**STUDENT SURVEY FORM**

Your feedback will be used to identify strengths and weaknesses and to initiate appropriate corrective measures accordingly. Please spare some time to give your candid opinion. Your responses and comments will be treated confidentially and anonymously by the Department.

Course: .......................................................... Autumn Semester 2019-20, Date: ........
Department: ................................................ Teacher In-charge: ..............................

Note: Give your feedback on a scale of 5 (5 being the highest)

<table>
<thead>
<tr>
<th>Section</th>
<th>Questions</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<th>5</th>
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</thead>
<tbody>
<tr>
<td>(A)</td>
<td><strong>Indicate how well you feel this course provide you with an opportunity to learn the following course outcomes (CO):</strong></td>
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<td></td>
<td>CO1. Understanding the working principles and applications of electronic devices in circuits.</td>
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<td></td>
<td>CO2. Introduction to operational amplifier and to develop ability to design opamp circuits</td>
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<td>CO3. Familiarization to mathematical operations on number system and digital logic</td>
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<tr>
<td>(B)</td>
<td><strong>Teaching, Learning and Evaluation:</strong></td>
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<tr>
<td></td>
<td>1. The teacher completes the entire syllabus in time.</td>
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<td>2. The teacher discusses topics and interacts in the class.</td>
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<td>4. The teacher is punctual in the class.</td>
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<td>5. The teacher comes well prepared in the class.</td>
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<td>8. The teacher’s attitude towards the students is friendly and helpful.</td>
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<td>9. The teacher is available and accessible in the Department.</td>
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<td>10. The evaluation process is fair and unbiased.</td>
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<td>11. Regular and timely feedback is given on our performance.</td>
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<td>12. Periodical assessments are conducted as per schedule.</td>
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<td>13. I have learnt and understood the subject material/s in this course.</td>
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<td>(C)</td>
<td><strong>Additional Comments:</strong></td>
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</table>

*Thank you for participating in this course-end survey*
Student Survey

Course: EL447 Multimedia Systems and Network  
Autumn Semester 2018-19

Department: Electronics Engineering  
Teacher-In-Charge: Prof. Ekram Khan

Action will be taken if average value of attainment will be less than 3

Action:

1. 

2. 

3. 

4. 

5. 

Signature of Chairman
Student Survey

Course: EL342 Digital Communication          Autumn Semester  2018-19

Department: Electronics Engineering        Teacher-In-Charge: M R ABIDI

EL342 Digital Communication

Q1  Q2  Q3  Q4  Q5
Average Attainment: 3.3  3.2  3.3  3.7  3.4

EL342 Digital Communication

Q1  Q2  Q3  Q4  Q5  Q6  Q7  Q8  Q9  Q10  Q11  Q12  Q13
Average Attainment: 4.5  3.9  3.2  4.5  3.3  4.5  3.4  4.5  3.2  4.5  3.4  4.5  3.4

Teaching, Learning and Evaluation

Action will be taken if average value of attainment will be less than 3

Action:

1. Teacher was requested to use modern teaching aids

Signature of Chairman
Student Survey

Course: EL2410 Signal and System
Department: Electronics Engineering
Teacher-In-Charge: Prof. Athar Ali Moinuddin
Autumn Semester 2018-19

Action will be taken if average value of attainment will be less than 3

Action:
1. Teacher was asked to use modern teaching aids
2. 
3. 
4. 
5. 

Signature of Chairman
Action will be taken if average value of attainment will be less than 3

Action:

1. Teacher was asked to focus more on CO 1 & CO 2
2. Teacher was asked to use modern teaching aids
3. Teacher was asked to initiate discussions
4. Requested to enhance communication skills
5. 

Signature of Chairman
Student Survey

Course: EL332 Microprocessors and Microcontrollers  
Autumn Semester 2018-19

Department: Electronics Engineering  
Teacher-In-Charge: Prof. Pervez Mustajab

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**EL332 Microprocessors and Microcontrollers**

<table>
<thead>
<tr>
<th>Average Attainment</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
<th>Q5</th>
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<tr>
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<td>2.8</td>
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</table>

**Teaching, Learning and Evaluation**

<table>
<thead>
<tr>
<th>Average Attainment</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
<th>Q5</th>
<th>Q6</th>
<th>Q7</th>
<th>Q8</th>
<th>Q9</th>
<th>Q10</th>
<th>Q11</th>
<th>Q12</th>
<th>Q13</th>
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<td>2.8</td>
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<td>2.6</td>
<td>2.6</td>
<td>2.6</td>
<td>2.6</td>
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</tbody>
</table>

Action will be taken if average value of attainment will be less than 3

Action:

1. Teacher was asked to focus on all CO
2. Teacher was requested to initiate discussions
3. Teacher was asked to use modern teaching aids
4. Also requested to take feedbacks on regular basis
5. 

