorities

UNIT-I  Philosophy, Education and Their Relationship
1. Meaning and functions of Philosophy.
2. Relationship between Philosophy and Education.
3. Fundamentals, principles and educational implications of Idealism.
4. Fundamentals, principles and educational implications of Naturalism.
5. Fundamentals, principles and educational implications of Pragmatism.

UNIT-II  Sociology and Education

1. Meaning and importance of Sociology.
2. Meaning and scope of Sociology of Education.
3. Education and Social change.
4. Education and modernization.
5. Education and manpower development.

UNIT-III Rural Education and the Education of Scheduled Caste and Scheduled Tribes

1. Meaning and importance of rural education in India.
2. Education in rural areas at various levels.
3. Problems of rural education and possible remedies.
4. Education of Scheduled castes and Scheduled Tribes: importance, problems and suggested remedies.
5. Education of minorities: importance, problems and suggested remedies.

BOOKS RECOMMENDED:

12. Taneja, V.R. Educational Thoughts and Practice: Jullundhar: Sterling Publications.

REPORTS:-


DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMIESTER- V (Credits-04)
EDB- 503

Sessional: 10
Mid-Sem: 30
End-Sem: 60

B.A.(Hons.)

Guidance and Counselling in Educational Setting

Objectives: After studying the course, the learners will be able to:

1. acquaint with the concept of guidance and counselling and its need and importance at school level.
2. understand the functions of guidance at elementary and secondary school stages.
3. know the different kinds of guidance and counselling and their importance.
4. know the standardized and non-standardized techniques used in pupil’s appraisal.
5. understand about different guidance services for helping them to achieve their life goals.

UNIT-I Basic Concept of Guidance & Counselling

1. Meaning and definition of guidance and counselling
2. Principles of Guidance Philosophy
3. Need for guidance services in schools
4. Functions of Guidance at Elementary stage
5. Functions of Guidance at secondary school stage

UNIT-II Types of Guidance & Counselling

1. Educational Guidance : Meaning , Objectives and Importance
2. Vocational Guidance: Meaning , Objectives and Importance
3. Social Guidance: Meaning , Objectives and Importance
4. Directive, Non Directive and Eclectic Counselling
5. Individual and Group Guidance

UNIT-III Organization of Guidance Programme

1. Cumulative and Anecdotal record -meaning, contents and advantages
2. Psychological Tests: Kinds and Importance for Guidance programme
3. Guidance services: orientation, information, placement and evaluation
4. Content of Guidance Programme
5. Activities of a good school guidance programme

Books Recommended: