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MESSAGE

vice-chancellor amu

ALIGRAH MUSLIM UNIVERSITY
Aligarh - 202 002, U.P., India

Prof. Tariq Mansoor
MS(Surgery), FICS
Vice-Chancellor

20 February 2018

1. It is indeed a matter of pleasure that AMU Kishanganj Centre is going to publish its Newsletter.

2. Newsletter plays a vital role as representational tool in evaluating the standard of any Institution. It disseminates information, motivates the participants, promotes camaraderie and improves morale of the student. It also reflects the cultural and ethical values that are being practiced in campus especially in our halls of residence. They help an organization spread word about its existence.

3. I am confident that the Newsletter will effectively display the achievements of the young, intelligent and talented students and that it will also provide them an opportunity to demonstrate their extra-ordinary achievements and skills apart from their scholastic excellence that they achieved in their student life.

4. I congratulate entire AMU Kishanganj Centre fraternity that has worked relentlessly in bringing out this newsletter.

(Prof. Tariq Mansoor)
Vice-Chancellor
MESSAGE

SADAT PAL MALIK

SATYA PAL MALIK

RAJ BHAVAN
PATNA-800022

RAJ BHAVAN
PATNA - 800022

12, January 2018

H.E., governor of bihar

RAJ BHAVAN
PATNA-800022

RAJ BHAVAN
PATNA - 800022

It gives me pleasure to know that Aligarh Muslim University, Kishanganj Centre (Bihar) is bringing out a Newsletter.

I hope that this newsletter will definitely highlight the developments of Aligarh Muslim University, Kishanganj Centre. It will showcase its varied academic competence and skills of the students and faculty.

I extend my best wishes for the publication of Newsletter.

Phone: 0612-2786100-107, Fax: 0612-2786178 | e-mail: governorbihar@nic.in

AMU KISHANGANJ CENTRE: AN OVERVIEW

The Aligarh Muslim University (AMU), a Central University by an Act of Parliament, empowered by Section 5 (2) (C) of the AMU (Amendment) Act, 1981 and under Section 12 (2) of the University Act [Act XL 1920, and A.M.U. (Amendment) Act, 1979], obtained the approval of the Visitor (the President of the Indian Republic), and established its off campus centre in 2013, vide Govt. of India (MHRD) letter no. F.3-9/2008-Desk (U), dated 27 April 2010, and F.3-9/2008-Desk (U), dated 31 October 2012, adopted and ratified by the AMU Executive Council (EC) meeting, Statute 36, item no. 20, dated 10 October 2013.

Kishanganj is situated on the bank of river Mahananda. The Government of Bihar under the leadership of Hon’ble CM Shri Nitish Kumar has handed over land proprietorship of 294.02 acres to AMU, free of cost vide letter no. 1965/6 Ra dt. 01 December 2011. Plot nos. 22, 23, 194, 195, 196, 353, 354, 355, 357, 358, and 360; Khalsa nos. 384, and 40, have been registered in the Mauza Chakla and Govindpur, Kishanganj (Bihar). HSCL (a Govt. of India concern) had invited e-tender vide NIT no. HSCL/Head Kol.Proj/AMU-Kishanganj (B.Wall)/2014-15/105/e-147 for work construction of boundary wall across the land allotted to AMU Kishanganj Centre, Chakla Bihar. The tendered cost of the work was 706.02 Lakhs.

Boundary Wall Construction

The boundary wall construction work stands almost completed by the HSCL subject to the final clearance from the university authorities. It is going to be a single-integrated campus, as the plots are not scattered. The centre is well connected with National Highway-3, and with railways having stoppages of two Rajdhani, and linked with airport network at Beghdogra just two hours drive away from Kishanganj.

Construction of Embankment

The state govt. under the leadership of Hon’ble CM Shri Nitish Kumar has taken flood control measures by starting the construction of embankment worth Rs 44 crore on the bank of Mahananda river and this project is likely to be completed subject to the clearance from National Green Tribunal, Govt. of India. In January 2017, the state government has sanctioned Rs. 44 Crore for the execution of work of embankment of Mahanda Bridge to Govindpur by Vastakola (4 Km long). The work of embankment was in progress as seen by MHRD Experts Committee Visit on 7th July 2017.

AMU Kishanganj Centre takes off

Centre finally took off with the start of B.Ed. Course in November 2013 having an intake of 58 students classes begin from 26 November. Presently, the centre offers two years B.Ed Program with an intake of 50 students for each batch and two years full time MBA Program with an intake of 60 for each batch. The Centre is presently running in rent-free Minority Hostel buildings provided by the Govt. of Bihar vide letter no. 835/C, dated 06 July 2013 at Halim Chowk, Purana Khagra, Kishanganj.
INTRODUCTION TO AMU KISHANGANJ CENTRE

Access

AMU Kishanganj Centre envisions the dissemination of quality education to educationally and socially underprivileged and backward sections of Seemanchal region and in remaining parts of Bihar through need based and region specific interactive courses coupled with application of new technologies. AMU Kishanganj Centre aims at providing the benefits of giving access to education horizontally and vertically to the people at large in terms of providing need based education and job oriented courses and enhancement of professional skills keeping in view the globalized world technological scenario. The centre aims to start new skill based vocational and innovative courses needed in the region that would guarantee employability and would then strengthen the regional and national economy. The centre proposes to enhance the enrolment of the students by almost 50% in the existing courses besides proposing new courses/programs.

Equity

To promote and develop human resources required for national and international understanding. In the wake of the Sacher Committee Report it was felt that the status of minority, women and OBC merits a special attention. The centre proposes to target a large section of underprivileged backward minority population, particularly women community who are unable to access the mainstream education due to occupational, financial, social or other intake constraints.
INTRODUCTION TO AMU KISHANGANJ CENTRE

Relevance
Technology based interactive learning is now becoming ubiquitous at all levels of education and job oriented courses and new research developments have been considered as frontiers of these developments. Much different from traditional courses new skill based vocational and innovative courses are needed in the region that would guarantee employability and would then strengthen the regional and national economy. The primary objective for launching these courses is to provide skill to the students for they can be absorbed in job market or they can go for self-employability.

Quality and Excellence
To strengthen the integration of traditional and ICT based courses in promoting quality and capacity building for human resources customized for courses offered at centres. The perspective plan for centres to build high quality infrastructure through procurement of the state of the art equipment to support online and offline education and construction of modern building. This outlay include construction of academic block, digital classrooms, conference room, well equipped library. This will include collaboration with leading educational institutions in the country to initiate Research & Development including sponsoring specific research projects on economical and socially relevant issues related to underprivileged sections of the society and accordingly faculty development programmes to the target group is being proposed.

MESSAGE

mp kishanganj

It shall be of great pleasure to note that AMU Kishanganj Centre is publishing Newsletter. I believe that it will also give insight into the level of maturity and patience needed to run such an institution, particularly when it is facing financial crisis.

Since the inception of AMU Kishanganj Centre, we have been putting all efforts for its development.

Across the globe, individuals, organisations, and governments recognize that education and learning are the defining issue of our time, crucial to everything from personal growth to social development to world peace and prosperity.

I am confident that AMU Kishanganj Centre will contribute towards improving the literacy graph and overall development of backward districts of this region in times to come.

I appreciate and acknowledge the efforts made by the Director, teachers, supporting staff and students of the Centre for the activities in this Newsletter.

(Mohammad Asrarul Haque)

FOUNDATION LAYING CEREMONY

Foundation Laying Ceremony, 30th January, 2014

Smt Sonia Gandhi, Honorable President of Congress Party and Chairperson of UPA laid the foundation of AMU Centre at Kishanganj, Bihar on 30th January, 2014. Government of Bihar has made available about 22.42 acres of land free of cost for setting up of AMU Centre at Kishanganj. Kishanganj is an extremely backward district of Bihar having pre-dominant minority population and literacy amongst minority is a serious concern. Government of Bihar is seriously concerned about the educational and social condition of the minority in the State. Among the dignitaries present at this occasion were Mrs. Sonia Gandhi, Chairperson, United Progressive Alliance (UPA), Dr. D.Y. Patil, Governor of Bihar, Mr. Nitish Kumar, Chief Minister of Bihar, Lt. Gen. (Retd.) Zameeruddin Shah, Vice Chancellor of AMU Aligarh, Dr. MM Pallam Raju, HRD Union Minister, PK Shahi, Cabinet Minister for Higher Education, Mr. Ashok Choudhary, President, BCCI, Maulana Asrarul Haque Qasmi, Member of Parliament, Kishanganj, Prof. Javed Akhtar, Coordinator, AMU Centres, Prof. Raashid Nehal, OSD, AMU Centre, Kishanganj, Mr. P.K. Saha, Deputy Secretary, MHRD, Mr. Tarique Anwar, Minister of State for Agriculture and Food Processing and General Secretary, NCP, Mr. Brajesh Kumar Malhotra (IAS), Principal Secretary to the Governor of Bihar, Mr. Ali Ashraf Fatimi, Ex-Minister, Govt.
of India, A.K. Das (IAS), District Magistrate Kishanganj, Mr. Pankaj Kumar (IAS), Commissioner, Purnea Division, Mr. Paras Nath (IPS), DIG, Purnea Division, SHI Kumar Ashish (IPS), SP Kishanganj, Mr. Ghulam Rabbani, MLA, Muzaffarabad, Mr. Mohammad Tousif Alam, MLAIC, Mr. Naushad Alam, MLA, LJP, Dr. Mohammed Jawaid, MLA, INC, Mr. Akhtarul Imam, MLA RJD, Mr. Ali Ahmad Rashid (Aliq.), MLA, Uttar Dinapur, Mr. Mohd. Aslam, President, Human Chain, Dr. Mohd. Amirullah Khan, Department of English, AMU, Er. Firoz Alam, University Engineer, AMU, Dr. Rahat Abrar, PRO, AMU, Mr. Parvez Siddiqui, General Secretary, Sir Syed Minority Foundation, Aligarh, Mr. Naushad Alam, Mr. Syed Mahmood Ashraf, Mr. Mojahid Alam, Human Chain, Kishanganj, Prof. Mosawir Alam, Mr. Gopal Kumar Aggarwal, Faculty members of the B.Ed. Department and supporting staff; Mr. Mohd. Shafik, Mr. Jino Joy and Mr. Zulkarnain

I am pleased to know that AMU Kishanganj Centre is coming up with a Newsletter.

At a time Universities are generally credited to carry forward the development work, AMU Kishanganj Centre need such opportunities to transform the educational and socio-economic status of the region so that it become a part of the nation building process in a more positive and meaningful manner. The literacy rate being the lowest, it has sparked off prospects for setting up of a premier off campus Centre like AMU Kishanganj to work for the educational upliftment.

The Government of Bihar has provided two rent free buildings under District Minority Welfare Department to run the Centre till the coming up of its own Campus. The Govt. of Bihar has allocated 224.09 acres of land at Chakia to develop its campus. In order to safeguard the land, State Govt. has begun constructing embankment to the tune of Rs. 44 Crores.

I am confident that AMU Kishanganj Centre will contribute towards overall Development of the region in coming days by way of striving for quality education. I take this opportunity to congratulate Prof. Raashid Nehal, Director, AMU Kishanganj Centre for showcasing the developments of the Centre in such a short span of time.

I wish this publication all success.
Dear Readers,

It is my pleasure to introduce the first newsletter of AMU Kishanganj Centre.

AMU has taken a very significant step in initiating off campus centres such as Mallapuram in Kerala, Murshidabad in West Bengal and Kishanganj, the most recent one in Bihar, which began in November 2013. It envisions a political landscape for addressing issues of education and development against the backdrop of social, economic and educational backwardness of the region. The four years that have gone by would be seen as financially challenging one for development issues at the centre. Notwithstanding the financial constraints, it has kept marching forward with the launch of two professional courses: B.Ed. and MBA. Three batches of B.Ed. and two of MBA have graduated. Yet, over these years respective Vice Chancellors right from Prof. P.K. Abdul Aziz, Lt Gen. (Retd.) Zameeruddin Shah to Prof. Tariq Mansoor have made untiring efforts to take care of the developmental needs of the Centre.

Against the educational and economic backwardness of the region, it is becoming increasingly clear that the target group for the centre is the youth clientele and they need to be groomed for the creation of human resources. AMU Kishanganj Centre has already been focusing on faculty development program such as workshops on Coaching and Guidance and Soft Skills, Professional Communication Skills, National Seminar-cum-Workshop on Practice Teaching, Workshop on Stress Management for Police Personnel, Outreach Teacher Training Program (OTTP), weeklong training programs on How to teach effectively and Academic Leadership under CALEM, UGC-HRDC, AMU Aligarh. Various capacity building programs have also been undertaken for AMU Kishanganj faculty by way of initiating guest lectures and other programs to commemorate the Sir Syed Day Bicentenary Celebrations as well, and training Urdu medium and Madrasa learners for qualifying Civil Services exams (22nd All India Urdu Book fair 7-15 April, 2018) hosted by NCPUL, New Delhi.

We have set for ourselves a new target to propose region-specific and need based courses that provide greater empowerment to low literacy areas to harness our demographic divided to its complete potential. Switching to the appropriate courses and related pedagogy would be a good start, paralleling education with skill-based courses. AMU Kishanganj Centre is already testing this. In doing so, a substantive change would be visible if we plug in the gaps between industry needs and talent capabilities of academia. There are other gaps to fill on several fronts. We need to respond to these emerging new realities. Developing strong links between HR demands and supply chain management of industry-ready academic courses would ensure gainful employment. This would obviously call for leveraging the mission of National Skill Development, Govt. of India. Quality education will put the power of diversity and inclusivity into action. Only then will it open a window of opportunities for thinking big on transferring academic energy into employability skills.

I graciously acknowledge the encouragement and support of faculty, students, alumni, all stakeholders and local citizens for their concern for development. The time to act is now. Prof. Tariq Mansoor, VC AMU has reiterated that AMU stands committed to initiate future projects for the development of all the centres Malapurram, Murshidabad and Kishanganj. Funds alone cannot be a vital factor for growth unless vision, institutional commitment, trust, empathy and teamwork create a conducive environment for bringing change for better.

