COURSE OBJECTIVES:
- To provide introductory remarks on language in general and linguistics in particular.
- To understand the characteristics and functions of Human Languages.
- To know about the different facets of Linguistics.

COURSE OUTCOMES: After successfully completing the course students shall be able to:
- Develop an understanding of language, its description and use.
- Have an understanding of the structure of language at different levels of linguistic description.
- Develop the understanding of the various branches of Linguistics and their applications.

UNIT I
A. Language- Symbolic, Systematic Medium of Communication.
C. Design Features of Language.
D. Modern Linguistics: Speech and Writing; Prescriptive and Descriptive; Synchronic and Diachronic.

UNIT II
A. Language Description: Phonetics and Phonology.
B. Language Description: Morphology.
C. Language Description: Syntax.
D. Language Description: Semantics.

UNIT III
A. Language Use and Communication: Pragmatics.
B. Language Teaching and Stylistics.
C. Computational Linguistics.
D. Language in Legal Context: Forensic Linguistics.

ESSENTIAL READINGS:
SUGGESTED READINGS:
DEPARTMENT OF LINGUISTICS  
ASPECTS OF LANGUAGE  
SESSION 2019-20  

B. A.1st (SEMESTER)  
PAPER CODE: LNB-153  
CREDITS: 04  
SESSIONAL MARKS: 30  
END-SEMESTER: 70  
TOTAL = 100

COURSE OBJECTIVES:  
• To understand the different aspects of human language.  
• To provide information on language as a code from Saussurean and Peircean perspectives.  
• To provide information on the various uses of Language.  
• To impart knowledge of the varieties of languages.

COURSE OUTCOMES: After successfully completing the course students shall be able to:  
• Comprehend the various aspects of language.  
• Understand the use of language as a code from Saussurean and Peircean perspectives.  
• Have knowledge of the different uses of Language.  
• Compare and contrast the varieties of language.

UNIT I  
A. Channels of Communication.  
B. Language as a Code: Sign, Signifier, Signified.  
C. Icon, Index and Symbol.  
D. Language is Human.

UNIT II  
A. Language is Dynamic, Structured and Systematic.  
B. Language and Writing Systems.  
C. Language Varieties: Idiolect, Dialect, Sociolect, Register, Style, Slang.  
D. Language as Text/Discourse.

ESSENTIAL READINGS:  

SUGGESTED READINGS:  
COURSE OBJECTIVES:
- To understand the production, description and classification of speech sounds.
- To give an idea about the mechanism of speech production.
- To understand the difference between segmental and supra-segmental features of speech sounds.

COURSE OUTCOMES: After successfully completing the course students shall be able to:
- Perceive and produce sounds in the IPA chart.
- Transcribe linguistic data.
- Have an understanding of suprasegmental features.

UNIT I
A. Phonetics- Definition and Scope.
B. Branches of Phonetics-Articulatory, Acoustic and Auditory Phonetics.
C. Organs of Speech; Pulmonic, Glottalic and Velaric.
D. Phonation: Voiceless; Voiced; Whisper; Murmur.

UNIT II
A. Description and Classification of Consonants- Place of Articulation.
B. Description and Classification of Consonants- Manner of Articulation.
C. Classification of Vowels and Diphthongs.
D. Cardinal Vowels.

UNIT III
A. Stress and Intonation, Pitch and Juncture.
B. Introduction to IPA.
C. Transcription –Phonetic (Narrow), Phonemic (Broad).
D. Practicals in Language Lab.

ESSENTIAL READINGS:
SUGGESTED READINGS:
DEPARTMENT OF LINGUISTICS
LANGUAGE AND MIND
SESSION 2019-20

B. A. 2ND (SEMESTER) CREDITS: 02
PAPER CODE: LNB- 252 SESSIONAL MARKS: 30
END-SEMESTER: 70
TOTAL = 100

COURSE OBJECTIVES:

• To understand the evolution of language in human brain.
• To understand language acquisition and learning.
• To understand aspects of language disorders.

COURSE OUTCOMES: After successfully completing the course students shall be able to:

• Develop an understanding of the relationship between language and human brain.
• Know about the various learning theories of L1 & L2.
• Become aware of various language disorders.