Signature of Chairman

Chairperson
Dept. of Electronics Engineering
A.M.U., Aligarh
Student Survey

Course: EL315 VLSI Design and Technology  Autumn Semester  2018-19
Department: Electronics Engineering  Teacher-In-Charge: Dr. Naushad Alam

Action will be taken if average value of attainment will be less than 3

Action:

1.
2.
3.
4.
5.

Signature of Chairman
Student Survey

Course: ELC2110 Electronic Devices & Circuits  
Department: Electronics Engineering

ELC2110 Electronic Devices & Circuits

Action will be taken if average value of attainment will be less than 3

Action:
1.
2.
3.
4.
5.

Signature of Chairman
Student Survey

Course: EL494 Communication Lab III      Autumn Semester 2018-19
Department: Electronics Engineering      Teacher-In-Charge: Prof. Ekram Khan

Action will be taken if average value of attainment will be less than 3

Action:
1.
2.
3.
4.
5.

Signature of Chairman

Chairperson/অধ্যক্ষ
Dept. of Electronics Engineering
A.M.U., Aligarh ¬ 2020 20
Student Survey

Course: ELA2110 Electronics Devices and circuits
Autumn Semester 2018-19

Department: Electronics Engineering
Teacher-In-Charge: Dr. Rehan Muzammil

-- Graphs showing average attainment for different COs and Teaching, Learning, and Evaluation --

Action will be taken if average value of attainment will be less than 3

Action:

1.
2.
3.
4.
5.

Signature of Chairman
Student Survey

Course: EL623 IC Process and Fabrication

Department: Electronics Engineering

Teacher-In-Charge: Mr. Mohd Kashif

Autumn Semester 2018-19

Action:

1.
2.
3.
4.
5.

Action will be taken if average value of attainment will be less than 3

Signature of Chairman

[Signature]

Chairperson/अध्यक्ष
Dept. of Electronics Engineering
A.M.U., Aligarh/एम.ए.यू. अलीगढ़
Student Survey

Course: ELC2310 Logic Circuits
Department: Electronics Engineering
Teacher-In-Charge: Prof. Sudhanshu Maheshwari

Action will be taken if average value of attainment will be less than 3

Action:

1. Teacher was asked to use modern teaching aids
2. 
3. 
4. 
5. 

Signature of Chairman
Student Survey

Course: ELC3210 Control Systems | Winter Semester 2018-19

Department: Electronics Engineering | Teacher-In-Charge: Dr. Rehan Muzzamil

Action will be taken if average value of attainment will be less than 3

Action:

1. Teacher was requested to focus on CO 5
2. Teacher was requested to enhance communication skills
3. Teacher was asked to promote discussions
4. Teacher was asked to evaluate on a fair basis
5.

Signature of Chairman
Action will be taken if average value of attainment will be less than 3

Action:

1. Teacher was asked to focus on CO 3
2. Teacher was requested to promote discussions
3. Teacher was asked to enhance communication skills
4. 
5. 

Signature of Chairman
Department of Electronics Engineering, ZHCET, AMU Aligarh

Action Taken Report 2018-2019

As per the practice, the feedback from students was collected for individual courses. The feedback form was designed to cover all the aspects of effective teaching and course structure. It consisted of 13 statements. The students were asked to perform the assessment on a scale of five. The scale interpretation was as follows: 1-Strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree, 5- strongly agree. After the assessment done by students, forms were analyzed and processed by the feedback assessment committee of the department. Average attainment was evaluated for the 13 statements along with Course Outcomes’s in the feedback form. Threshold was set at 3 for the average attainment. On analyzing the forms, it was observed that most of the teachers were above the target mark of 3 for the 13 statements. However, there were some courses which were below the target attainment for some of the 13 statements. The statements for which the average attainment was less than three include: (a) the statement enquiring about the teacher’s interaction with students in the class, (b) the statement enquiring about the teacher’s communication skills, (c) the statement enquiring about the preparedness of teacher for the class, (d) the statement enquiring about the teacher’s participation and discussion in class, (e) the statement enquiring about the use of modern teaching aids, (f) statement enquiring about the evaluation process, (g) statement in view of performance based feedback, (h) statement enquiring about the student’s learning and understanding of a particular course. Apart from these teaching, learning and evaluation related assessment, the CO’s were also evaluated based on the course structure. Mostly all the courses reached the set target of 3 for the CO’s but few were below the average mark. These subjects were: ELA 2120, EL332, EL458N and ELC3210. The corresponding course incharges were asked to focus on the particular CO’s for better understanding of the subject.