I am confident that this newsletter will be an appropriate platform for documenting facts and figures of the development so far. Equally important is that it will continue to maintain the internal communication for the much needed development. It would not be possible to launch this inaugural issue of this newsletter without the support of the Editorial Board, faculty and the supporting staff. I am personally grateful to my close friends, colleagues and research scholars from English Department for their support. Special thanks to Saddam Hussain and Mr. Abid.

Let’s look forward to a fresh start for we cannot let another generation lose its dream.

[Signature]

Prof. Raashid Nehal
The Director AMU Kishangarh Centre had submitted the proposal for following new courses and Staff Training Development and Quality Assurance to AMU Aligarh in 2017 for its onward transmission to UGC/ MHRD Govt. of India for seeking grants subject to approval from the competent authorities/bodies.

Department of Business Administration (DBA)
1. Bachelor of Business Administration (BBA) – 3 yrs
2. Post Graduate Diploma in Marketing Management (PGDMM) - 1 Yr
3. Post Graduate Diploma in Human Resource Management (PGDHRM) - 1 yr
4. Master of Finance Control (MFC) – 2 yrs
5. Post Graduate Diploma in Retail Management PGDRTM – 1 yr
6. Post Graduate Diploma in Tourism Management (PGDTM) – 1 yr
7. Post Graduate Diploma in Stress Management PGDSM – 1 yr
8. Post Graduate Diploma in Portfolio Management PGDPM – 1 Yr
9. Post Graduate Diploma in Entrepreneurship Management PGDEM-1 yr
10. Research Programmes-Ph. D

Department of Education (B. Ed.)
1. Bachelor of Education (B. Ed.) – 2 yrs
19. Four year integrated B. Sc., B. Ed./BA/B. Ed. Degree
13. Master of Education (M. Ed.) Degree-2 yrs
14. Diploma in Elementary Teacher Education Programme leading to Diploma in Elementary Education (D. El.Ed.) - 2 yrs
15. Diploma in Special Education - 2 yrs
16. Diploma in Guidance & Counselling - 2 yrs
17. Post Graduate Diploma in Career Enhancement - 2 yrs
18. Ph. D Programme in Education
19. Diploma in Basic Education
20. Certificate in Basic Education
21. Certificate in Spoken English
22. Diploma in Functional English
23. School Level Education (I, X & XI)

Polytechnic: Three years Diploma in Engineering courses
24. Civil Engineering
25. Mechanical Engineering
26. Electrical Engineering
27. Electrical Instrumentation & Control
28. Electronics Engineering
29. Leather and Footwear Technology
30. Refrigeration & Air-conditioning

Vocational Courses (Duration-6 months)
31. Certificate Course in English language proficiency
32. Certificate Course in Translation & interpretation
33. Certificate Course in Mental Health and Addiction support
34. Certificate Course in Audio & Visual production
35. Certificate Course in Photography & photo imaging
36. Certificate Course in Environmental Management
37. Certificate Course in Office communication skills in English
38. Certificate Course in Food & beverage Services
39. Certificate Course in Professional restaurant services
40. Diploma Course in Hotel Management
41. Certificate Course in Counselling services
42. Certificate Course in Health & fitness
43. Certificate Course in culinary skills – Chef training
44. Certificate Course in Tailoring & fashion Designing
45. Certificate Course in Event Management
46. Diploma in Soft Skills and Personality Development
47. Diploma in Engg. (Civil, Mechanical, Electrical & Electronics)
48. Diploma in Hotel Management & Catering
49. Diploma/Certificate in Computer Printing Technology
50. Diploma/Certificate in Photography/ Videography
51. Diploma/Certificate in Leather Processing
52. Diploma/Certificate in Agricultural marketing & Banking
53. Diploma/Certificate in Processing Dairy Products/Dairy Technology
54. Diploma/Certificate in Poultry Products
55. Diploma/Certificate in Journalism (Urdu/Hindi)
56. Diploma/Certificate in Mass Media
57. Diploma/Certificate in Auditing & Accountancy
58. Diploma/Certificate in Interior Designing and Architect
59. Diploma/Certificate in Fishing Technology
60. Diploma/Certificate in Food Nutrition
61. Diploma/Certificate in Textile Technology

ITI Courses
62. Certificate course in Electrician
63. Certificate course in Plumbing
64. Certificate course in Carpenter
65. Certificate course in Mobile repairing
66. Certificate course in TV repairing
67. Certificate course in AC & Refrigeration
68. Certificate course in Mobile Software Development
69. Certificate course in Turner & Fitter
70. Certificate course in Fire & Safety Management
71. Certificate course in Fisheries
72. Certificate course in Ticketing
73. Certificate course in Office Management
74. Certificate course in Logistics & Distribution
75. Diploma in Tailoring & Fashion Technology
76. Diploma/Certificate in Plumbing Technology/ Carpenter/Painting
77. Diploma in Fire Safety & Disaster Management
78. Diploma/Certificate in Water Cleaning
79. Diploma/Certificate in Sanitation Technology
80. Diploma in Cyber Security Laws

Paramedical Courses
81. Diploma in Optometry & Ophthalmic Assistance (DPOA) - 2 yrs
82. Diploma in Operation Theatre Management (DPOT) - 2 yrs
83. Diploma in Medical Laboratory Technology (Pathology/Microbiology/Biochemistry) (DPMB) - 2 yrs
84. Diploma in Dialysis Technique (DPDT) - 2 yrs
85. Diploma in Medical Lab Technology (Radiology) - 2 yrs
86. Diploma in Anaesthetic Assistance (DPAN) - 2 yrs
87. Diploma in Surgical Endoscopic Techniques (DPSE) - 2 yrs
88. Diploma in Dental Hygiene (DDPH) - 2 yrs
89. Diploma in Physiotherapy (DPYP) - 3½ yrs
90. Diploma in Dental Mechanics (DPDM) - 2 yrs
91. Diploma in Nursing & Midwifery (DPGN)
92. Nursing (Certificate/Diploma)
93. Diploma/Certificate in Women & Child Health Care

Department of Law
94. Five years BALLB integrated Course

Department of Arts and Social Sciences
95. One Bachelor of Library and Information Science (B.LIS) Intake 60
96. One Year PG Diploma in Mass Communication (PGDMC) Intake 20
97. Three years BA History
98. Three years BA English
99. Three years BA Communicative English

Staff Training, Development and Quality Assurance (STDQA)
Teaching and research demands the services of academic experts both within the country and outside. It also demands professionalism on the part of the team involved in designing and updating the course and related materials. Henceforth there is growing need for training programs, workshops and conferences for training the staff to evaluate the effectiveness of the courses and the teaching-learning process. The main purpose is to see how well they are received by students and other stakeholders and how far do they meet the requirement and expectations of others. It also involves research required in the development and production of new packages for learning-teaching process in collaboration with other nationally reputed agencies.

Some of the key features of STDQA are the following:
1. Sharing of resources among different educational institutions
2. Establishing tie-ups with related institutes in India and overseas.
3. Training for facilitating online courses.
4. Orientation/Refresher courses for faculty, HODs, course coordinators and supporting staff
5. Organizing workshops, conferences, seminars and training programs in collaboration with leading staff training institutes in the country.
6. Deputing faculty from AMU Kishanganj Centre to attend conferences, symposiums, seminars, workshops related to their fields as part of the professional development programs
7. Sponsoring faculty and supporting staff for doing relevant online courses related to the needs of the institution.

IN-FOCUS

1. Dr. Amirullah Khan conducts interactive session on spoken English (January 25, 2014)

Dr. Amirullah Khan, Dept. of English, AMU conducted an interactive session on spoken English, fluency and pronunciation for B.Ed students on 25 January, 2014. He focused on teaching, listening, speaking and writing skills and advised the B.Ed students to improve communication skills and personality development.

2. Workshop on Guidance, Counseling & Soft skill’s (4-5 April, 2014)

Prof. Raashid Nehal, OSD, AMU Kishanganj Centre while introducing the objectives of the workshop emphasized on achieving measurable objectives in terms of quality indicators for continuous professional development (CPD) for the target group. He added its high time all school administrators went for need-based training for acquiring appropriate decision-making skills for quality learning and appropriate career choices either for professional, vocational and technical courses. The technical sessions were conducted by Prof. Shah Alam, training for acquiring appropriate decision-making skills for quality learning and appropriate career choices either for professional, vocational and technical courses. The technical sessions were conducted by Prof. Shah Alam,

Department of Education, AMU Centre, Kishanganj organized a two day National Seminar-cum-Workshop on 'Teaching Practice: Trends & Issues' on 26-27 February, 2015, for the benefit of B.Ed. students, administrators and teachers from different schools of Kishanganj keeping in mind the NCTE regulations (2014). While introducing the Seminar, Convener and Director, Prof. Raashid Nehal said that the seminar was the first-of-its-kind in the country and it provided an opportunity to showcase the corporate face for two years B.Ed. Programme. He further added that the objective was to address certain methodological and supervision issues related to teaching practice and to provide hands-on experience to the teacher trainees related to actual classroom situations.

Mr. Animesh Kumar Parasah, DM Kishanganj was the Chief Guest of the occasion. He remarked that teachers should not only update their knowledge and practical skills as per the demands of changing times but should also develop competencies, inter-personal relationships and social and national accountability needed for nation building. In his keynote address, Prof. B.K. Tripathi, Director, NCERT, New Delhi, remarked that teaching has become more challenging and the responsibilities and professional competence of teachers have broadened in response to societal changes and higher expectations of schooling. He added, 'this brings a difference to the learning outcomes and effectiveness of teaching'.

Prof. Avinash Kumar Singh, Head, Department of Educational Policy, National University of Educational Planning and Administration (NUEPA), New Delhi being the resource person presided over technical sessions on 'Teaching of Social Sciences' and 'Pedagogical Issues in Management'. Five presentations focused on the need of blended learning environment to improve students' critical thinking and to adopt culturally responsive pedagogy to realize the goals of equity and social justice. While Prof. Singh stressed the role of social sciences in preparing the citizens of raising the issues of evolving national standards at different stages of school education. The session also over viewed the pedagogical analysis in teaching of Geography, integration of latest trends like simulations, jigsaw learning in teaching of Commerce and Economics.

The session on 'Practice Teaching: Aims & Objectives' was chaired by Prof. Raashid Nehal that featured certain issues on reflective teaching, interpersonal relations between the student-teacher etc. Prof. Nehal in his paper on 'Management and organization of Teaching Practice' emphasized the need of training to maintain a positive classroom climate, management strategies, instructional strategies, program organization and methods of evaluation. Other papers highlighting the role of supervisors to cope with stress during practice teaching, planning of lessons & teaching strategies keeping in mind students' individual learning styles.

Dr. Amirullah Khan, Dept. of English, AMU, Aligarh, chaired the technical sessions on **Practice Teaching: Issues, Management & ICT and Teaching of Sciences and Mathematics** in his paper on designing Lessons for Teaching Listening Comprehension Dr. Khan remarked that developing listening skill is a fundamental component of EFL/ESL curriculum. Some papers focused on **Teaching of Sciences and Mathematics** it brought the issues of instructional restructuring, use of analogies, student-generated mapping and pedagogical issues in teaching of Mathematics. Dr. Md. Sajidul Islam, Assistant Professor, Department of English, AMU, Aligarh. Chaired the session on...
Teaching of Languages

The Convener of the seminar Dr. Raashid Nehal proposed the vote of thanks along with organizing secretary of the event Dr. Md. Muzahir Ali, Course Co-ordinator of B.Ed. Program.

4. Prof. Parvez Talib conducts interactive session on ‘Personality Development’

Prof. Parvez Talib, Deputy Coordinator, AMU Centres held an interactive session in May 2015 with the faculty members on building effective communication, fluency and personality development skills. He urged the faculty members to keep abreast of the recent developments in their teaching specialization and in their areas of interest based on needs and context of learning conditions of students. Prof. Talib held exclusive interactive workshop with MBA students and urged them to show their initiative and drive for entrepreneurial skills.


AMU Kishanganj Centre organised a two-day workshop for 22 police personnel of Kishanganj which was inaugurated by Shri Anil Kumar, Assistant Superintendent of Police, Kishanganj on 24th April 2017 at Academic Block, AMU Kishanganj Centre. Speaking on the occasion as resource person Prof. Shah Alam, Department of Psychology, Aligarh Muslim University informed the audience. It was for the first time in the history of AMU that such a workshop specifically catering to the needs of police personnel was organized by AMU Kishanganj Centre. The workshop involved technical sessions on Managing Stress in Police Personnel, Mental Health Test & Relaxation

Exercise by Prof. Shah Alam, Department of Psychology, Aligarh Muslim University while Prof. Raashid Nehal’s sessions featured on Interpersonal Skills—Listening Skills. Shri Rajeev Mishra (IPS), Superintendent of Police, Kishanganj graced the valedictory function as the Chief Guest on 25th April 2017 at Academic Block.

The major recommendations of the workshop were as follows:

i. Police personnel will feel relaxed if trust, autonomy and support are extended to them in expressing their opinions. Sympathetic attitude of higher authorities will raise their confidence level.

ii. The Police personnel and the experts felt that they should be compensated for extra duties in the form of appreciation and appropriate reappraisal. Some relaxation in leave rules will help them to spend quality time with their family members.

iii. Politeness in dealing with the subordinates will improve the sense of belongingness and will minimize the communication gap among them, and will result in minimizing stress.

iv. Police department should organize recreational activities every month as such activities will improve the environment not only at the department level but also at family level.

v. The suggestion came from the participants that AMU Kishanganj Centre may join hands with Police Administration to create healthy Police-Public interaction.

vi. Games & Sports and physical exercise facilities should be provided to improve the mental and physical health of police personnel and relieves stress.

vii. The suggestion of having a separate workshop on “Understanding and Improving the Perception Level” was mooted.

viii. Career counseling centres may be introduced for children of police personnel.

ix. A research audit may be conducted by the faculty members of the Department of Business Administration and of Education to study the stress level at different levels in Police Department at Kishanganj district.