UNIT I

A. Language and the Brain.
C. Lexical Storage and Lexical Access Behaviorism.
D. The Information Processing Approach Mentalism.

UNIT II

A. The Biological Basis of Language.
B. The Acquisition of First Language (L1).
C. The Acquisition of Second Language (L2).
D. Speech Pathology and Speech Therapy.

ESSENTIAL READINGS:


SUGGESTED READINGS:

COURSE OBJECTIVES:
- To understand the difference between phonetics and phonology.
- To acquaint the student with the basic concepts of structural phonology.
- To give an idea about the phonological analysis of language.

COURSE OUTCOMES: After successfully completing the course students shall be able to:
- Analyse phonological data using phonological analysis, principles and procedures of structural phonology.
- Develop the phonetic inventory of language.
- Produce feature-based analysis of sounds of language.

UNIT I
A. Phonology-Its Definition and Scope.
B. Phone, Phoneme, Allophone.
C. Phonetics and Phonology.

UNIT II
A. Syllable and Its Structure- Onset,Peak,Coda.
B. Prosodic Phonology- Its Meaning and Scope.
C. Consonants and Vowels.
D. Phonotactics: Consonant Clusters, Vowel Sequences.

UNIT III
A. Distinctive Features.
B. Archiphoneme and Neutralization.
C. Connected Speech: Assimilation, Dissimilation and Elision.

ESSENTIAL READINGS:

SUGGESTED READINGS:
DEPARTMENT OF LINGUISTICS
PHONOLOGY OF URDU-HINDI
SESSION 2019-20

B. A.3rd (SEMESTER)          CREDITS: 02
PAPER CODE: LNB- 352         SESSIONAL MARKS: 30
                                 END-SEMESTER: 70
                                 TOTAL = 100

COURSE OBJECTIVES:
- To discuss the basic theoretical concepts of Phonology with special reference to Urdu-Hindi.
- To give idea about the phonological processes in Urdu-Hindi.
- To give some exposure of the practical aspect of the phonological phenomena in Urdu-Hindi.

COURSE OUTCOMES: After successfully completing the course students shall be able to:
- Understand the various aspects of Urdu-Hindi Phonology with its unique features and characteristics.
- Know about the phonemic inventory and description of Urdu- Hindi phonemes.
- Differentiate between Urdu-Hindi at phonological level.

UNIT I
A. Urdu-Hindi-Linguistic Perspective.
B. Phonemic Inventory: Urdu Phonemics.
C. Phonotactics: Vowel Sequence, Consonant Clusters and Syllabic Structure.
D. Supra Segmental Features: Nasalization, Length, Juncture, etc of Urdu.

UNIT II
A. Phonemic Inventory and Description of Hindi Phonemics.
B. Phonotactics: Vowel Sequence, Consonant Clusters.
C. Syllabic Structure of Hindi.
D. Supra Segmental Features: Nasalization, Length, Juncture etc. of Hindi.

ESSENTIAL READINGS:

SUGGESTED READINGS:
COURSE OBJECTIVES:
- To introduce the basic concepts in morphology.
- To understand various morphological processes.
- To understand the system of morphological structures in languages.
- To understand the processes involved in the identification of morphemes and allomorphs.

COURSE OUTCOMES: After successfully completing the course students shall be able to:
- Develop an understanding about the structure of words.
- Develop an understanding about morphological processes in languages.
- Understand the principles of identification of morphemes and allomorphs.

UNIT I
A. Morphology-Its Definition and Scope.
B. Morph, Allomorph and Morpheme.
C. Types of Morpheme-Free and Bound; Affixes-Prefixes, Infixes and Suffixes.
D. Word and Morpheme; Base, Root and Stem.

UNIT II
A. Conditioning of Allomorphs.
B. Simple, Complex and Compound Words.
C. Inflection and Derivation.
D. Word Formation-Compounding.

UNIT III
B. Morphophonemics-The Phonological Structure of Morphemes; Sandhi: Internal and External.
C. Morphemic Analysis-Segmentation and Grouping.
D. Nida’s Principles for Identification of Morphemes; Exercises.