Regarding the dissatisfaction of students with the communication skills and discussions initiating capability of teacher, the course in charges of those courses were counseled and motivated to take help of modern teaching aids to improve upon the knowledge dissemination.

Another statement with an attainment below 3 was regarding the use of modern teaching aids. Some of the courses which involve mathematics, equations, etc. are more effectively taught using the black board teaching as steps can be discussed in more detail and students get
sufficient time to ingest the knowledge. However, to make the leaning more effective, these teachers were asked to make the use of modern teaching aids like PowerPoint presentations, tutorials, etc.

Primary reason for statement regarding the biasness of evaluation might be the difference in perception of students and teachers for examination grades and markings. Course incharges were requested to conduct regular feedbacks for performance evaluation.

Furthermore, there were issues regarding the understanding and learning of sole courses. The main reason was the relative difficulty of the subjects which demand for extra tutorials and remedial classes to enhance effective learning. Hence, course incharges of these courses were instructed to hold remedial classes along with more detailed tutorials to address the issue.

However, with significant efforts the statement regarding the completion of syllabus for all the courses attained more than the average mark of three. During previous academic session the review of syllabi was performed for the various courses wherein new course structures were also introduced. Along with that, the increased use of modern audio-visual aids for teaching has proved to be a significant solution to this problem. The teachers were also advised to plan the teaching schedule in a more effective manner.

Enclosure: Sample analysis report

[Signature]

CHAIRPERSON
Electronics Engg. Department
A.M.U., Aligarh
This questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name of the Teacher : 
Course Code : 
Class : 
Course Title : 
Semester/Year/Professional : 
Department :

**Directions:**

For each item please indicate your level of satisfaction with the following statement by choosing ☐ a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

<table>
<thead>
<tr>
<th>Teaching, Learning and Evaluation:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The teacher completes the entire syllabus in time.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>2. The teacher discusses topics and interact in the class</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. The teacher communicates clearly and inspires me by his teaching.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>4. The teacher is punctual in the class.</td>
<td>☐</td>
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<tr>
<td>5. The teacher comes well prepared for the class.</td>
<td>☐</td>
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<td>6. The teacher encourages participation and discussion in class.</td>
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<tr>
<td>7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.</td>
<td>☐</td>
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<td>8. The teacher’s attitude towards the students is friendly &amp; helpful.</td>
<td>☐</td>
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<tr>
<td>9. The teacher is available and accessible in the Department.</td>
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<tr>
<td>10. The evaluation process is fair and unbiased.</td>
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<td>11. Regular and timely feedback is given on our performance.</td>
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<td>12. Periodical assessments are conducted as per schedule.</td>
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<tr>
<td>13. I have learnt and understood the subject material/s in this course.</td>
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Any other comments:

Chairperson/Abhyas
Dept. of Electronics Engineering
A.M.U., Aligarh

Signature: [Handwritten]

[Stamp: Dept. of Electronics Engineering]

[Stamp: A.M.U., Aligarh]
Assessment of Students Feedback

EL-242 (Principal of Communication Engg)
Session 2017-18

EL-343N (Digital Signal Processing-I)
Session 2017-18
Department of Electronics Engineering, ZHCET, AMU Aligarh

Action Taken Report 2017-2018

As per the practice, the feedback from students was collected for individual courses. The feedback form consisted of 13 statements covering broadly all the aspects of teaching process. The students were asked to give their feedback on the scale of 5 for all the 13 statements. The scale interpretation was as follows: 1-Strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree, 5- strongly agree. After collecting the feedback from students, the feedback forms were processed for individual courses by the feedback assessment committee of the department. Average attainment was evaluated for all the 13 statements in the feedback form. Threshold was set at the average value of attainment 3. After processing the feedback forms, it was observed that most of the teachers obtained an average attainment greater than 3 against each statement. However, there were some courses which could not get average attainment more than three for all the 13 statements. The statements for which the average attainment was less than three include: (a) The statement enquiring about the teacher’s interaction with students in the class, (b) the statement enquiring about the teacher’s communication skills, (c) the statement enquiring about the teacher’s punctuality, (d) the statement enquiring about the preparedness of teacher for the class, (e) the statement enquiring about the completion of syllabi, (f) the statement enquiring about the use of modern teaching aids, (g) The statement enquiring about the teacher’s communications skills, and (h) statement enquiring about the student’s learning and understanding of a particular course, (i) statement enquiring about the evaluation process.

