Lecture on ‘Madarsa Education’ in Bihar delivered by Dr. Md. Noor Islam at AMU Centre Kishanganj on 11th September, 2018.

Aligarh Muslim University Kishanganj Centre has organized a guest lecture of Dr. Mohd. Noor Islam, Inspector & Academic In-charge, Bihar State Education Madarsa Board, Patna dated on 11/09/2018 at Multi Purpose Hall, Academic Block.

According to him 1128 government Madarsas are functioning presently under the Bihar government they are affiliated by Bihar Madarsa education board. Degrees are valid in all the government and non-government sectors. In his address, he explained that the Madarsa students are promoting in higher education or modern education. Recently a lot of students passed from Bihar Madarsa education board have qualified UPSC and BPSC examination and they are employed on respectable positions. He also said the work of assessment and evaluation of Madarsa education is properly done by Bihar Madarsa education board. The evaluation done by board aims to maintain quality and value education among the Madarsa students. Under article 29 and 30 of the Indian constitution, the Madarsa board is also empowered for the education of minority.

He further added that there is a myth that the Madarsa education is imparting only Islamic education whereas in our Madarsas all the subjects being taught are relevant to the Bihar Board & CBSE curriculum Board. Madrasa students are eligible to appear in any government examination. The expert teachers of different subjects are appointed in the government Madarsas in Bihar. The Bihar Madarsa board is also conducting a number of examinations such as Wastania, Fauqania, Maulvi, Aalim and Fazil respectively. English is an optional subject in Madarsa education. Those students who are interested in English they can also study in the Madarsas. He also talked about regular revision of syllabus of different courses under Bihar Madarsa Education specially related to Fauqania and Maulvi.

The following is the breakup of the marks for Fauqania & Maulvi Courses:

**Fauqania (1000 marks)**
- In Arabic-Paper I and Paper II exams will be for 100 marks from next years. Subjects for Fauqania exam are as follow:
  1. Deeniyat (200 Marks)
  2. Arabic (100 Marks)
  3. Persian (100 Marks)
  4. Hindi (100 Marks)
5. Urdu (100 Marks)
6. Math (100 Marks)
7. Science (100 Marks)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Theory Marks</th>
<th>Practical Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics</td>
<td>25</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>25</td>
<td>9</td>
</tr>
<tr>
<td>Biology</td>
<td>25</td>
<td>8</td>
</tr>
</tbody>
</table>

8. Social Science (100 Marks)
9. Essay writing (100 Marks)

**Maulvi (1200 marks)**

- Maulvi arts is separately conducted from 2018 by Bihar Madarsa Board.
- From 2019 separate exam for Maulvi Science and Maulvi commerce exams will be conducted.
- Subjects for Maulvi arts exam are as follow:
  1. Deeniyat (300 Marks)
  2. Arabic (100 Marks)
  3. Urdu (100 Marks)
  4. Persian (100 Marks)
  5. Hindi (100 Marks)
  6. Social Science (100 Marks)
  7. Optional paper (100 Marks)

(English is an optional / compulsory paper in Madarsa Education for Maulvi course).

Dr. Md. Noor Islam interacted with the participants to sort out many misconceptions regarding Madarsa Education system. During the discussion he focused on following points also.

- He focused on the relevance of skill based learning programme in Madarsa for local level training and employment.
- He told that it is a misconception regarding Madarsa Education that Madarsas are runs under charity but it is not correct, about 99% Madarsas are financed by the Bihar Government.
- Wastania course is the basic needs for Madarsa Education that’s why it has a special importance.
• He also highlighted further need for bridge course for Madarsa students to connect Madarsa student with the mainstream education in our country.

• 3 science teachers for each Madarsas is necessary and the process of appointment of these science Teachers in Madarsas is going on.

• He also said that Bihar Madarsa Education Board should provide funds to Madarsas for skill development programmes, funds for hostel facilities should be also provided by the Madarsa Board as needed.

• More then 450 Madarsa students have qualified in various public services commissions across the country and they are working on different administrative posts.

• He also focused on moral and professional duty of Madarsa teachers.

• He also focused on Awareness regarding Modernisation of Madarsa Education system and it’s Syllabus for different courses to link with the mainstream.

• Interaction between Madarsa students and experienced and skilled teachers and to other Board students is very important to improve the quality of Madarsa Education.

All the faculty members, non-teaching staff and students of AMU Centre Kishanganj were present in the programme.

Prof. Raashid Nehal, Director, AMU Kishanganj presented the vote of thanks.