ESSENTIAL READINGS:
SUGGESTED READINGS:
B. A. 4th (SEMESTER)  
CREDITS: 02  
PAPER CODE: LNB-452  
SESSIONAL MARKS: 30  
END-SEMESTER: 70  
TOTAL = 100

COURSE OBJECTIVES:

- To discuss the basic theoretical concepts of Morphology with special reference to Urdu-Hindi.
- To understand about the word formation processes in Urdu-Hindi.
- To have exposure of the practical aspect of the morphological phenomena in Urdu-Hindi.

COURSE OUTCOMES: After successfully completing the course students shall be able to:

- Understand the nuances of Urdu-Hindi morphology.
- Differentiate between Urdu and Hindi at morphological level.
- Understand the word formation processes in Urdu-Hindi.

UNIT I

A. Morphology and Scope of Morphological analysis.
B. Morphological Process in Urdu.
C. Word formation in Urdu: Affixation and Compounding.
D. Description of Word: Simple Complex and Compound.

UNIT II

A. Inflection and Derivation in Urdu-Hindi.
B. Morphological Process in Hindi.
C. Word Formation in Hindi: Affixation and Compounding.
D. Description of Word: Simple Complex and Compound Words-Exercises.

ESSENTIAL READINGS:


SUGGESTED READINGS:

COURSE OBJECTIVES:
• To impart knowledge of the different grammatical categories in language.
• To enable the learners know about the usages of grammatical categories.
• To hone up the skills of English grammar through rigorous practices.

COURSE OUTCOMES: After successfully completing the course students shall be able to:
• Have an understanding of the various grammatical categories in languages.
• Identify the grammatical categories in their native languages.
• Use English grammar correctly.

UNIT I
B. Types of Noun, Types of Adjective.
C. Pronouns: Personal, Reflexive, Emphatic, Demonstrative, Relative, and Interrogative.
D. Types of Adverb: Manner, Time, Frequency, Location, Reason, Exercises.

UNIT II
A. Verb: Static/Dynamic; Transitive/Intransitive.
B. Use of the Tenses
C. Active and Passive.
D. Mood, Exercises.

UNIT III
A. Subject and Predicate.
B. Phrases and Clauses.
C. Sentence Types: Simple, Compound and Complex.
D. Declarative, Interrogative, Imperative, Negative, Affirmative, Exercises.

*Note: Questions will be formed in the form of exercises for the Identification of categories.

ESSENTIAL READINGS:
SUGGESTED READINGS:
Course Objectives:
- To introduce the relation between Morphology and Syntax.
- To provide information on various grammatical categories and their syntactic evidences.
- To introduce the theoretical frameworks in the development of Generative Grammar

Course Outcomes: After successfully completing the course students shall be able to:
- Understand the interaction between morphology and Syntax.
- Have knowledge of the syntactic evidences for grammatical categories.
- Understand the grammatical features of nominal and verbal categories.
- Understand the introductory approaches in the Generative Grammar.

Unit I
A. Morphology and Syntax
B. Word Level Categories, Phrase Level Categories: Syntactic Evidences
C. Content Words and Function Words
D. Infinitive, Gerund, Participle

Unit II
A. Grammatical features of Nominal and Verbal Categories: Person, Number, Gender, (PNG), Tense, Aspect and Mood.
B. Case: Nominative, Dative, Accusative, Instrumental, Ablative, Locative, Vocative
C. Constituents: Diagnostic tools for determining constituents
D. Co-ordination, Subordination, Embedding

Unit III
A. Theoretical Frame work: Immediate Constituent (IC) Analysis
B. Problems of IC Analysis
C. Phrase Structure Grammar, Re-Write Rules,
D. Problems of Phrase Structure Grammar

Essential Readings:

Suggested Readings:
COURSE OBJECTIVES:
- To understand the basic concept in the study of meaning.
- To differentiate sense and reference and various types of sense relation.
- To understand subfield of semantics – lexical and sentential.
- To explain different types of meanings and their usage.

COURSE OUTCOMES: After successfully completing the course students shall be able to:
- Have knowledge of meaning levels and complexities.
- Have knowledge of the role of language in meaning phenomenon.

UNIT I
A. Semantics and its Scope.
B. Approaches to the Study of Meaning.
C. Denotation and Connotation; References and Sense.
D. Sense Relations- Synonymy, Antonymy, Polysemy, Hyponymy, Part-Whole Relations, Homonymy.