AMU Kishanganj Centre organized a two-day workshop on Guidance and Counselling as part of Sir Syed Bicentenary Celebrations, 2017 at Academic Block, AMU Kishanganj Centre.

Welcoming all the participants and guests, Professor Raashid Nehal, Director and resource person, stressed the need for counseling as an aspect of being a happy person. He added that guidance and counseling is required in all
walks of life and that expert’s opinions matter. Dr Madhur Rehman Suhab Sherwani as the chief guest of the inaugural function highlighted the need for counselling in today’s hectic world. He urged the students and faculty members to work hard for their career development and asked the student participants to choose their career according to their personalities. While delivering the keynote address on mental health, Prof. Shah Alam, Department of Psychology of Aligarh Muslim University, mentioned that counselling is a part of guidance and that with the increasing stress level, anxiety and depression in today’s world, it has gone completely professional. Dr. Zainab Sarwat, Assistant professor, Department of English of Aligarh Muslim University as a resource person conducted a session on Interview Skills. Mr. Md Ghayasuddin District Education Officer, Kishanganj graced the occasion as Chief Guest in the valedictory session. He emphasized the need for proper guidance in order to achieve a successful career.

Discussing the objectives Prof. Raashid Nehal underline the need to motivate the teachers of Muslim Minority Managed Degree Colleges in order to gain life skills and capacity building.

The 44 teachers from four degree colleges, Insan Degree College, Kishanganj college of Engineering and Technology, Azmat Institute of Technology, Taueheed Education Trust of Kishanganj, AMU centres of Murshidabad and Kishanganj, participated in the event. The course consisted of 16 training sessions on the topics ranging from the use of ICT in education, basic pedagogical concepts of teaching, how to teach effectively using technology, virtual globe for effective teaching, planning and managing for effective teaching, building interpersonal relations, role of evaluation and feedback for enhancing learning, academic writing skills etc.

Speaking on the occasion, Chief Guest, Mr. Penkaj Dixit (IAS), D.M Kishanganj, addressed the need of devising teaching methods by keeping in mind the local needs and conditions of the society and placed emphasis on doing things with bare minimum resources. Highlighting the nobleness of teaching profession he emphasized that quality teaching does reflect in the behavior of the individual.

In his Keynote speech, Prof. Shahid Farooq, Department of Geology, AMU, Aligarh dwelt on the need of using innovative technology in the teaching-learning process. He reiterated that teachers need to understand the significance of technological advancement in the field of teaching learning and must adopt the same to meet the challenges in the present scenario.

7. Under the aegis of Centre for Academic Leadership and Educational Management (CALEM) two short term courses were organised on How to Teach Effectively” 9-14 May, 2016 and “Training Programme on Academic Leadership” 1-7 April, 2017 under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Training(PMMMNMT), MHRD, Govt. of India sanctioned to the UGC Human Resource Development Centre, AAMU, Aligarh. This was organized by Director AMU Kishanganj Centre at Academic Block, AMU Kishanganj Centre.

(i) “How to Teach Effectively” 9-14 May, 2016

A six day short term course on the above theme was organized with the objective to ensure the professional development of the teachers of Muslim Minority Managed Degree Colleges (MMDC) of the Kishanganj District and to sensitize them to the mission of quality education for nation building.
The training sessions were conducted by Prof. D.N. Sanswanwal, Prof. Shahid Farooq, Prof. Sajid Jamal, Prof. Raashid Nehal and Dr. Faiza Abbasi. (01 session).

Befitting the occasion a book entitled ‘Critical Pedagogy’ by Prof. Raashid Nehal was also released by Mr. Pankaj Dixit, D.M., Kishanganj.

This six day long event ended with the valedictory session in the presence of Mr. Rajeev Mishra (IPS) Kishanganj as the chief guest.

(ii) “Training Programme on Academic Leadership” 1 – 7 April, 2017

In his welcome address, Prof. Raashid Nehal, said that teachers are more of managers and for success in any academic or corporate organization leadership qualities, clear vision and team work are important. He further highlighted the purpose of the training programme is to enlighten the teachers’ community about the importance of academic leadership.

Prof. T.V.R.K. Rao Principal, Marwari College, Kishanganj and the Chief Guest for the programme, in his address said that such initiatives are good for enhancing the quality of academics. He said that this was the reason why University Grant Commission established Internal Quality Assessment Cells (IQACs) in all universities. He emphasized that academic audit is more essential than financial audit.

51 participants comprising senior faculty members and principals from different academic institutions of Kishanganj district, Marwari College, Insan Degree College, R.K. Saha Women’s College, M.H.A.N. Degree College, Azmet Institute of Technology as well as its neighbouring district: Y.N.P. College Purnea, participated in this program.

The training session began with an introductory session by Prof. Raashid Nehal in which he shared certain strategies on ‘Communication Skills for Effective Academic Leadership’ to help the participants develop better understanding of different aspects of communication skills required for effective academic leadership. The sessions were conducted by Prof. Sajid Jamal, Department of Education, AMU, Aligarh were on ‘An Overview of Higher education in India’, Faculty Members as Academic Leaders, ‘Academic Leadership Qualities’, ‘Group Discussion on Academic Leadership’. All the sessions overviewed the critical role of faculty members in the present scenario and equipping them with certain essential skills to be good managers and academic leaders.

Dr. Nihaluddin Siddiqi, the Chief Guest for the function and Resource Person, conducted training sessions, on ‘Governance Issues in Academic Institutions’, ‘Budgeting and Finance at Academic Institutions’, ‘Managing Academic Institutions for Excellence’ and ‘Creating Innovative Academic Institutions’. During these sessions Prof. Siddiqi dealt in-depth with issues as how to manage academic institutions, and their role in managing institutions, research and innovations etc. Prof. Raashid Nehal thank Prof. A.R. Kidwai Director UGCHRDC, AMU, Aligarh for facilitating these two Calem training courses at the Kishanganj Centre.

8. Workshop on Feedback Report on Outreach Teacher Training Programme (OTTP), May 4, 2017 organised at AMU Kishanganj Centre (Sir Syed Bicentenary Celebrations 2017)

Shri Pankaj Dixit (I.A.S.), District Magistrate, Kishanganj graced the occasion as Chief Guest while Md Ghyasuddin, District Education Officer as the Guest of Honour. While delivering the keynote address, Shri Pankaj Dixit, deliberated on the increased importance of human resources as compared to material resources. He urged the participants to search for outcomes from limited resources and that only good infrastructure cannot ensure the quality of education. Stressing on the need for teachers to be humble, he asked them to focus on reading good books and that they should look for solutions rather than problems. He also thanked AMU Kishanganj Centre for organising such a workshop that focussed on the needs of school teachers. Welcoming all the participants and guests, Professor Raashid Nehal, urged the school
teachers to implement the learning from this programme in their schools. Mr. Md Ghyasuddin, Guest of Honour for the function, thanked AMU Kishanganj Centre for organising such a workshop and hoped that the teachers will benefit from the programme.

Following actions were taken in OTTP

i. The reputed govt. school teachers were allocated to the faculty concerned based on their teaching subjects.

ii. First round of OTTP included ice-breaking session and building rapport with the teachers followed by the school visit to observe teaching learning environment in real life situation of the teacher. Important points were noted by the faculty concerned and were floor for discussion as a feedback mechanism.

iii. Second round began after assessing the problems in teaching learning process followed by the chalking out a functional lesson plan for the teacher concerned.

iv. After the execution of lesson plans prepared under the guidance of the faculty, feedback mechanism followed.

A comprehensive feedback session was done to chalk out further modalities.

v. Third round of training was engaged by the faculty members from the Department of Business Administration to develop soft skills, ICT, communication and personality development. The competencies and modalities were discussed and finalized.

vi. The deputed govt. school teachers were counseled by the faculty concerned based on their teaching specialization.

9. Professional Communication Skills (6-7 November, 2017) A workshop on ‘Professional Communication Skills’ was organised for the benefit of 72 students of MBA & B.Ed enrolled at the centres under the aegis of coaching and guidance cell. In his keynote address, Resource Person, Dr. Asif Ali Syed, Faculty member, Department of Business Administration AMU Aligarh emphasised the importance of communication skills as the are found lacking in professional courses. He added, almost 70% of professional courses lacks communication skills. While speaking in the inaugural session Prof. Raashid Nehal, Director, AMU Kishanganj Centre, focussed on three agenda of the workshop;

a. To motivate students to work critically in close cooperation with another as team member.

b. To learn to negotiate to access to information and contribute to the academic development skills (with special reference to speaking and writing skills).

c. To make the students aware of the market reality as an agent of change for academic development.

Dr. Asif Ali Syed screened a short film on “how to start a small business” by National Small Industries Corporation (NSIC). This video enlightened the participants with several ideas of being an entrepreneur even with a low capital market. Dr. Syed disclosed several start-up techniques and also answered several queries raised by the participants. In another session six groups were formed comprising members of MBA and B.Ed to do a Group Discussion on the topic “What can we do for AMU Kishanganj Centre” followed by prizes on the Evaluative Write-up and on the Development of Group Discussion.

While delivering the session on “Essentials of effective presentation: A professional necessity” Dr. Asif Ali Syed talked about the do’s and don’ts for a presenter. Prof. Raashid Nehal outlined the relevance of do’s and don’ts of polite functions used in group discussion on the topic of Group Discussion at Work: Do’s and Don’t of polite communicative functions.

Ramla Parveen B.Ed. IInd Sem & Almas Raza MBA IInd sem and IVth Ramsha Zahid MBA IVth and Mohd. Amirul Hasan B.Ed. IVth were adjudged prize winners and 2 consolation prizes were given to Manauwar Raza, B.Ed. IIInd Sem and Sanjeeet Kumar, B.Ed. IIInd Sem respectively by Dr. Asif Ali Syed; Prof. Raashid Nehal and Dr. Asad Ullah Syed.

Students gave the feedback to hold Alumni meet so as to develop the network and connection with seniors & various stakeholders. In addition, suggestions were also given on holding workshops/seminars/symposium on government support in education, women empowerment,’industries-academia linkage’,
information technology’, ‘language development’, ‘time management’, ‘career choices’, personality development, writing skill development, community development, how to face interview and how to prepare for UPSC/PCS. Vote of thanks was proposed by Mr. Ghulfan Ahmad, Course Coordinator, B.Ed.

10. Select Guest Lectures

Untold Facts about Sir Syed Ahmad Khan

Prof. M. Shafey Kidwai, Department of Journalism and Mass Communication, AMU, Aligarh delivered a lecture on “Untold Facts about Sir Syed Ahmad Khan” on November 18, 2016 at AMU Kishanganj Centre. Prof. Kidwai revealed many unknown achievements of Sir Syed Ahmad Khan which were not known to the public. For example, Sir Syed was a member of the Public Service Commission and Viceroy Court. Sir Syed published Aligarh Institute Gazette which was the first multilingual journal of the country. He also informed that Sir Syed was considered as one of the pioneers in the field of positive journalism which differentiated between facts and opinions.

Motivation for Career Building

Shri Rajeev Mishra (IPS) Superintendent of Police, Kishanganj talked on Motivation for Career Building on February 08, 2017 for the benefit of students and faculty members. Mr. Mishra advised the youth to come out of their comfort zones for achieving higher goals in their life. He also urged the students to cope with failures in a positive way and take risks to go for higher returns.

Education and Social Consciousness

Dr. Sajjad Hassan, IAS and alumus of AMU delivered a lecture on 27th November 2017 at 11.30 am in Multipurpose Hall, Academic Block, AMU Kishanganj Centre. Dr. Sajjad Hassan, said that it was nostalgic for him to see off campus centre of AMU at Kishanganj. During his career in Manipur, he reminisced the problems people faced in tribal areas there. He explained the need of education and social consciousness in society for sustainable development. He explained in detail the process and need of career selection and adjustment in students’ life. He threw light on the cordial relationship between legislative and executive form of government for implementation and making of policies.

11. NCPUL sponsored session for Urdu Medium Students

AMU Kishanganj Centre conducted interactive sessions on test taking techniques for Urdu Medium Students appearing in Civil Services Examinations in 22nd All India Urdu Book Fair-2018 (7-15 April 2018) hosted by NCPUL, New Delhi at Kishanganj.

AMUKC organized a session on April 8, 2018 on Civil Services Guidance to facilitate opportunities for Urdu Medium Students. In the wake of less participation of Urdu medium students, the session aimed to awaken the Urdu medium and Madrasa students to opt for Civil Services as their career options. Mr. Ghulfan Ahmad, Faculty, Dept. of Education interacted with the students to motivate the students for choosing a career in Civil Services. Dr Azimur Rahman, Faculty Dept. of Education AMUKC, Convenor of the program talked about the eligibility criteria to appear in the civil services exam. Dr. Jawed Ahmad, Mr Md. Ismail and Mr. Md Nadeem Ahmad Ansari, Faculty Dept. of Education spoke about ‘how to prepare for mains’ and educated the audience related to different optional for papers for the main exams. Dr. Rekha Rani, Faculty Dept. of Education spoke on ‘How to face interview’. She also communicated the essentials of personality development. Prof. Rashid Nehal shared tips for motivation to crack the exam in addition to how to prepare for the Essays of the Civil Services Exam (Mains).
Department of Education

Induction program for First batch of B.Ed Students

Department of Education organized an induction program for B.Ed students on 23.11.13 after their admissions were completed. AMU had sent a team of officials comprising Prof. Javaid Akhtar, Coordinator, AMU Centres, Dr. Mahmood Ali, of the Dept. Of Education, AMU and Mr. Ata'at Hussain, Deputy Controller (Admissions). Mr. Nesar (Controller office) AMU for finalizing the admission formalities and briefing the students regarding course details, structure and assessment of the program. Dr. Mahmood Ali from Department of Education, AMU Aligarh, the students with the importance of profession of teaching and structure of the B.Ed. program. Students were provided information regarding various academic activities, tentative academic schedule, teaching practice and extra and co-curricular activities, SUPW, community support programs and assessment procedures. Mr. Ata'at Hussain, Deputy Controller of admission reflected upon disciplinary and attendance issues. Prof. Raashid Nehal, OSD, AMU Centre Kishanganj, explained the residential facilities and other infrastructural arrangements followed by a brief introduction of the faculty members. All teachers, Dr. Mohd. Muzahir Ali, the Course Coordinator Dr. Uzma Siddiqui, Mr. Saqueeb Sehar Amani and Mrs. Vijayata Pervez, introduced the structure of the papers and highlighted the basic objectives of the B.Ed. program followed by advisement program to counsel the students on foundation, optional and specific teaching subjects. Classes began on 26th November. The session ended with addressing to the students' queries.

