

## **Feedback report**

The students, teachers, alumni and employers were given the feedback forms and they were given time to ponder over it. All the forms were collected back and a detailed analysis of the report has been drafted after observations and deliberations by the committee members.

Further classification of the analysis is as follows:

### **1. Students' feedback:**

The students were given the forms IIA and IIB where they had to fill the details anonymously. In form IIA they were asked to evaluate their teachers' performances and in form IIB they were simply asked to evaluate the facilities provided to them by the department.

Form II (A) had 13 points based on teaching, learning and evaluation.

Most of the students agree that the teacher completes the entire syllabus in time and that the teachers discuss the topics and interact in the class. They also agree that the teachers are punctual in the class. There is a section of the students in the department which neither agrees nor disagrees with the evaluation process which is stated to be fair and unbiased in the form. This point also highlights the fact that all the students don't always get good marks as a fair evaluation does not support absenteeism and poor performance in the exams.

Form II (B) had 18 points based on facilities provided to them by the department.

Where most of the students agree that the prescribed books are available in the library, many are not sure about the same. This might have happened because the departmental library is relatively new (established in 2016) and this situation might improve in the future. The students strongly agree that reading rooms are available in the faculty. They also strongly agree that library staff is very cooperative and helpful.

## **2. Alumni's feedback:**

Since the department is a relatively newly established one hence there are not many alumni however the few feedbacks we got show how satisfied they are with the facilities they got while pursuing their studies at the department. They were given form no. 4 which starts with some basic attributes like admission procedure and fee structure. A few of the categories received poor remarks otherwise the overall evaluation fell in the excellent criteria. The key points were the mentioning of the training and placement cell which they said needed to be upgraded as there are more opportunities which do not reach the university. Another point worth noting was that there is no canteen facility for the students in the faculty.

The primary attributes were followed by the assessment section where the alumni had to give feedback on the topics of breadth and professionalism at the department. They were remarkably satisfied with that as well. Then they had to give feedback about the facilities that were being provided in the department. The alumni emphasized upon the topic that there need to be more classrooms as the department lacks classrooms for proper functioning of the faculty.

The alumni were asked to comment if they had gained the sufficient know-how (both in theory and in practice) at AMU. Most of the responses were positive. They opined however that more seminar and workshops should be organized in the department.

## **3. Employers' feedback:**

The employer's feedback have not been received till now. Any future submission will be reflected in the department.

## **4. Teachers' feedback:**

The teachers were given a questionnaire which was intended to collect information relating to teachers' satisfaction towards the curriculum, teaching, learning and evaluation. They were all satisfied except for the

point of staff canteen where most of the teachers feel that a canteen should be there in the faculty.

The teachers strongly agree that the provisions for professional development are non-discriminatory and fair in the department.