UNIT II
A. Meaning Types: Descriptive, Emotive, Phatic.
B. Lexical and Grammatical Meaning.
C. Lexical Semantics: Componential Analysis, Lexical field, Marked-Unmarked.
D. Ambiguity and its Types.

UNIT III
A. Referential Expression, Predicates, Deictic Words and Definiteness.
B. Semantic Structure of Sentences; Arguments and Predicates.
C. Tautology and Contradiction, Entailment, Presupposition,
D. Interpersonal Meaning and Speech Acts.

ESSENTIAL READINGS:
SUGGESTED READINGS:

COURSE OBJECTIVES:

- To know about the development of languages.
- To impart knowledge of the Genealogical and Typological classifications of languages.
- To understand the concept of language change and language contact.

COURSE OUTCOMES: After successfully completing the course students shall be able to:

- Discuss Typological and Genealogical classifications of languages.
- Understand the concepts of phonological, grammatical and semantic changes.
- Know the role of language contact and different types of borrowing.

UNIT I

A. Historical Linguistics: Definition and Scope.
B. Classification of Languages: Typological.
C. Classification of Languages: Genealogical.
D. Indo-European Family of Languages.

UNIT II

A. Factors in Language Change.
B. Change in Sound System: Phonetic and Phonemic, Assimilation, Dissimilation.
C. Change in Grammatical System – Role of Analogy.
D. Change in Meaning and Its types.

UNIT III

A. Language Contact.
B. Borrowing: Structural - Lexical, Phonological and Grammatical.
C. Borrowing: Cultural, Intimate and Dialect Borrowing.
D. Stages of Indo-Aryan: Introduction.

ESSENTIAL READINGS:

SUGGESTED READINGS:
COURSE OBJECTIVES:
- To understand the concept of sign language and its characteristics
- To define linguistic sign through Saussurean and Piercean’s Model.
- To analyze the usage of signs in different texts and films.

COURSE OUTCOMES: After successfully completing the course students shall be able to:
- Have awareness of language as code.
- Understand basics of semiotic analysis.

UNIT I
A. Communication: Verbal and Non-Verbal.
B. Channels of Communication.
C. Types of Sign: Iconic, Indexical, Symbolic.
D. Scope of Semiotics.

UNIT II
A. Organization of Signs: Paradigmatic-Syntagmatic, Langue-Parole, Form-Substance
B. Sign and Its Characteristics: Arbitrariness.
C. Sign and Its Characteristics: Relationality and Differentiality.
D. The Saussurean Model of Linguistic Sign.

UNIT III
A. The Piercean model of Linguistic Sign.
B. Sign and Codes.
C. Semiotics and Text.
D. Semiotics and Films.

ESSENTIAL READINGS:

SUGGESTED READINGS:
DEPARTMENT OF LINGUISTICS
FUNDAMENTALS OF TRANSLATION
SESSION 2019-20

B. A. 5\textsuperscript{th} (SEMESTER)  
PAPER CODE: LNB- 556

CREDITS: 04  
SESSIONAL MARKS: 30  
END-SEMESTER: 70  
TOTAL = 100

COURSE OBJECTIVES:
- To provide knowledge of the basic concepts of translation and its types.
- To understand the role of translation in the interdisciplinary areas.

COURSE OUTCOMES: After successfully completing the course students shall be able to:
- Have knowledge of translation and types of translation.
- Know about the various uses of Translation.

UNIT I
A. What is Translation? Translation vs Transcreation.
B. Types of Translation; Interlingual, Intralingual, Inter-Semiotic.
C. Characteristics of Linguistic, Literary and Hermeneutic Translation.
D. Translation as Applied Linguistics.

UNIT II
A. Perspectives on Translation
B. The Notion of Equivalence In Translation
C. Types of Shifts In Translation
D. Untranslatability: Linguistic and Cultural.

UNIT III
A. Pedagogical Uses of Translation: Merits and Demerits.
B. Translation as Intercultural Communication.
C. The Translation Process
D. Human vs Machine Translation.