Dr. Mohd. Amirullah Khan interacts with B.Ed. Students on scholarship opportunities

Dr. Mohd. Amirullah Khan of Department of English, A.M.U. & General Secretary MSUS, Shamshad Market had interacted with B.Ed. students on 25.01.2014 about various scholarship opportunities available at Sultan Jahan Coaching Society, Aligarh and Foundation for Social Care (FSC), Lucknow as well as across India on the basis of merit-cum-means. Briefing students on this occasion, Dr. Khan said, ‘We want to maximize awareness amongst the students in this region regarding the availability of various scholarship opportunities across the country for students belonging to poor families, and ensure that no meritorious student loses out due to financial constraints.’ He also provided information about the fee structure for coaching classes conducted for a number of competitive examinations at Sultan Jahan Coaching Society and other places as well. Prof. Raashid Nehal, OSD and faculty members, Dr. Mohd. Muzahir Ali, Mr. Shaqueeb Sehar Amani, Ms. Uzma Siddiqui and Mrs. Vijayata Pervez were present on this occasion.

Teacher’s Day Celebrations

Teacher’s day was celebrated at AMU Centre Kishanganj on 05/09/2014 and 5.9.2015 to commemorate the 126th and 127th birth anniversary of Dr. S. Radhakrishnan. In his speech Prof. Raashid Nehal, Director, underlined the need for teachers to act as an inspirational role model for their students, with a view to enhancing their motivational level. Dr. Mohd. Muzahir Ali, Course Coordinator B.Ed. programme emphasized that the teachers have shape students thereby contributing in nation building. Dr. Agha Nurruzaman, Course Coordinator M.B.A. programme highlighted the linkage between the discipline Management and Education. During the event, various programmes like speeches, gazals, and short plays were performed by B.Ed. students. A short play by Ram Shankar Mishra & Lokeshwar Nath (B.Ed. students) was the major attraction of the event. The entire session was conducted by Fauheen Rafat & Md. Sarif of B.Ed. program. The special feature of this event was the group based cultural activity collaboratively designed and performed by the students of B.Ed and MBA. All faculty members of Department of Education and Department of Business Management were present during the event.

School Internship Program

The B.Ed. course of the Department of Education, AMU Kishanganj Centre as governed by NCTE, a statutory body by the Act of Parliament in 1993, has issued regulations and guidelines 2014 for two years course duration comprising four semesters. To impart professional training and inculcate positive attitude towards teaching profession, NCTE has directed the teacher education institutions to send the prospective teachers in schools for twenty weeks for Internship. The table overleaf reports the internship data.
Cabinet approval for amendment in the National Council for Teacher Education Act (NCTE), 1993

According to the Press Information Bureau, Government of India, Ministry of Human Resource Development, the Union Cabinet chaired by the Prime Minister Shri Narendra Modi accorded approval for introduction of a Bill in the parliament to amend the National Council for Teacher Education Act, 1993 to grant retrospective recognition to the Central/State/Universities for conducting teacher education courses without NCTE permission. As a result of this decision, the students studying B.Ed. Courses at AMU Kishanganj centre and those who have already passed got their degrees recognized and became eligible for employment. The retrospective recognition is being considered as big one time measure to ensure that the future of the students passed out enrolled in these institutions is secure.

However, all institutions running teacher education courses such as B.Ed. and D.El.Ed. have to obtain recognition from NCTE under section 14 of the NCTE Act from the current session 2018-19.

Resources in the B.Ed. Department of Education

The Department of Education has well equipped Art and Craft Resource Centre, Work Experience Resource Centre, Sport and Music Lab. and Science and Mathematical Lab and psychological lab comprising 30 psychological tests.

ICT Lab

ICT lab is equipped with 10 Computers, 02 Over Head Projectors, DVD Writer, CD Writer, DVD Player, Digital Camera, Audio Visual Aids, Educational CD and all other equipments shared by all the B.Ed. students.

Language Lab

Language lab comprises 10 computers for T Ellis-Orel Digital Language instrument, Headset with Microphone, Micro Processor Control System, Web Camera, More than 20 head phones, Original CD with Keys and language facilities.

Psychology Quiz, 2015

With the prime motive of preparing students for CTET examinations, a Development Psychology Quiz was organized by Mr. Abdul Samad, faculty Dept. Of Education as part of the Training and Placement activity, Department of Education. All the teachers and students from the Dept. of Education and Dept. of Business admin were present. Dr. Azimur Rahman, Course Coordinator Dept. of Education proposed the vote of thanks.

Department of Business of Administration

Orientation Programme for MBA Entrants

Prof. M. Israrul Haque, Chairman, Department of Business Administration & Dean, Faculty of Management Studies & Research (FMSR) inaugurated Orientation Programme for MBA students at AMU Centre Kishanganj in 2014. In his inaugural address, he emphasized the professional academic and multi-tasking skills for meeting the management objectives. He gave the real life examples and case studies to focus on hard work, honesty, scholarship and self-discipline. Prof. Israr also addressed the need to develop and establish training and placement office as to meet the employment as well as summer training needs of MBA and B.Ed. students of the centre.

Prof. Reashid Nehal, OSD AMU Kishanganj Centre added that there should be no compromise on academic quality and at the same time, students need to brush up their soft skill, interpersonal skills, communication skills, reading skills for getting good jobs.

Dr. Rizwana Khatoon, Training and placement officer, A.M.U. Centre Kishanganj outlined the brief proposal of the office to initiating the training and placement activities.

Dr. Haider Abbas conducted the programme and provided a snapshot of the profiles of all the speakers. Dr. Mohammad Faisal gave a brief account of AMU and FMSR with the help of a short documentary film. The vision and mission of AMU Centre Kishanganj were detailed by Dr. Uzma Siddiqui, (Assistant Professor, Department of Education) and Dr. Waqas Ali, (Warden). Assistant Proctor Dr. Jawed Ahmed briefed the students about rules and regulations of the campus. Dr. Rizwana Khatoon provided the curriculum details while formal vote of thanks was proposed by Dr. Agha Nuruzzaman, Course Coordinator, M.B.A. programme.
DEPARTMENTAL ACTIVITIES

Orientation Programme for MBA in 2016
On September 24, 2016 the Department of Business administration organised an Orientation Programme for the students of MBA 1st year at AMU Kishanganj Centre. Dr. Asad Ullah, Course Coordinator, Department of the Business Administration introduced the curriculum to the students and dwelt upon the spirit of team work in successful management of any organization. The other six faculty members present were Dr Razi, Mr. Mohd. Arif, Mr. Sarwar, Ms. Farha Rashid, Mr. Asadul Haq and they interacted with the students on ICT, Training and Placement Activities, various aspects of discipline. Prof. Raashid Nehal, Director AMU Kishanganj Centre remarked as there was growing need for personality development and communication skills.

Dr. Jawed Ahmad briefing the students the rules and regulations of the campus

TPO Activities
Mr. Irfan Alam Chairman, Samman Foundation (Patna) interacts with AMU Kishanganj Centre students
Distinguished ILM graduate, Founder and Chairman, Samman Foundation (Patna) and Member, Advisory Council of AMU Centres, Mr. Irfan Alam interacted with the students of MBA and B.Ed on Training and Placement activities on 14th May, 2015. He urged the students to utilize opportunities offered by Samman Foundation to develop need-based entrepreneurial skills that would go a long way in developing the region, state and the nation. He said that jobs will always be available but the real challenge was to work on greater responsibilities for making significant contribution to the region.

“Soft Nice Inc” visits AMU Kishanganj Centre for Campus Placements
On March 5-6, 2017, AMU Kishanganj centre organized Campus placement drive exclusively for the MBA students. While welcoming “Soft Nice Inc”, on this occasion Dr. Razi, placement officer said “We organise such recruitment with the motive of head start in the areas of management.” Director, AMU Kishanganj Centre, Prof. Raashid Nehal said that the modules taught in the MBA course equip the students with the diverse skills for developing the managements skills of students and develop their overall personality. Mr. Mohd. Sarfaraz, HR Head Soft Nice Inc felt satisfied, as their expectations matched with the capacities of the students of Management Department of AMU Kishanganj Centre. All the 32 students of the final year batch participated out of which 16 students were shortlisted on the basis of written test, group discussion and interviews for the position of Management Trainee and Customer Services Executive. The company offered the salary package ranging from 1.8 lakhs to 2.05 lakhs per annum.

Dr. Razi and Mr. Arif Anwar lauded the role of Training & Placement Cell in placing large number of students in Soft Nice Inc at attractive packages and motivated the students to strive higher in any field they chose. Dr. Asad Ullah, Coordinator MBA Department, Ms. Farha Rashid, Assistant Professor and Mr. Sarwar Alam, Assistant Professor were present to assist the placement drive.

Recrufest 3.0 provided employment to Ovais, Amir Mehmood, Shimlan Arif, Shafaq Naaz and Sadaf Siraj of MBA Program

Recrufest (2018) AMU
Abu Talha, Muzzamil Iqbal, Shadab Hussain, Mohammad Rehan, Shadab Khan have been shortlisted for Secura Finance, Build Arabia, Cancer Aids Society and Webbizz, Anoo Zara respectively.

From L to R: Mr. Sarwar Alam (AMU Alumnus), Mr. Ansalam (AMU Alumnus), Mr. Zulqarnain Prof. Raashid Nehal, Mr. Abba Hussain, Mr. Iqbal Ahmad (AMU Alumnus), Mr. Jinu Joy

From L to R: Mr. Shakeeb Aman, Dr. Muzahir, Dr. Luma Siddiqui, (Former Faculty members Dept. of Education) Mr. Ghufran Ahmad
1. **Online Essay Writing Competition**
   (Sir Syed Bi-centenary Celebrations 2016)

Online Essay Writing competition was organized by AMU Kishanganj Centre “Roadmap for AMU Kishanganj Centre”. Essays were invited keeping in view the following points.

a. How various stakeholders, i.e. local community, parents, educationists and media can contribute to the development of the AMU Kishanganj Centre.

b. How AMU Kishanganj Centre can act as torch-bearer to create awareness for bringing sustainable development in the region.

c. Under the financial limits of the institution, the courses which are feasible that can operate optimally on minimum infrastructure and resources of the institution.

d. What new courses can be introduced to cater to the needs of the people of Seemanchal region as well as to create job opportunities for them.

e. Participants were free to add some other relevant contents apart from points above. Essays were evaluated by external evaluator.

f. Cash prizes were given to winners Nausheen Ansari, Ashraf Azam and S.M. Najmi respectively.


AMUKC organised its Sports Week from 27th November to 02 December 2016 and from 22 March to 27 March 2017. Sports Coordinator of the Centre Mr. Firoz Ahmad, Assistant Professor, Department of Education were assisted by volunteers Ms. Sadaf Siraj and Mr. Shadab Khan. The lists of winners in different events were as follows:

<table>
<thead>
<tr>
<th>Event</th>
<th>Category</th>
<th>Winner (1st Prize)</th>
<th>Runner-Up (2nd Prize)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cricket</td>
<td>Team</td>
<td>MBA (Final Year)</td>
<td>B.Ed. (Final Year)</td>
</tr>
<tr>
<td>Volley Ball</td>
<td>Team</td>
<td>Team MBA</td>
<td>Team B.Ed.</td>
</tr>
<tr>
<td>Football</td>
<td>Team</td>
<td>Team MBA</td>
<td>Team B.Ed.</td>
</tr>
<tr>
<td>Badminton(Boys)</td>
<td>Singles</td>
<td>Shadab Ahmad</td>
<td>Shadab Khan</td>
</tr>
<tr>
<td>Badminton(Girls)</td>
<td>Singles</td>
<td>Shaina Kausar</td>
<td>Nahid Parveen</td>
</tr>
<tr>
<td>Chess(Boys)</td>
<td>Singles</td>
<td>Md. Saleem</td>
<td>Shadab Ahmad</td>
</tr>
<tr>
<td>Chess(Girls)</td>
<td>Singles</td>
<td>Apeksha Singh</td>
<td>Shaina Kausar</td>
</tr>
<tr>
<td>Carom(Boys)</td>
<td>Doubles</td>
<td>Md. Shyam, Zebran Khan</td>
<td>Syed M. Altaf, Shadma Ali Khan</td>
</tr>
<tr>
<td>Carom(Girls)</td>
<td>Doubles</td>
<td>Faiza Najmi, Ms Saba Naz</td>
<td>Zubin Afridi, Abida Tabassum</td>
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AMU Kishanganj Centre celebrated its annual sports fiesta The Conqueror at its premises from Feb 16-21, 2018. Mr. Anas Rahmani, Chief Editor of the Inquilab Urdu Daily, Bihar as a Chief Guest inaugurated the event. Prof. Raashid Nehal, the Director, the then Organizing Secretary, Games & Sports Dr. Asad Ullah and the present one Dr. Mohd. Shahzad Alam, Dr. Firoz Ahmad Sports Coordinator, Mr. Ankit Chauhan, Sports Secretary (boys), and Ms. Shahida Mohib, Sports Secretary (Girls), faculty, students and staff members were present. Mr. Naushad of Rashtiya Sahara Urdu and Mr. Sanjay of Dainik Jagaran did the media coverage.
STUDENT ACTIVITIES