The reason for lagging in completion of syllabus was because of the lengthy syllabus of that particular course. However, taking cognizance of this issue a committee had already been formed during last academic session to review the syllabi of various courses and major part of syllabus revision work is already complete by introducing new course structures for B. Tech. and M. Tech. Also, the increased use of modern audio-visual aids for teaching has improved the

The primary reason for average attainment below 3 against the statement for the use of modern teaching aids is because in some of the courses involving mathematical equations, derivations etc. blackboard teaching is more effective as the students get sufficient time to ingest the
knowledge while moving through steps. However, even those teachers were requested to promote the use of modern teaching aids in a way that helps students to understand the course well.

For the courses for which students were not satisfied with the communication skill, the course incharges of those courses were counseled and motivated to take help of modern teaching aids to improve upon the knowledge dissemination.

Finally, there were some concern about the student's learning and understanding of sole courses. The primary reason identified for this issue is that these courses are relatively difficult and need extra tutorials and remedial classes to make student understand that particular course. Therefore, course incharges of such course were motivated to hold extra tutorial and remedial classes to improve students understanding of that particular course.

Enclosure: Sample analysis report
EL-311 (Digital Electronics)

EL-315 (VLSI Design and Technology)
Department of Electronics Engineering, ZHCET, AMU Aligarh

Action Taken Report 2016-2017

As per the practice, the feedback from students was collected for individual courses. The feedback form was designed to cover all the aspects of effective teaching. It consisted of 13 statements. The students were asked to perform the assessment on a scale of five. The scale interpretation was as follows: 1-Strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree, 5- strongly agree. After the assessment done by students, forms were analyzed and processed by the feedback assessment committee of the department. Average attainment was evaluated for all the 13 statements in the feedback form. Threshold was set at the value of attainment 3. On analyzing the forms, it was observed that most of the teachers were above the mark of 3 for the 13 statements. However, there were some courses which were below the average attainment of three for some of the 13 statements. The statements for which the average attainment was less than three include: (a) the statement regarding the completion of syllabi (b) The statement enquiring about the teacher’s interaction with students in the class, (c) the statement enquiring about the teacher’s communication skills, (d) the statement enquiring about the preparedness of teacher for the class, (e) statement regarding discussion with students (f) the statement enquiring about the use of modern teaching aids, (g) statement regarding teacher’s attitude towards student, (h) statement enquiring about the evaluation process, (i) statement enquiring about the student’s learning and understanding of a particular course.

To address the issue of syllabus the teachers were asked to pre-plan the teaching structure of the course allotted to them to complete the course in specified. Teachers were asked to use modern teaching aids for better understanding of students. For the communication skill and interaction problem, course teacher were motivated to enhance the skills and be more student friendly for an effective learning environment. They were advised to be fair for the evaluation process. For understanding of subjects, they were asked to combine black-board teaching with power-point presentations, tutorials and handouts.

Enclosure: Sample analysis report

[Signature]
CHAIRPERSON
Electronics Engg. Department
A.M.U., Aligarh
TEACHERS' FEEDBACK
Aligarh Muslim University, Aligarh
FORM-I

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

<table>
<thead>
<tr>
<th>Curriculum, Teaching, Learning and Evaluation:</th>
<th>1</th>
<th>2</th>
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<tbody>
<tr>
<td>1. Syllabus is suitable to the course.</td>
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<td>2. Syllabus is need based.</td>
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<td>3. Aims and objectives of the syllabi are well defined and clear to teachers and students.</td>
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<td>4. Course content is followed by corresponding reference materials.</td>
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<td>5. Sufficient number of prescribed books are available in the Library.</td>
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<td>6. The course/syllabus has good balance between theory and application.</td>
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<td>7. The course/syllabus has made me interested in the subject area.</td>
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<td>8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.</td>
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<td>9. The course/programme of studies carries sufficient number of optional papers.</td>
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<td>10. The books prescribed/listed as reference materials are relevant, updated and appropriate.</td>
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<tr>
<td>11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.</td>
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<tr>
<td>12. Staff canteen is available at the faculty level.</td>
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<tr>
<td>13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.</td>
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<td>14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.</td>
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<td>15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.</td>
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<td>16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.</td>
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<td>17. The environment in the department is conducive to teaching and research.</td>
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<td>18. The administration is teacher friendly</td>
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<td>19. The University provides adequate and smooth support for projects and research facilities.</td>
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<td>20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.</td>
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<td>21. Provisions for professional development are non-discriminatory and fair.</td>
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Any other comments:

Chairperson:
Dept. of Electronics Engg.
A.M.U., Aligarh/2012080 A.M.U.

A.M.U., Aligarh/2012080 A.M.U.