

Centre for Academic Leadership and Education Management (CALEM)  
under the Scheme of  
Pandit Madan Mohan Malaviya National Mission on Teachers and Training (PMMMNTT)  
Training Programme  
on  
**Academic Leadership**  
organized by  
UGC-HRDC, AMU Aligarh  
at  
AMU Kishanganj Centre,  
Kishanganj Bihar-855107  
1-7April, 2017

**Comprehensive Report on Training Programme**

**Day One (1 April, 2017): Inaugural Function and One Session by Prof. RaashidNehal**

The inaugural function saw the presence of all 51 participants that includes senior faculty members and principals from different academic institutions such as Marwari College, Insan Degree College, R.K.Saha Women's College, M.H.A.N. Degree College, Azmet Institute of Technology from Kishanganj and Y.N.P. College from Purnea districts and faculty members from AMU Kishanganj Centre. Welcoming the participants, Professor RaashidNehal, Director, AMU Kishanganj Centre said that teachers are more of managers today. He said that vision and teamwork are important for success of any organisation be it corporate or academic. Professor T.V.R.K. Rao, Principal, Marwari College, Kishanganj and the Chief Guest for the programme, in his formal address, said that such initiatives are good for improving the quality of academics. He said that this was the reason why University Grants Commission is establishing Internal Quality Assessment Cells (IQACs) in all universities. He said that academic audit is more essential than financial audit and that heads of institutions are more of managers today and their role goes much beyond academics. Professor RaashidNehal proposed a vote of thanks. The programme was compered by Mr. Mohd. Asjad Ansari.

The training session began with an introductory session by Professor RaashidNehalin which he discussed in detail on **Communication Skills for Effective Academic Leadership**. As a part of the learning exercise, he divided the entire batch of participants into small groups and provided them topics to work upon, in order to make the concept more clear and understandable. All the groups were then required to present on the topics given to them, which helped the participants in a better understanding of the different aspects of communication skills required for effective academic leadership.

**Day Two (3April, 2017): Twotraining sessions by Prof.Sajid Jamal, Department of Education, Aligarh Muslim University**

Day two began with a session on **An Overview of Higher Education in India** by Prof.Sajid Jamal. The focus of his presentation was to give participants an insight into the current status of higher education of India. Citing the examples of different committees, he discussed in detail about higher education in India.

In session two of the day, Prof Sajid Jamal focussed on **Faculty Members as Academic Leaders** where he discussed in detail the role of faculty members as more than just teachers. He elaborated that it is important for faculty members to be good managers and that certain essential skills are essential to be academic leaders in the current context.

**Day Three (4April, 2017): Two Training sessions by Prof.Sajid Jamal**

On day three, Prof.Sajid Jamal, Department of Education AMU Aligarh conducted one session each on **Academic Leadership Qualities** and **Group Discussion**. He discussed with the participants various qualities that are required to be a good academic leader in the current scenario. Quoting different examples, he said that being an academic leader is essential now in order to grow and excel in academics.

Session 2 involved Group Discussion on Academic Leadership and what are the different and managerial skills in the view of the participants. Professor Sajid Jamal provided feedback on the different opinions in the discussion which helped the participants in a better understanding of the various skills required for academic leadership.

**Day Four (6 April, 2017): Two Training sessions by Dr.NihaluddinSiddiqui**

On day four, Dr.NihaluddinSiddiqui conducted one session each on **Governance Issues in Academic Institutions** and **Budgeting and Finance at Academic Institutions**. In the first session, he dealt in detail about the different authorities and officers at academic institutions. He also elaborated the role of these authorities and officers such as Court, Executive Council, Academic Council, Visitor, Chancellor, Vice Chancellor etc. He also stressed on the need for faculty members to be aware of the various UGC regulations from time to time such as UGC Regulations, 2010.

Session 2 focussed on **Budgeting and Finance at Academic Institutions** where Dr.NihaluddinSiddiqui dealt in depth about various budgetary procedures at academic institutions. He also discussed about the various issues related to financial matters at different academic institutions with focus on role of different functionaries related to these matters.

**Day Five (7 April, 2017): Two Training sessions by Dr.NihaluddinSiddiqui and Valedictory Function**

On day five of the training programme, Dr.NihaluddinSiddiqui conducted one session each on **Managing Academic Institutions for Excellence** and **Creating Innovative Academic Institutions**, followed by the valedictory function of the programme.

In the first session, Dr NihaluddinSiddiqui dealt in depth on how to manage academic institutions in order to become centres of excellence. Discussing the role of academic leaders, he explained the different kinds of leaves available to teachers. He also elaborated the role of different officials in managing these institutions and the different roles that these officials play.

Dr NihaluddinSiddiqui conducted the second session on Creating Innovative Academic Institutions. In this session, he discussed in detail the various innovative ways and means that may help the academic grow in an innovative manner. Focussing on research and innovative teaching techniques, he said that these methods help the institution in excelling academically as well as promoting a culture of innovation with focus on research and development.

The second session was followed by valedictory function in the final session. Dr NihaluddinSiddiqui, Chief Guest for the function and Resource Person, CALEM Workshop and Professor RaashidNehal, Director, AMU Kishanganj Centre distributed the certificates to all the participants. Several participants that included senior faculty members and principals from different colleges also shared their views on the week long programme and expressed their satisfaction on the learning from the programme and requested for more of such training programmes. Speaking on the occasion, Dr NihaluddinSiddiqui, Chief Guest for the function thanked all the participants, UGC-HRDC and entire AMU Kishanganj fraternity for the successful conduct of the programme. He also urged the participants to carry and implement the learning from the programme in their academic institutions. Proposing a formal vote of thanks, Professor RaashidNehal, Director, AMU Kishanganj Centre thanked all the participants and ensured the audience about conduct of more of such programmes in the future. He also thanked the resource persons for sharing their valuable inputs and thoughts and UGC-HRDC for providing AMU Kishanganj Centre the opportunity to conduct this

programme. The entire programme was compered by Mr.Mohd. Asjad Ansari.The organising team of the training programme on Academic Leadership wishes to thank allparticipants who actively joined the course to make it a grand success. We would also like to express our gratitude to CALEM UGC-HRDC, AMU Aligarh for their role in ensuring the success of this event.