The prize winners of the event are as follows:

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Events</th>
<th>Winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Discus Throw (Boys)</td>
<td>Sahabaj Alam (B.Ed.)</td>
</tr>
<tr>
<td>2.</td>
<td>Discus Throw (Girls)</td>
<td>Shaina Kausar (B.Ed.)</td>
</tr>
<tr>
<td>3.</td>
<td>Shot-put (Boys)</td>
<td>Sahabaj Alam (B.Ed.)</td>
</tr>
<tr>
<td>4.</td>
<td>Shot-put (Girls)</td>
<td>Shaina Kausar (B.Ed.)</td>
</tr>
<tr>
<td>5.</td>
<td>200 M Race (Boys)</td>
<td>Abu Talha (MBA)</td>
</tr>
<tr>
<td>6.</td>
<td>100 M Race (Girls)</td>
<td>Sana Kausar (B.Ed.)</td>
</tr>
<tr>
<td>7.</td>
<td>Carom (Girls)</td>
<td>Anila Jawed (MBA)</td>
</tr>
<tr>
<td>8.</td>
<td>Chess (Boys)</td>
<td>Shadab Ahmad (MBA)</td>
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<td>9.</td>
<td>Chess (Girls)</td>
<td>Shaina Kausar (B.Ed.)</td>
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<td>10.</td>
<td>Carom (Boys)</td>
<td>Sahabaj Alam &amp; Amirul (B.Ed.)</td>
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<td>11.</td>
<td>Tug of War (Boys)</td>
<td>MBA Final Year</td>
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<td>12.</td>
<td>Tug of War (Girls)</td>
<td>B.Ed. Final Year</td>
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<td>13.</td>
<td>Cricket</td>
<td>MBA Final Year</td>
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<td>14.</td>
<td>Volley Ball (Boys)</td>
<td>MBA</td>
</tr>
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<td>15.</td>
<td>Football (Boys)</td>
<td>MBA</td>
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<td>16.</td>
<td>One leg Race (Girls)</td>
<td>Sana Adeeb (B.Ed.)</td>
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<td>17.</td>
<td>Badminton (Boys)</td>
<td>Shadab Khan &amp; Zibran Khan (MBA, F.)</td>
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<td>18.</td>
<td>Badminton (Girls)</td>
<td>Saina Kausar (B.Ed.)</td>
</tr>
</tbody>
</table>

5. Sir Syed Debate Competition was held on 15th October' 2016 on Did Sir Syed go for advocacy of English?

6. Leadership Lessons through movie screening entitled 300 directed by Zack Snyder was organized by Dr. Asadullah, course coordinator

7. Award of Scholarships to Students

Four students of MBA and B.Ed during session 2015-16: Shabbaz Ahmad, Osama Bin Zaid, Usman Ghani al Haque and Shamim Chaudhary received scholarship from Canada Alumni Association, Toronto.

Mr. Sharafat Hussain a student of B.Ed session 2016-18 received Yaqoob Yunus Scholarship from AMU Alumni Affairs Committee. Three Students of B.Ed session 2013-14 Mr. Noor Alam, Mr. Ibrahim Sekh and Mr. Abuzar received scholarship under FH fund by Muslim Social Uplift Society (MSUS) shamsah market, Aligarh in March 2014.

Harendra Kumar Singh has been awarded scholarship under Scholarship Scheme (Trust Fund) for the differently abled students for the academic year 2016-17 by National Handicapped Finance and Development Corporation under the Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, Govt. of India.

Ms. Asha Sanam of B.Ed. IInd Semester (2017-18) is being recommended to AMU Alumni Affairs Committee as a needy student for AMUOBAB Patna scholarship.

8. Fresher’s Party

Department of Business Administration

A fresher party was organized at the Center in 2015 by MBA students. Cultural program were the highlights of the evening. MBA students, Rehbar, Etmad, Haji and Mehwish of MBA students were adjudged as Mr fresher, Mr evening, Ms. fresher and Ms. evening respectively. The cultural programme was organized by Ijaz, Ziya, Muzammil, Shagufta, Shubhez and Haji. Dr. Nazia Hasan Associate Professor of Women’s College, AMU graced the occasion with her presence and shared her own experiences as a student as well as a teacher. The event was conducted by Dr. Mohid Faisal and Dr. Rizwana Khatoon, Asstt. professors from the Dept. of Business Administration.

In another fresher’s party organized for students of MBA 1st year students on October 19, 2016 Dr. Azad Ullah, Course Coordinator formally welcomed all the students and staff present on the occasion. Different events like introduction-cum-performance activities, situational talent round etc. were held. Mr. Shadab Khan, Ms. Ramsha Zahid, Mr. Zebran Khan and Ms. Shadan Nazir were adjudged as Mr. Fresher, Ms. Fresher, Mr. Evening and Ms. Evening respectively. Speaking on the occasion, Professor Raashid Nehal, Director summed up ‘these activities help develop the management capacities of the students’.
STUDENT ACTIVITIES

Department of Education
A fresher party was organized for students of B.Ed. 1st year students on October 22, 2016. Dr. Azimir Rahman, Course Coordinator, formally welcomed all the students to the function. Mr. Naseem Qamar, Ms. Farheen Khan, Mr. Saddnam Hussain and Ms. Noori Fatima were adjudged as Mr. Fresher, Ms. Fresher, Mr. Evening and Ms. Evening respectively. Prof. Raashid Nehal, in his concluding remarks advocated the need for multitasking in the context of localization, internationalization and globalization of knowledge.

9. Cultural Fest ‘Zia-e-Shafqat’
Students of AMU Kishanganj Centre organised a cultural fest ‘Zia-e-Shafqat’ on May 06, 2017. Different sports and recreational activities were held on the occasion to mark the event.

10. Annual Hall Functions 2017 and 2018
Annual hall function ‘Aaghaz’ was organised on May 07, 2017. Prof. Rizwan Khan, Dept. of Electrical Engg. AMU for the chief guest. Dr. Syed Tanveer Nabi, AMU City High School, Dr. Zafirul Hasan and Dr. Faisal Khan were present on this occasion. Winners of different sports and cultural events were distributed prizes on this occasion.

Hall function 2018 ‘JAAR-E-NISHA’ was celebrated on 10 May, 2018. Prizes of the Sports Fiesta- 2018 were distributed by the Prof. Raashid Nehal, Director and faculty members, Dr. Azimir Rahman, Dr. Jawed Ahmed, Mr. Ghufsan Ahmad, Dr. Rekha Rani, Mr. Md. Nadeem Ahmad Ansari, Dr. Mohd. Shahzad Alam, Dr. Asad Ahmad, Dr. Zoha Fatima, Dr. Faiq Mohammad and Mr. Aqarab Ullah Khan.
EVENTS / ACTIVITIES


2014 – AMU Kishanganj Centre celebrated 197th Birth Anniversary of Sir Syed Ahmad Khan on 17th October, 2014. The Chief Guest on this occasion was Maulana Asrarul Haque Quasmi, MP (Kishanganj). He recalled Sir Syed’s vision for establishing AMU. DM, Kishanganj, Shri Animesh Kumar Prashar (IAS), and Shri Rajiv Ranjan (IPS) SP Kishanganj were Guests of Honour. Distinguished citizens and alumni from the town were invited on this occasion.

2015 – A documentary on AMU was played on SS Day to showcase the rich tradition of this great centre of learning. Speaking on the occasion, Prof. Raashid Nehel called AMU as an epitome of modern scientific thinking and values which can work as an inspiration for the centre. Mr. Md Salam, Chairperson of Bihar State Minority Commission, Chief Guest of the event stressed the need for fast development of this Centre so that Bihar and Seemanchal region can accrue maximum benefits. He also assured that Bihar State Minority Commission will always be ready to assist AMU Kishanganj Centre for working towards eliminating illiteracy from Seemanchal region. Prof. T.V.R.K. Rao, former Principal Marwani College Kishanganj and Mr. Zafeer-ul-Hasan, Executive Engineer, Water Resource Department, Kishanganj graced the occasion as Guests of Honour.

2016 – Distinguished Alumni and citizens of Kishanganj town shared their views on SS Day. Speaking on the occasion, Prof. Raashid Nehel mentioned how Sir Syed contributed to a generational change among Indian Muslims. Dr. Abdul Ghafoor, Hon’ble Minister for Minority Welfare, Government of Bihar recollected the thoughts of Sir Syed Ahmad Khan. Highlighting the importance of English in the current context, Dr. Ghafoor said that Sir Syed had thought of establishing such an institution well ahead of his time. He also said that a team from his Department and the Department of State Education Department will try to meet the Union HRD ministry to ensure quick release of funds. Mr. Mujahid Alam, MLA Kochadhaman highlighted the struggles that Sir Syed Ahmad Khan had to face for establishing of Aligarh Muslim University. He said that Sir Syed’s movement for Aligarh focused on the educational uplift of Muslims. He stressed the learning of English as this was need of the hour which Sir Syed had forethought about more than a century back. The topic for Sir Syed Debate was ‘Did Sir Syed go for advocacy of English?’ Dr. Mohammad Jawaid, MLA Kishanganj thanked the Government of Bihar for allocating the land and the untiring struggle of people of Kishanganj for the establishment of AMU Kishanganj Centre. He also requested the Hon’ble Minister to urge the Central Government to disburse the remaining funds at the earliest.
2017 – AMU Kishanganj Centre celebrated Bicentenary of Sir Syed Ahmad Khan. As part of this celebration, various programmes were organized by the students such as speech competition, group discussion, public speaking debate, skits playing etc. Speaking on the occasion Prof. Raashid Nehal emphasized the relevance of the vision of founding father of AMU Aligarh in the present context of AMU Kishanganj Centre Bihar. He apprised the audience about the efforts made by university administration to get the funds from the centre from MHRD and highlighted the ongoing embankment project at the Mahananda river site of AMU Kishanganj Centre. He advocated for a positive change in AMU Centre Kishanganj by taking up innovative projects within available resources which can run on collaboration by Department of Education and Business Administration.

2. MHRD Expert Committee Visit, 2017

An MHRD Expert Committee headed by Prof. R.K.Kohli, Vice-Chancellor, Central University of Punjab visited AMUKC to assess the current situation related to the release of funds for the Centre on 7th July, 2017. Other members of the committee were Mr. R.K. Gupta, Ex-Director (Finance), Ministry of Urban Development, Government of India and Mr. Trirath Ram, Under Secretary, UGC, New Delhi. The expert committee was accompanied by AMU officials that included Prof. Javaid Akhtar (Registrar, AMU, Aligarh), Prof. S. M. Jawed Akhtar (Finance Officer, AMU, Aligarh) and Prof. Mohammad Arif (Coordinator, AMU Centres). Prof. Raashid Nehal, Director, made a presentation before the team about the current financial status and other details related to appointment of permanent staff, allowances for staff, contract status of teachers, student activities and faculty development programmes at AMU Kishanganj Centre. Prof Kohli stressed the need for opening region-specific vocational courses given on fisheries, jute industries etc. The team also visited the premises of AMUKC and interacted with the faculty members and non-teaching staff at the Centre. Later, the team also visited the proposed site for construction of AMUKC at Chakla where they appreciated the efforts of State Government for river embankment project. Members of expert committee and university officials also interacted with district officials like DM and SP, Kishanganj and local leaders, MP and MLAs over lunch.

3. Visit of expert Committee to report on Flood Control measures at AMU Land Chakra

A committee of experts comprising Prof. M. Muzzammil, Prof. A. Baisi, Prof. M. Athar and Dr. Javed Alam from the Dept. of Civil Engineering, AMU visited the site in the first week of February, 2014 at Kishanganj to suggest flood control measures. The committee members interacted with local people to get some information regarding river behaviour and contacted District Administration for flood protection measures to be taken up by the government agency in near future. The committee submitted the report incorporating suggestions and recommendations to the Vice-Chancellor, AMU Aligarh.

4. Inspection at AMU KC site by District Officials

District Magistrate, Mr. Aminesh Kumar Parashar visited the construction site of AMU at Chakla on 22nd July 2015 along with Director Prof. Raashid Nehal. The District Magistrate interacted with the HSCL site Engineer Mr. S.K. Chakraborty. He stressed the need to have a proper technical feasibility for initiating the building construction in keeping with the master plan of AMU Aligarh. While interacting with the AMU Kishanganj Centre administration and HSCL officials, the District Magistrate assured that he would provide a police post as and when required. Further, he called upon the third party proper monitoring and assessment procedures so as to make an effective utilization of the land provided by the State Government and the grants supposed to be released by the HRD Ministry, Central Government. In addition, he also desired that under MANAREGA scheme more areas will be identified at the AMU land site for plantations.
Mr. Pankaj Dixit (IAS) DM Kishanganj inspected the site in 2017 with regard to formalities of National Green Tribunal (NGT) related to the construction work at AMU site.

5. Inspection of Boundary Wall construction at AMU Land by University Engineer

Prof. Anwar Khurshid, University Engineer, AMU Aligarh accompanied by Mr. Nizami, JE, Building Department visited AMU land at Chakla on 29th April 2015 to inspect the Boundary Wall construction by HSCL. He emphasized the need to follow all the technical specification so as to ensure the quality of the construction work in progress. Further, he agreed to the request made by the Director, Prof. Raashid Nehal that there is an urgent need to post one technical personnel and supervisor so as to maintain proper liaisoning between HSCL & AMU in addition to taking care of the maintenance needs of the centre.