ESSENTIAL READINGS:

SUGGESTED READINGS:
DEPARTMENT OF LINGUISTICS  
LINGUISTIC LANDSCAPE OF INDIA  
(OPEN ELECTIVE)  
SESSION 2019-20 

B. A. 5th (SEMESTER)  
PAPER CODE: LNB- 591  
CREDITS: 04  
SESSIONAL MARKS: 30  
END-SEMESTER: 70  
TOTAL = 100 

COURSE OBJECTIVES:  
- To introduce the notion of linguistic landscape.  
- To talk about the importance of linguistic landscape in different linguistic settings. 

COURSE OUTCOMES: After successfully completing the course students shall be able to:  
- Understand the concept of linguistic landscape.  
- Discuss the role of different actors involved in the construction of linguistic landscape. 

UNIT I  
A. The Concept of Linguistic Landscape  
B. Features of the linguistic landscape  
C. The Construction of the Linguistic Landscape  
D. Linguistic Landscape and Ethno linguistic Vitality 

UNIT II  
A. Language Use on Individual Signs  
B. Significance of linguistic landscape  
C. Application of linguistic landscape in language learning/Teaching.  
D. Use of Linguistic landscape in advertising 

ESSENTIAL READINGS:  

SUGGESTED READINGS:  
COURSE OBJECTIVES:
- To introduce the principles of language teaching of L1, L2, SL/FL.
- To understand different methods of language teaching.
- To provide basic information on Language testing and its needs.

COURSE OUTCOMES: After successfully completing the course students shall be able to:
- Understand language teaching and its types.
- Have knowledge of the different methods and strategies of language teaching.
- Understand the basic functions of language testing.

UNIT I
A. Linguistics and Language Teaching.
B. Native and Second/Foreign Language Teaching.
C. Principles of Language Teaching.
D. Language Skills: Teaching of Language Skills.

UNIT II
B. Methods of Language Teaching II: Communicative Method.
C. Selection, Gradation and Presentation of the Teaching Materials.
D. Contrastive Analysis and Its Importance in Language Teaching.

UNIT III
A. Error Analysis; Stages in Error Analysis; Significance of Learners Errors.
B. Language Testing I: Types of Language Test; Qualities of a good test-Reliability, Validity and Discrimination.
C. Language Testing II: Tests Designed for Different Purposes-Achievement test, Aptitude Test, Proficiency test and Diagnostic Test.
D. ICT (Information Communication Technology) in Language Teaching.

ESSENTIAL READINGS:
SUGGESTED READINGS:
DEPARTMENT OF LINGUISTICS
INTRODUCTION TO SOCIOLINGUISTICS
SESSION 2019-20

B. A. 6th(SEMESTER)
PAPER CODE: LNB- 652
CREDITS: 04
SESSIONAL MARKS: 30
END-SEMESTER: 70
TOTAL = 100

COURSE OBJECTIVES:
- To explore the relationship between language and society.
- To understand the different language varieties.
- To explain the consequences of language contact situation.
- To throw light on the issue of language planning.

COURSE OUTCOMES: After successfully completing the course students shall be able to:
- Understand the ways language and social contexts interact.
- Have knowledge of language varieties that exist in our society.
- Know how social factors affect language.
- Develop an understanding of the issues regarding planning of languages.

UNIT I
A. Linguistics and Sociolinguistics
B. Scope, Goals of Sociolinguistics.
C. Sociolinguistics and Sociology of Language.
D. Speech Community.

UNIT II
A. Language, Dialect, Standard Language.
B. Verbal Repertoire, Lingua Franca, Register, Style, Jargon.
C. Social Factors and Language: Age, Gender, Class, Ethnicity, Education.
D. Communicative Competence.

UNIT III
A. Language Contact: Multilingualism, Bilingualism.
B. Borrowing, Code-Switching, Diglossia.
C. Pidgin, Creole, Koine.
D. Language Planning: Corpus, Status Acquisition Planning.

ESSENTIAL READINGS:
SUGGESTED READINGS:
DEPARTMENT OF LINGUISTICS  
LANGUAGE AND LITERATURE  
SESSION 2019-20  

B. A. 6th (SEMESTER)  
PAPER CODE: LNB-653  
CREDITS: 04  
SESSIONAL MARKS: 30  
END-SEMESTER: 70  
TOTAL = 100  

COURSE OBJECTIVES:  
- To explore the relationship between language and literature.  
- To improve the understanding of the literary devices.  
- To provide an overview of the understanding of style and methods in stylistic analysis.  
- To develop an understanding of organization of text.  

