Seminar Report

On 11 December 2019, K. A. Nizami Centre for Quranic Studies, Aligarh Muslim University, organized a Seminar on the Syllabus, Teaching and Methodology of the Quran and Islamic Studies in the Schools of Aligarh. The seminar was inaugurated by Professor Abdur Raheem Kidwai, Director, K. A. Nizami Centre for Quranic Studies. Dr. Muhammad Mubeen Saleem, Assistant Professor, KANCQS, coordinated and conducted the seminar, while as Dr. Aiyub Akram and Mr. Gowhar Quadir Wani, two other faculty members, acted as Assistant Coordinators.

The representative teachers from 5 schools participated in the Seminar. These included:

Aligarh Islamic School represented by Mr. Khalid Ashraf,

Tarbiyyah World School represented by Mr. Mohammad Hashim,

Green Crescent School represented by Ms. Albab Fatima,

Al-Noor School represented by Ms. Sana Feroz and

Hope Public School represented by Mr. Mujahid Husain.

The representatives of all the five schools made brief presentations on the status of the Qur’an Studies in their respective schools. An open-ended questionnaire was distributed among the participants and they presented their responses. The findings of the seminar inferred from the presentations made by the participants and their responses in the questionnaire, include:

The teaching of the Quran is included in the syllabi of all the five schools.

All the schools except Green Crescent School have prescribed some specific textbooks related to the Quran and Islamic Studies. Green Crescent School has a system of
Religious and Moral Education in which some chapters of the Qur’an (text and translation) are included.

All the schools except Green Crescent School have trained teachers for the teaching of the Quran and Islamic Studies.

Almost all the five schools have an arrangement of 1 period of Quran teaching per day for the students of all classes.

In their morning assembly programs and other weekly programs (such as on Fridays) also, the learning of some specific surahs, such as Surah al-Fatihah, along with translation, is emphasized.

Besides, the schools also focus on Islamic training and help their students learn the Islamic etiquettes and prayers.

The representatives of all schools expressed the desire that extension lectures should be conducted in their schools and short-term training courses should be arranged for their teachers.

(Professor Abdur Raheem Kidwai)

**Director**
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