6. Pro-Vice Chancellor’s Visit, 2016

Former Pro-Vice Chancellor of AMU, Brig. (Retd.) Syed Ahmed Ali visited AMU Centre, Kishanganj along with Professor Suhail Sabir, Chairman, Alumni Affairs, AMU from 10th to 19th December, 2016. Speaking at a function at the Centre, former PVC said that all efforts were being made by AMU administration to get the funds released at the earliest. The function was attended by other dignitaries such as Dr. Abdul Ghafoor (Ministry for Minority Welfare, Government of Bihar), Prof. Irata Karim, Director, NCPUL, Dr. Mohammad Alam Ali, President, Human Chain, Mr. Syed Mohammad Qutububur Rahman (President, AMU Alumni Forum, UAE), Mr. Ashfaq Karim (Chairman, Kathar Medical College), and Mr. Ansur Rahman Qidwai, Mr. Abid Anwar (Journalist, UNI). He along with Prof. Suhail Sabir visited the proposed site for construction of AMU Centre at Chakla, Kishanganj. The PVC and the Director Prof. Raashid Nehal thanked the District Magistrate of Kishanganj, Mr. Pankaj Dixit (IAS), DM Kishanganj for the construction of embankment at the proposed site of AMU Centre Kishanganj.

7. Director’s visit to AMUOBAB, Patna, 2015

Prof. Raashid Nehal, Director AMU Kishanganj Centre was invited as guest of honour in the Sir Syed Day Celebrations hosted by AMU Old Boys’ Association Bihar Branch, Patna.

8. Human Chain International Educational Conference at Sontha, Kishanganj

Human Chain, a non-government organisation (NGO) formed by people of Seemanchal organised a conference ‘International Educational Conference’ on Universities, NCPUL, School and Madarsas: Connections, Promotion and Opportunities at Sontha High School situated under Kochadiham block of Kishanganj on December 11, 2016. The conference was organised under the chairmanship of Hazrat Maulana Mohammad Wali Rahman, General Secretary
All India Muslim Personal Law Board, Amir-E-Shariatimaratke-Sharifa, Biharishakhand. Among the delegates who attended the conference were Brig (Retd.) Syed Ahmad Ali, former Pro Vice-Chancellor, Aligarh Muslim University, Aligarh, Dr. Abdul Gheewara, Minority Affairs Minister, Govt. of Bihar, Prof. Ireza Karim, Director, NCPUL, Mr. Ahmad Asghar Afroz, Chairman, Khatib Medical College, Mr. Jawwad Ahmed Siddiqui, Chancellor, Al-Falak University, Faridabad, Mr. Syed Mohammad Qutub Rahman, President, AMU Alumni Forum, UAE, Shahnawaz Rahman Madani, Chairman, Tathawad Educational Trust, Professor Suhail Sabir, Chairman, AMU Alumni Affairs Committee, AMU, Aligarh, Dr. Rashid Kishanganj, Director, AMU Kishanganj Centre, Mr. Ihsan Ahmad, President, AMU Old Boys Association, Delhi, Mr. Junaid Haris, Jamia Millia Islamia, Delhi, Mr. Tanveer Alam, President, AMU Old Boys Association, Maharashtra, Maulana Ararull Haq Qasmi, MP, Kishanganj, Mr. Mujahid Alam, MLA, Kochadhaman, Mr. Syed Mahmood Ashraf, President, JDU, Purnia, Mr. Ruqaiya Begam, Chairman, Jila Parshad Kishanganj, Prof. Zainul Abidin, Prof. Gy Anujm The programme was compared by Dr. Khulid Mubashir General Secretary, Human Chain and Austria. Professor Jamia Millia Islamia, Mr. Minnat Rahmani (Secretary Human Chain, and President Minority Cell of Congress) and Mr. Tauqueer Alam.

Describing the socio-economic conditions of the Seemanchal region, Er. Aalam expressed the need for establishment of NCPUL Regional Centre and computer centres in the region. Mr. Tanveer Alam, President, AMUOBBA, Maharashtra and Mr. Ihsan Ahmad, President, AMUOBBA, Delhi spoke on the role of AMU centres in raising the socio-economic conditions of the people in the region.

Speaking on the occasion, former AMU Pro Vice-Chancellor Brig (Retd.) Syed Ahmad Ali said ‘It worries me a lot while I think about fund starving AMU Kishanganj Centre, and I was a bit hesitant to pay a visit to Kishanganj since it’s difficult to face the teaching and non-teaching staff associated with the Centre. It’s a big concern for me as well as AMU administration that the faculty, staff and students of AMU Kishanganj centre are facing challenges due to lack of funds’. Meanwhile, expressing his concern over the less enrollment of locals in MBA and B.Ed courses run at the Kishanganj centre, he said that AMU is a national institution and the candidates from this region must raise their levels to crack the entrance tests conducted. Highlighting the bridge courses started by AMU three years back for Madarsa pass out students, Brig. Ali said that the outcome is very encouraging. Every year 100 students from Madarsa background after going qualify one-year bridge course that make them eligible for competing main-stream professional courses offered by AMU and other educational institutions. Similar bridge courses may be started at AMU Kishanganj Centre.

Further, Prof. Ireza Karim, Director NCPUL, New Delhi made significant connotations of ‘idara’ (institution) and ‘iraad’ (determination) in the context of student development. Prof. Karim made a big announcement about establishment of computer training centres of NCPUL one each at the radius of 5 km in the region of Seemanchal.

Prof. Rashid Nehal, Director and the Guest of Honour laid stress on implementation of all the thoughts and strategies shared in the conference.

9. Admission Tests conducted at the Centre

Admission Test for B.Ed and MBA were held during the year 2015-16, 2016-17 & 2017-18. The following were the Observers from AMU, Aligarh who visited the Centre for conducting the test for B.Ed & MBA.

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Observers from AMU</th>
<th>B.Ed. &amp; MBA</th>
<th>2015-16</th>
</tr>
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<tbody>
<tr>
<td>1.</td>
<td>Prof. Jamil A. Farooqui</td>
<td>Dept. of Business Administration</td>
<td></td>
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<tr>
<td>2.</td>
<td>Dr. Asif Akhtar</td>
<td>Dept. of Business Administration</td>
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<tr>
<th>S. No.</th>
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<th>B.Ed. &amp; MBA</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Mr. Aasif Jameel</td>
<td>Civil Engg. Section, University Polytechnic</td>
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<tr>
<td>2.</td>
<td>Prof. Hassan Iftiza</td>
<td>Civil Engg. Section, University Polytechnic</td>
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<td>3.</td>
<td>Mr. Mohd. Younus Khan</td>
<td>Electrical Engg. Section, University Polytechnic</td>
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<tr>
<th>S. No.</th>
<th>Observers from AMU</th>
<th>B.Ed. &amp; MBA</th>
<th>2017-18</th>
</tr>
</thead>
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<tr>
<td>1.</td>
<td>Prof. Qasim Khan</td>
<td>Dept. of Electrical Engineering</td>
<td></td>
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<td>2.</td>
<td>Dr. Syed Tanveer Nabi</td>
<td>AMU City School</td>
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<td>3.</td>
<td>Dr. Zafrul Hasan</td>
<td>Dept. of Applied Physics</td>
<td></td>
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<tr>
<td>4.</td>
<td>Dr. Faisal Khan</td>
<td>Dept. of Electrical Engineering, Univ. of Polytechnic</td>
<td></td>
</tr>
</tbody>
</table>
10. Farewell felicitation to former VC and PVC
Prof. Raashid Nehal, Director, felicitated former Vice-Chancellor Lt. Gen (Retd.) Zameeruddin Shah & Pro-Vice-Chancellor, Brigadier (Retd.) Syed Ahmad Ali, on demitting their office on 16 May, 2017.

11. 68th Van Mahotsav Celebrated at Chakla, AMU Kishanganj Centre
Aligarh Muslim University Kishanganj Centre in collaboration with the Environment and Forest Department Araria, Bihar celebrated 68th Van Mahotsav on July 19, 2017. Prof. Raashid Nehal, Director, AMUKC, Shri, Pankaj Dixit (IAS), DM Kishanganj, Shri D.K. Das, DFO Araria and Shri Ramji Shah, ADM Kishanganj were present on this occasion. During the programme, fifty five trees were planted by the dignitaries on the land allocated at Chakla for the establishment of AMU Centre at Kishanganj. Chief Guest Shri Pankaj Dixit, DM Kishanganj stressed that forestation was the only way to protect the surroundings and human race.

11. Ekta Diwas Celebration, 2017
AMUKC celebrated ‘Ekta Diwas’ to commemorate the birth anniversary of Sardar Vallabh Bhai Patel with great fervour and exhalation on 31st October, 2017. On this occasion, the Centre organized a competitive essay writing on the topic ‘Relevance and Importance of Sardar Patel in today’s India’, followed by a speech competition on the same topic. In essay writing competition, Shubham Pathak (MBA 1st year) secured the first position while in speech competition, Almas Raza (MBA 1st year) secured the first position. On this occasion, Prof. Raashid Nehal said that Sardar Patel was very sound in decision making ability and displayed very good skills in execution. Unification of India was a result of his prompt decision and quick execution. During the programme, all the students and faculty members took the pledge of unity. For further motivation and encouragement of the students, Prof. Raashid Nehal gave prizes to the winners of essay and speech competition. The programme was compered by Dr. Razi-ur-Rahim and vote of thanks was proposed by Dr. Asad Ullah.

AMUKC celebrated Constitution Day on 26th November, 2017. On this occasion, posters were displayed by students on the preamble of the Constitution, Fundamental Rights and Fundamental Duties enshrined in the Constitution of India. Mr. Ghufran Ahmad, Course Coordinator, Dept. of Education delivered a lecture on the importance of Fundamental Duties and Fundamental Rights. The programme concluded with AMU Tarana and National Anthem.

13. Engineer Mohammad Aslam (Aliq), President-Human Chain submitted a memorandum to Mr. Prakash Javadekar the Union Minister of Human Resource Development (HRD), Govt. of India
President Engineer Mohammad Aslam president Human Chain submitted a memorandum to the Union Minister of Human Resource Development (HRD) Mr. Prakash Javadekar in New Delhi with the demand of immediate release of Rs. 100 Crores fund for Kishanganj Centre of Aligarh Muslim University (AMU). He was accompanied by NCPUL Director Prof. Iteza Karim and NGO members Mohammad Tauqueer Alam, Nawed Shamsi, Naseem Haider, Mujahid Akhtar, Sameer Humayun and many others. The memorandum stated, ‘we would like to draw your kind attention that UPA-II government had sanctioned Rs. 136.02 Crores for Aligarh Muslim University-Kishanganj Centre, but did not release the fund during their tenure. Fund allocation of 10 crores was done by NDA government on December 3, 2015 which has been spent on various accounts. The memo added, ‘the centre is struggling for funds as staffs are not getting salary, no construction
work and no regular faculty appointments are being done where as classes are held in minority hostel instead of main campus’. We, therefore, unanimously request you to release fund of Rs. 100 crores on urgent basis so that teaching and non-teaching staffs would get salary on time and development work could be started on the main campus. Union Minister of Human Resource Development (HRD) Mr. Prakash Javadekar has assured that the ministry will look into the facts and issues related to AMU Kishanganj Centre in order to release the funds.

15. AMU Kishanganj Centre participates in 22nd All India Urdu Book Fair-2018 (7-15 April 2018) hosted by NCPUL, New Delhi at Kishanganj

The 22nd All India Urdu Book Fair-2018 was organised for the first time in Kishanganj by NCPUL in collaboration with Human Chain (NGO) and Tauheed Educational Trust at Ruidhasa ground, Kishanganj. The book fair was inaugurated on 7th April by Prof. Irtaza Karim, Director, NCPUL. Around 56 publishers, distributors, and book sellers from all over the country participated in the event. In his keynote address, Prof. Irtaza Karim acknowledged that Urdu language has been spreading its root in Ganga Jamuni Tehzeeb because of its sweetness. MP Kishanganj, Maulana Asarul Haq Qasmi and Mr. Mujahid Alam MLA stressed the need for such programs. Dr. Ashfaq Karim, Member, Rajya Sabha as chief guest appreciated NCPUL, Human Chain and Tauheed Education Trust for bringing the National Urdu book fair in Kishanganj. Prof. Raashid Nehal, Director, AMUKC as a keynote speaker, addressed the desire to initiate the promotion of Urdu language awareness, training programs and projects at AMU Kishanganj Centre. Prof. Karim has invited such project proposals from AMUKC.

As part of the technical sessions a symposium on the Urdu medium Schools and its Challenges was organized. Mr. Anzar, Headmaster, Line Urdu School, Dr. Tauseeq Rahi (NCPUL), Mr. Naemul Haq, Mr. Shamsad Alam, Mr. Jawed Ansari and Mr. Vasudev Prasad Singh expressed their concern for Urdu as it was disappearing from our home besides there is a dearth of trained Urdu medium teachers and related materials. Prof. Raashid Nehal chaired this session and expressed that there is a cultural, linguistic and emotional sensitivity attached to Urdu language. Prof. T.V.R.K. Rao Principal, Marwari College, Kishanganj chaired the session on Importance of Modern Education. In his keynote address, he stressed the need to change the education system so as to meet the challenges of globalisation and ever changing society. On this occasion Prof. Surendra Ramanand, Principal, Marwari College, Prof. Sajjal Prasad, Prof. Raashid Nehal and Dr. Rekha Rani, faculty AMUKC shared their views. Prof. Sajjal Prasad emphasised the concerns related to Urdu language and said that Urdu is not a language of any particular community rather it is a Hindustani language used for communicative purposes. Dr. Rekha Rani expressed her views on the value education. Prof. Raashid Nehal spoke on the need to adopt compatible technology for promoting Urdu language.

The valedictory session on 15 April was presided over by SP Kishanganj Shri Rajeev Mishra. The other speakers who spoke on this occasion were NCPUL Officials Mr. Kamal Singh, Asst. Director, NCPUL. Mr. Khurram Shahnawaz, Research Officer, Dr. Tauseeq Rahi, Dr. Feroz Alam, Mr. Muneer, Dr. Sajjal Prasad from Marwari College, Kishanganj. Er. Junoon Hussain, Er. Adam Aliq. In his valedictory address Mr. Mishra shared his concerns for the development of Urdu as an Indian language which is used more like Hindi language. In his concluding remarks, Er. Mohammad Aslam, (president Human Chain) thanked all the people who worked hard to make the book fair a successful event. The overwhelming response of the AMUKC team made the session more even successful. He especially thanked the Director, Staff (teaching and non-teaching), Dr. Azimur Rahman, Convenor and volunteers, students of AMU Kishanganj Centre for their active participation.