COURSE OUTCOMES: After successfully completing the course students shall be able to:  
- Define the relationship between language and literature.  
- Critically examine the features of literary text.  
- Understand the ways in which language is used, meanings generated and organized in written and spoken text.  
- Learn to apply approaches in the stylistic and discourse analysis of texts.  

UNIT I  
A. Literature; Literary Text: Characteristics and Functions.  
B. Language in Literature; Linguistic Approach to Literature.  
C. Language and Style; Need for Stylistics.  
D. Aims of Stylistics.  

UNIT II  
A. Principles of Stylistics; Data in Stylistics.  
B. What is Style? Levels of Stylistics Analysis.  
C. Methods and Issues in Stylistic Analysis.  
D. Stylistic Devices: Exercises.  

UNIT III  
A. Text as Discourse: Functional Categories of Style.  
B. Coherence and Cohesion.  
C. Stylistics as an Interdiscipline.  
D. Text Analysis: Exercises.  

ESSENTIAL READINGS:  
SUGGESTED READINGS:
COURSE OBJECTIVES:
- To introduce the basic concepts of Psycholinguistics.
- To discuss the relationship between language and brain.
- To discuss some theories and approaches of language acquisition and learning.
- To provide the important concepts in language processing, comprehension and production.

COURSE OUTCOMES: After successfully completing the course students shall be able to:
- Discuss the relationship between language and brain.
- Understand approaches to language acquisition.
- Differentiate between language acquisition and learning.

UNIT I
B. Developmental Psycholinguistics-Language Acquisition.
C. Understanding What We Hear And Read-Language Comprehension.
D. Discourse and Comprehension.

UNIT II
A. Language and Brain-Neurolinguistics
B. Language Loss-Dissolution of Language
C. Language Attitudes And Perception
D. Linguistic Relativity.

UNIT III
A. Approaches to Language Acquisition and Learning.
B. Understanding Various Language Skills.
C. Language and Cognition.
D. Putting Words In One’s Mouth: Language Production.

ESSENTIAL READINGS:
SUGGESTED READINGS:
COURSE OBJECTIVES:
- To explore the relationship between language teaching and language testing.
- To develop an understanding of the requirements of a good test.
- To develop an understanding of different types of tests and designing of tests.
- To develop an understanding of application of computers in language testing.

COURSE OUTCOMES: After successfully completing the course students shall be able to:
- Understand the relationship between language teaching and language testing.
- Critically examine the requirements of a good test.
- Understand various types of tests.
- Know how to design different tests for different purposes.

UNIT I:
A. Language Testing ; Aims and Scope
B. Language Teaching and Language Testing
C. Subjective and Objective Tests
D. Different Models of Objective Tests

UNIT II:
A. Requirements of a Test; Validity, Reliability and Discrimination
B. Test Designed for Different Purposes; Aptitude Test, Achievement Test and Proficiency Test
C. Computer Assisted Language Testing (CALT)
D. ‘Cloze’ Test and its Relevance

UNIT III:
A. Testing Listening Skill
B. Testing Speaking Skill
C. Testing Reading Skill
D. Testing Writing Skill

ESSENTIAL READINGS:

**SUGGESTED READINGS:**

COURSE OBJECTIVES:

- To provide basic understanding of linguistic techniques in dictionary compilation.
- To explore the relationship between lexicography and lexicology.
- To develop the understanding of the components of lexicography.
- To provide an overview of dictionary typology.

COURSE OUTCOMES: After successfully completing the course students shall be able to:

- Develop an understanding of dictionary making.
- Develop an understanding of the microstructure-macrostructure of the dictionary.
- Comprehend and identify the problems in lexicography.
- Develop an understanding of use of technology in lexicography.

UNIT I

A. Domains of Lexicography and Lexicology
B. Dictionary Typology
C. Encyclopaedic Dictionaries and their Peculiarities
D. Lexicography: Theoretical and Practical

UNIT II

A. Components of Lexicography
B. Contents of Lemma
C. Microstructure.
D. Macrostructure

UNIT III

A. Arrangement of Entries
B. Bilingual Dictionaries
C. The Use of Computers in Lexicography
D. Problems in Lexicography

ESSENTIAL READINGS:

SUGGESTED READINGS: