Analysis of the Feedback form (2018-2019)

Feedback forms were provided to all the students for each subject they were taught during the 2017-2018 session. Students had to give their opinion from complete disagreement to complete agreement on a scale of 1 to 5, where 1-strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree and 5-strongly agree. The forms were then collected and a general analysis for all the subjects taught during the above mentioned time span was done. Based on the analysis done, following conclusions were made:

1. **Timely completion of syllabus:** The designed syllabus for each subject was completed within time and strong agreement was found among the students for the same.

2. **Discussion of topics and interaction in the class:** Classes were conducted in an interactive manner and students were encouraged to raise questions which were answered to their satisfaction.

3. **Clear communications and inspiration from the teaching:** Most of the students felt that they did get inspired from the manner in which classes were conducted and topics taught especially after modern teaching aids, such as power point presentations were brought into use.

4. **Punctuality of teacher in the class:** Complete agreement was observed among students when asked about the punctuality of the teacher concerned.

5. **Lecture preparation:** All teachers came well prepared in the class and even students showed strong agreement in this matter.

6. **Encouraging participation and discussion in class:** Every teacher encouraged participation from all the students and created a friendly environment for healthy discussion related to topics being taught in the class.

7. **Use of modern teaching aids, handouts, suitable references, power point presentation, web resources, etc.:** Although handouts and suitable references were provided to the students but still some students had mixed views related to the modern aids of teaching being used as black and white boards were most often used for lectures. Later on few teachers started using projectors and through power point presentations tried to adopt the modernized version of the
education system which students found very helpful as the need for taking notes decreased and more attention could be paid to what was being taught. The reading material was then provided to the students through email.

8. **Friendly and helpful attitude of the teacher:** Teachers had a very friendly attitude towards the students and were available in the department all the time for solving any of their queries. Students felt no hesitation to approach the teacher anytime with queries related to any of the topic being taught in the classroom.

9. **Accessibility of the teacher in the department:** Students not only found the teachers to be available in the department during working hours of the university but also solving their queries through mobile phones and emails after the working hours. This helped in developing a friendly relation between teachers and students.

10. **Fair and unbiased evaluation process:** Regular evaluation was conducted and the procedure was kept fair and no biasness was showed towards any of the student. There was complete satisfaction found among the students regarding their performance.

11. **Regular and timely feedback:** Feedback forms were regularly given to students to get a timely feedback on the performance of teachers and improvements were made accordingly thus constantly improving the quality of teaching within the department.

12. **Periodical assessments:** Periodicals tests and sessionals were conducted and assignments given regularly to assess the performance of students.

13. **Understanding of the course:** When students were queried about how much of the matter taught were they able to grasp and completely understand, to which they either gave a strong agreement or just agreed. Therefore it could be inferred that they did get an understanding of the subject and if and when had to implement it in real life on commercial level, would easily be able to do so.