In-brief

16. Internal Complaints Committee, 2017

Internal Complaints Committee was constituted at AMU KC on 22nd December, 2017 in pursuant of UGC (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employee and Students in Higher Educational Institution) Regulation 2015. The committee comprised of Director as the Chairman and Ms. Zoha Fatima as the Presiding Officer. Other members of the committee were Dr. Asadullah, Dr. Azimur Rahman, Mr. Sharique Rao, Mr. Zibran Khan, Ms. Ramsha Zahid, Ms. Shabana Parveen Khanam and Dr. Farzana from Rahat NGO, Kishanganj
17. Disciplinary Committee, 2017
Disciplinary Committee was constituted at AMU Kishanganj Centre on 22.09.2017. The committee comprised Director as the Chairman. Other members of the committee were Dr. Azimur Rehman, Dr. Mohammad Raza ur-Rahim, Dr. Jawed Ahmed, Mr. Ghurfran Ahmad, Ms. Zoha Fatima, Dr. Asadullah.

18. Woollen Cloth Donation Drive, 2016 & 2017
AMU Kishanganj Centre organized a Woolen Cloth Donation Drive for the needy people of Kishanganj on 1st December, 2016 in Academic Block. The Incharge of this event was Dr. Asadullah. Volunteers were Dihshad Siddiqui (MBA final year) and Apeksha Singh (MBA 1st year). Volunteers visited the students and the faculty for donation from 23rd November to 27th November, 2016. Students as well as faculty members donated generously for this noble cause in another woolen cloth donation drive organized on 28th December, 2017. Utility items for winter were distributed to all the working support staff such as Nazneen Khatun, Sanju Devi, Binod Kumar Malik, Sunder Kumar Malik, Tulsi Devi, Ranjit Paswan, Ganga, Salim Taimur, Abdul Latif, Zubair Alam and Zubeda Khatun. Director of the centre, office staff and faculty members: Dr. Asadullah, Dr. Mohd Shafazad Alam, Ms. Zoha Fatima, Mr. Atif Aman and Mr. Mohammad Anas were present.

18. Farewell to Dr. Mohammad Sajjad, Officering Director at AMU Kishanganj Centre
Dr. Mohammad Sajjad served the Centre as Officering Director from January 2, 2016 to March 26, 2016. The Students, teachers and Non-teaching staff of AMU Kishanganj Centre bid farewell to Dr. Mohammad Sajjad on March 29, 2016. In his farewell address Dr. Mohammad Sajjad urged the teaching staff of the Centre to undertake research activities focusing on the issues related to Seemanchal region and start the initiatives like free classes for economically weaker sections of the society. Prof. Raashid Nehal, Director thanked Dr. Mohammad Sajjad for his valuable services to the centre.

On the occasion of CALEM training programme on teaching effectively a book was released by Mr. Pankaj Dixit, IAS DM Kishanganj on Critical Pedagogy authored by Raashid Nehal published by Viking Books Jaipur in 2016.

On the occasion of 22nd All India Urdu Book Fair-2018(7-15 April 2018) hosted by NCPUL, New Delhi at Kishanganj, a book authored by Dr. Rekha Rani, Department of Education, AMUKC on Inclusive Education was released by Prof. Rao. This was published by APH Publishing Corporation, New Delhi (2018).

20. NCPUL Visit
Mr. Kamal Singh, Assistant Director, NCPUL along with NCPUL Officials, Dr. Tauqueer Rahi, Dr. Khurram Shahnawaz (Research Officer), Dr. Firoz (Education Officer), Mr. Munir, along with Mr. Abid Anwer (UNI Reporter), Human chain Office bearers Mr. Mujahid and President Human Chain, Er. Mohd. Aslam Aliy visited the AMUKC.

21. Appointments
Pro-Vice-Chancellor
The Vice-Chancellor, in exercise of the powers vested in him under section 19(3) of AMU Act 1920 and on behalf of the Executive Council has appointed Prof. Tabassum Shahab, Department of Paediatrics, JNMC as Pro-Vice-Chancellor of the University with effect from 29.10.2017.

EC Member
Prof. Raashid Nehal, Director, AMU Centre at Kishanganj (Bihar) was appointed the member of the Executive Council of AMU by virtue of being the seniormost Director of the A.M.U. Centres under Statute 16(1)(iv)(a) of the Statutes of the University. He served as Executive Council member from 12 December, 2014 to 12 December, 2017.

Coordinator AMU Centres
Prof. Mohammad Arif, Department of Civil Engineering was appointed as Coordinator, Nodal office AMU Centres with effect from 03.05.2017.

Liason Officer, AMUKC Kishanganj Centre
Dr. Mohd. Jahangir Warsi, Associate Professor, Department of Linguistics was appointed as Liaison Officer, AMU Centre Kishanganj for Liaising with Government of Bihar for matters related to AMU Centre Kishanganj with effect from 05.04.2018.
FACILITIES AT THE CENTRE

AMU Kishanganj Library currently houses 5395 books, out of which 4087 books are for B.Ed. students and 615 are for MBA students, and 692 books are general books.

More than thirty donated books were donated by Mr. Md. Wasim Akhter, Good Word store as part of 22nd All India Urdu Book Fair, organised by NCPUL, New Delhi at Ruidhasa, Kishanganj and by Dr. Jasim on Sir Syed Ahmed Khan. The Library at AMU Kishanganj Centre is equipped with CCTV Camera, Internet and Database facilities for both students and faculty members. The important Database available in Library is EBSCO Host and Pro Quest.

Apart from these services the library has made available 8 daily news papers namely The Hindu, The Telegraph, The Hindustan Times, Dainik Jagran, Hindustan (Hindi), Rashtriya Sahara, Inqualeab, Qaumi Tanzeem for Students and staff at AMU Kishanganj Centre.

Mr. Kamal Singh, Assistant Director, NCPUL along with NCPUL Officials, Dr. Tauqueer Rahi, Dr. Khurram Shahnawaz (Research Officer), Dr. Firoz (Education Officer), Mr. Munir, Mr. Abid Anwer (UNI, Reporter) , Human Chain Office bearers Mr. Mujahid and President Human Chain, E. Mohd. Aslam Alig, is seen with the Director, AMU Kishanganj Centre Prof. Raashid Nehal on their visit to the Library on April 10, 2018

Other Facilities at AMU Kishanganj Centre

1. Water Cooler with RO in Dining Hall and Academic Block
2. RO facilities in Girls Hostel, Office and Guest House
3. Inverter in Dining Hall, Reading Room, Common Room boys’ & girls’ Hostel, Library and Guest House
4. Washing Machine and Cooking gas facility in Girls’ Hostel
5. Computer Lab with internet facility
6. Language Lab equipped with language software i-Tell-Onell Digital Language Lab.
7. CCTV Camera in all the classrooms & in Library
8. LAN connectivity in Library
9. Wi-Fi facility in B.Ed. & MBA Department.
10. Computer & telephone facility in course co-ordinator MBA & B ED Chamber
11. Generator facility at Academic Block
12. Geysers in Boys’ and Girls’ Hostel & Guest House
13. TV, Fridge and Washing Machine in Common Room Boys’ and Girls’ Hostel.
15. Furnished Guest House for official purpose
16. Video camera
17. Still camera
18. Vacuum Cleaner
19. AMU Kishanganj Centre Website www.amu.ac.in/kishanganj
20. Photocopying, printer and Fax facilities & landlines in the Office of the Director.
21. Furnished Visitors Room
22. Other amenities in Classroom, dining hall, hostel and office of the directors.
23. Public address system with speaker facilities.
24. 900 seats multipurpose Hall equipped with projector
25. Washerman facilities at the Boys/Girls’ Hostel
Mr. Ghulam Ahmad joined as Assistant Professor on 19th August, 2014 in the Department of Education AMU Kishanganj Centre. Presently, he is serving as a guest teacher in the Dept. of Education AMU Kishanganj Centre. He did his M.Ed. degree in Education from Jamia Millia Islamia, Delhi and is pursuing his Ph.D. from Patna University, Patna. He has also qualified UGC-NET in Education. His area of interest includes Madrasa Education, Basics of Pedagogy, Educational Administration and Elementary Education of India. He has held many administrative posts i.e. Warden, Boys Minority Hostel, Assistant Proctor, and he is currently Course Coordinator, Dept. of Education, AMUKC. He has also participated in faculty development programmes.

Dr. Jawed Ahmad joined as Assistant Professor on 26.08.2014 in the Department of Education, AMU Kishanganj Centre. Presently, he is serving as a guest teacher in the Dept. of Education AMU Kishanganj Centre. He holds his Ph.D. from Mangalayatan University, Aligarh. He has also qualified UGC-NET in Education. His area of interest includes Educational Philosophy, Education and the National Context and Teaching Methods of Social Science. He has published five research papers in national and international journals. He has also held many administrative posts i.e. Warden, Boys Minority Hostel, Assistant Proctor, and is currently Assistant Superintendent of Examination. He also participated in faculty development programmes.

Dr. Firoz Ahmad joined as Assistant Professor on 14.08.2015 in the Department of Education and served as a guest teacher till 20.03.2018 at AMU Kishanganj Centre. He holds Ph.D. in Education from AMU, Aligarh. He has UGC-JRF in Education. His area of interest includes Muslim Education, Basics of Pedagogy, Educational Philosophy and development of Education in India. He has presented papers in National and International seminars and has also published research papers. He also participated in faculty development programmes.

Mr. Abdul Samad joined as Assistant Professor on 24.08.2015 in the Department of Education and served as a guest teacher till 01.01.2018 at AMU Kishanganj Centre. He did his M.Ed. degree in Education from AMU Aligarh and he is also pursuing Ph.D. degree from the AMU Aligarh. He has also qualified UGC-NET in Education. His area of interest includes Measurement and Evaluation, Educational Technology, and Educational Psychology. He has presented and has also published two research papers. He has also held administrative posts i.e. faculty-in-charge Internal Quality Assurance Cell (IQAC), Training and Placement Officer (TPO) B.Ed. and Sessional Coordinator, Department of Education, AMU Kishanganj Centre. He also participated in faculty development programmes.

Mr. Md. Isa Ali joined as a guest teacher on 17.03.2018 in the Department of Education of Aligarh Muslim University Kishanganj Centre. He holds M.Ed. from MANNU, Hyderabad. He has also cleared UGC-NET in Education. His area of interest includes Educational Psychology, Work Experience, Guidance & Counselling, ICT in Education, Pedagogy of Social Study, Environmental Education and Pedagogy of Urdu. He has published a paper on “Secularism in India” in Excellence International Journal of Education and Research, Vol.3, Issue-8 August 2016, ISSN- 23498838. He participated as a resource person for Civil Services Guidance (opportunities for Urdu Medium Students) in All India 22nd National Urdu Book fair organised by NCPUL, New Delhi at Kishanganj at Kishanganj.

Mr. Md. Nadeem Ahmad Ansari joined as a guest teacher on 17.03.2018 in the Department of Education of Aligarh Muslim University Kishanganj Centre. He holds M.Ed. from MANNU, Hyderabad. He has also cleared UGC-NET in Education. His area of interests includes Educational Psychology, Assessment for learning, Guidance & Counselling, Curriculum development, Pedagogy of Physical science, Environmental Education and Pedagogy of Biological science. He has presented papers in the different National and International conference. He participated as a resource person for Civil Services Guidance (opportunities for Urdu Medium Students) in All India 22nd National Urdu Book fair organised by NCPUL, New Delhi at Kishanganj.

Dr. Rekha Rani joined as a guest teacher on 26.03.2018 in the Department of Education of Aligarh Muslim University Kishanganj Centre. She holds Ph.D. and PDF in the Education from AMU, Aligarh. She has also cleared UGC-NET along with UGC-JRF in Education. Her area of interest includes Educational Psychology, Educational Research, Measurement and Evaluation, Special Education, Administration and supervision. She has presented papers in conferences and has also published research papers and a
Community Service Attitude Scale. Recently, her book is published on “Inclusive Education. She participated as a resource person for Civil Services Guidance (opportunities for Urdu Medium Students) in All India 22nd National Urdu Book fair organised by NCPUL, New Delhi at Kishanganj.

Dr. Mohammad Razi-ur-Rahim joined as Assistant Professor on 07.04.2016 and served as a guest teacher till 17.04.2018 in the Department of Business Administration, AMU Kishanganj Centre. He holds his PhD degree in the area of Services Management. He is UGCE-NET qualified. He has a teaching experience of more than 14 years in addition to 6 years of corporate experience. He has presented papers in both international as well as national conferences and has also published two books i.e. Service Quality and Student Satisfaction in B-Schools and A Step to Success. His area of interest lies in teaching Research Methodology and Strategic Management. Recently he was invited to deliver lectures to Indonesian delegates at Alia University, Calcutta. Apart from his academic assignments he has successfully performed duties as Course Coordinator, Training & Placement Officer, Member of Academic Council, Coordinator, and Health & Hygiene and Faculty Library In-charge.

Dr. Asad Ullah joined as Assistant Professor on 23.08.2016 in the Department of Business Administration and served as a guest teacher till 16.09.2018, at AMU Kishanganj Centre. He holds a PhD. degree from AMU, Aligarh. He has four years of teaching experience at the post graduate level. He has presented papers in National and International seminars and has also published research papers. His areas of interest include Supply Chain Management, E-Commerce and International Business Management etc. He has also served the Kishanganj centre holding several non-academic posts i.e. Course Coordinator, Dining Hall In-charge and Organizing Secretary Sports Fiesta-2018. He also participated in faculty development programmes on Workshop on Stress Management & Communication Skills for Police Personnel, organized by AMU Kishanganj Centre.

Dr. Asad Ahmad joined as a guest teacher on 23.08.2017 in the Department of Business Administration, AMU Kishanganj Centre. He was a UGC Senior Research Fellow (UGC-SRF) in the Department of Business Administration, Aligarh Muslim University. He was also awarded University Medal in Graduation. He has presented his papers in both national and international conferences and has also attended three research methodology workshops. He has published research papers (Scopus indexed and ABDC ranking). His areas of interest include marketing, e-service quality, e-health, social media marketing, green marketing etc. He is also serving as Dining Hall In-charge and Attendance In-charge at the AMU Kishanganj Centre. He also participated in faculty development program on a two-day workshop on Professional Communication Skills’ organized by AMU Kishanganj Centre.

Dr. Zoha Fatima joined as a guest teacher on 10.09.2017 in the Department of Business Administration, Aligarh Muslim University Kishanganj Centre. She holds a PhD degree in marketing from Aligarh Muslim University. She has qualified UGC-NET. She has published research papers in journals like The Marketing Review, Management Dynamics, Compensation and Benefits Review etc. Her research interests include sales force control systems, compensation plans, sales force ethical behavior and sales force motivation. She has been serving as warden (Girls), Assistant Proctor, Faculty In-charge, Training and Placement Cell at AMU Kishanganj Centre. She also participated in faculty development Two days Workshop on Professional Communication organized by AMU Kishanganj Centre.

Dr. Mohd Shahzad Alam is joined as a guest teacher on 22.12.2017 in the Department of Business Administration, AMU Kishanganj Centre. He holds PhD degree in Management. In his 10 years of academic experience he has served Jamia Millia Islamia and Jamia Hamdard, New Delhi and LNCT, Bhopal. He has five years of Industrial exposure too and was associated with reputed organizations like AXIS Bank. His area of interest includes Marketing, International Business and Finance. He has attended many seminars and SDP programs. He has presented papers in National and International seminars and has also published research papers. Apart from academic assignments he has also served as Training and Placement Officer in Jamia Hamdard and PRO in Lakshmi Narayan College of Technology (LNCT), Bhopal, Madhya Pradesh. He is currently Course Coordinator in the Department of Business Administration, AMU Kishanganj Centre.

Mr. Aqurab Ullah Khan joined as guest teacher on 12.04.2018 in the Department of Business Administration, Aligarh Muslim University Kishanganj Centre. He holds MBA from AMU, Aligarh. His area of interest includes Operation Managements, Financial Managements and Project Managements.

Dr. Faiz Mohammad joined as a guest teacher on 13.04.2018 in the Department of Business Administration, Aligarh Muslim University Kishanganj Centre. He holds MBA from AMU, Aligarh. He has presented his papers in both national and international conferences and has also attended three research methodology workshops. He has published several research papers in reputed journals. His area of interest includes Finance Management.
Mr. Ghufran Ahmad  

Dr. Azimur Rahman  
’Study of Muslim Women’s Education in the Context of employment, access to media, marital status, family planning and political participation-case’ study of Azamgarh District, in IOSR Journal of Humanities and Social Science Vol. 19, Issue 3, March 2014.


Jawed Ahmad  


A Study of Emotional Intelligence in Relation to Level of Aspiration and Self-Concept of B.Ed. Student Teachers’ in Review of Research’ vol.3 Issue 9, June 2014, ISSN No. 2249-894X.

Dr. Firoz Ahmad  


Mr. Abdul Samad  
Building Competitive Skilled Youth in 21st century, International Journal of Society and Humanities, Jan to Jun 2016, pg 17-23, Volume 8, No.1, ISSN-2319-2070.

Mohd. Isaa Ali  

Dr. Rekha Rani  


Dr. Razur Rahim  
A Step to Success Published by Notion Press, ISBN 0199071213 (Co-author) (Book)


Dr. Asad Ullah  


Dr. Asad Ahmad  


Dr. Zoha Fatima  


Dr. Mohd. Shahzad Alam  

Dr. Faiz Mohammad  

Prof. Raashid Nehal served as OSD from November 17, 2013 to August 3, 2014 and also joined as Director on August 4, 2014 at AMU Kishanganj Centre, Kishanganj, Bihar. He is a Professor at the Department of English, Aligarh Muslim University, Aligarh teaching ELT courses over the last 25 years. He previously served at the Dept. of English at Rajiv Gandhi Central University, Arunachal Pradesh, India. He has a Ph.D. and an M.Phil. in ELT from AMU and PGDTE from EFLU, Hyderabad. He has done E-courses on Teacher Development and ESL / EFL Assessment from Indiana University’s School of Education and University of Oregon, USA. He has completed UGC projects on Academic Writing and Training Needs analysis (2010-12) and has also been the Project Coordinator for Hornby Alumni Regional India Project (2003-05). Aligarh Regional on Materials Adaption, funded by the British Council’s ELT Group and Hornby Trust, UK. As part of the Kindle Assessment Project team, Prof. Nehal has completed a RELO project on Kindle Mobile Learning Initiative (2013) funded by American Centre, for English Access Microscholarship Program (EAMP) in India in association with UGC, HRDC Centre, AMU. He has published in the areas of teacher Education, ESL writing and needs analysis. His recent publications include Training Needs Assessment of Secondary School English Teachers in Aligarh, Technology-mediated language teaching through a kindle-based mobile learning initiative in India: The Access experience published in British Council Documents and also edited a volume on Critical Pedagogy published by Yking Press, Jaipur in 2016.

Mr. Sharique Rao joined as Assistant Finance Officer on 13.06.2015 at AMU Kishanganj Centre. He holds MBA & B.Sc. (Hons) degree from AMU Aligarh. He has worked as State Finance Manager for seven years in Government Health Sector. He also has experience of working in corporate sector. He has worked in areas of fund management, fund disbursement, utilization of funds, proper maintenance of accounts, general administration. He joined AMU Aligarh as Assistant Finance Officer, and has also looked after Cash Section, AMU Aligarh.

Mr. Shafeeq Ahmad joined as Semi-Professional Assistant on 26.05.2017 at AMU Kishanganj Centre Library. He holds MA, M.Lib. from AMU Aligarh. He has also worked as a semi-professional assistant in the Maulana Azad Library, AMU Aligarh.

Mr. Mohammad Shakir joined as Clerk on 19.11.2013 at the Office of the Director, AMU Kishanganj Centre. He holds B.A. (Hons) from AMU, Aligarh. He is presently working as Dealing Clerk (Admin) at Aligarh Muslim University Kishanganj Centre on deputation. From the Controller Office, AMU

Mr. Mohd. Tarique Hussain joined as Dealing Clerk (Accounts) on 19.07.2014 at the Office of the Director, AMU Kishanganj Centre. He holds B. Com from LNMU, Darbhanga and has also earned a Diploma in Computer Applications (DCA) from Pandauli, Madhubani. He has worked as a back office Associate with IDBI Bank, New Delhi (Aug 2011-Dec 2013). He has five years of experience in the field of office Accounts, budgeting, expenditure & Finance.

Mr. Anzar Alam joined as Dealing Clerk (Accounts) on 12.09.2014 at the Office of the Director, AMU Kishanganj Centre. He holds B.Com from Patna University, Bihar and has also earned a Diploma in Computer Applications (DCA) from Patna. He has a three and half years of working experience in the office Administration. He possess great ability in handling various official task and assignments.

Mr. Aftabuddin joined as Electrician on 21.06.2014 at AMU Kishanganj Centre. He has done ITI (2 years) in Electrical Trade from Tauheed Educational Trust Kishanganj, has been looking after ICT & public address system.

Mr. Safdar Iqbal holds B.Lib. from Karnataka State Open University, Mysore and has also earned Honours Diploma in Computer Application (HODCA) from New Delhi. He joined on 21.06.2014 at AMU Kishanganj Centre. He has three and half years of working experience in Library and is currently looking after administrative assignments in the Office of the Director, AMU Kishanganj Centre. In addition, he has a vast experience in office administrative, examination and admission work.

Mr. Md. Hanzala Daudi joined as an Office Attendant on 13.06.2015 at AMU Kishanganj Centre. He has also worked as an OT Assistant in the Alixia Hospital, Begusarai, Bihar. He holds Intermediate in Science from BIEC Patna. Apart from the above mentioned experience, he has a vast experience in office work.
### DEPARTMENT OF EDUCATION

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Faculty</th>
<th>Date of Joining (from)</th>
<th>To</th>
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<tbody>
<tr>
<td>2.</td>
<td>Mr. Shaqueeb Sehar Aman</td>
<td>21.11.2013</td>
<td>31.05.2015</td>
</tr>
<tr>
<td>3.</td>
<td>Dr. Uzma Siddiqui</td>
<td>21.11.2013</td>
<td>31.05.2015</td>
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<td>5.</td>
<td>Mr. Ghulam Ahmed</td>
<td>19.08.2014</td>
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<td>6.</td>
<td>Dr. Azimur Rahman</td>
<td>26.08.2014</td>
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<td>7.</td>
<td>Mr. Jawed Ahmad</td>
<td>26.08.2014</td>
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<td>8.</td>
<td>Dr. Asif Ansari</td>
<td>28.08.2014</td>
<td>31.05.2015</td>
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<td>9.</td>
<td>Mr. Mohammad Asjad Ansari</td>
<td>01.09.2014</td>
<td>31.08.2017</td>
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<td>10.</td>
<td>Mr. Naheed Hasan Khan</td>
<td>03.09.2014</td>
<td>31.05.2016</td>
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<td>11.</td>
<td>Dr. Mohammad Musa Ali</td>
<td>03.09.2014</td>
<td>31.08.2017</td>
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<td>12.</td>
<td>Dr. Afiq Ahmad</td>
<td>14.08.2015</td>
<td>20.03.2018</td>
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<td>13.</td>
<td>Mr. Abdul Samad</td>
<td>24.08.2015</td>
<td>01.01.2018</td>
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<td>15.</td>
<td>Mr. Md. Iss Ali</td>
<td>17.03.2018</td>
<td>Continuing</td>
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<tr>
<td>16.</td>
<td>Mr. Md. Nadeem Ahmed Ansari</td>
<td>17.03.2018</td>
<td>Continuing</td>
</tr>
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<td>17.</td>
<td>Dr. Relka Rani</td>
<td>26.03.2018</td>
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### DEPARTMENT OF BUSINESS ADMINISTRATION

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<th>Faculty Members</th>
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<tr>
<td>1.</td>
<td>Dr. Md. Agha Nuruzzaman</td>
<td>04.08.2014</td>
<td>31.05.2016</td>
</tr>
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<td>2.</td>
<td>Dr. Mohammad Faisal</td>
<td>04.08.2014</td>
<td>31.05.2016</td>
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<td>3.</td>
<td>Dr. Rozwana Khatoon</td>
<td>04.08.2014</td>
<td>17.03.2016</td>
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<td>4.</td>
<td>Dr. Iqbal Abbas</td>
<td>04.08.2014</td>
<td>18.03.2016</td>
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<td>5.</td>
<td>Ms. Farha Rashid</td>
<td>10.08.2015</td>
<td>31.05.2017</td>
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<td>6.</td>
<td>Dr. Md. Asadul Haque</td>
<td>16.08.2015</td>
<td>15.09.2017</td>
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<td>7.</td>
<td>Dr. Zuhair Ahmad</td>
<td>07.09.2015</td>
<td>31.03.2016</td>
</tr>
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<td>8.</td>
<td>Mr. Md. Farooq Khan</td>
<td>04.04.2016</td>
<td>08.09.2017</td>
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<td>10.</td>
<td>Dr. Asad Ullah</td>
<td>23.08.2016</td>
<td>16.02.2018</td>
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<td>11.</td>
<td>Dr. Afiq Khan</td>
<td>31.08.2016</td>
<td>07.10.2017</td>
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<td>12.</td>
<td>Dr. Zoha Fatima</td>
<td>10.09.2017</td>
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<td>13.</td>
<td>Dr. Asad Ahmad</td>
<td>23.08.2017</td>
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<td>15.</td>
<td>Mr. Mohd. Atif Aman</td>
<td>22.12.2017</td>
<td>05.01.2018</td>
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<td>16.</td>
<td>Mr. Mohammad Anas</td>
<td>22.12.2017</td>
<td>05.01.2018</td>
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<td>17.</td>
<td>Mr. Aqueeb Ullah Khan</td>
<td>19.04.2018</td>
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<tr>
<td>18.</td>
<td>Dr. Faiz Mohammad</td>
<td>13.04.2018</td>
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</table>

### NON-TEACHING SERVING/ SERVED AT AMU KISHANGANJ CENTRE

### DEPUTED STAFF FROM AMU ALIGARH

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name</th>
<th>Designation</th>
<th>Date of Joining (from)</th>
<th>To</th>
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<tbody>
<tr>
<td>1.</td>
<td>Mr. Sharique Ken</td>
<td>Asstt. Finance Officer</td>
<td>13.06.2015</td>
<td>Continuing</td>
</tr>
<tr>
<td>12.</td>
<td>Mr. Junaid Qasim</td>
<td>Junior Engineer</td>
<td>31.07.2015</td>
<td>07.05.2016</td>
</tr>
<tr>
<td>13.</td>
<td>Mr. Nadeem Ahmad</td>
<td>Semi-Professional (Library)</td>
<td>01.10.2016</td>
<td>20.05.2017</td>
</tr>
<tr>
<td>14.</td>
<td>Mr. Shaif Ameen</td>
<td>Semi-Professional (Library)</td>
<td>96.05.2017</td>
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</table>

### STAFF APPOINTED AT AMU KISHANGANJ CENTRE

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<tr>
<th>S.No.</th>
<th>Name</th>
<th>Designation</th>
<th>Date of Joining (from)</th>
<th>To</th>
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<tbody>
<tr>
<td>3.</td>
<td>Mr. Akhtaruddin</td>
<td>D.W. (Electrical)</td>
<td>21.06.2014</td>
<td>Continuing</td>
</tr>
<tr>
<td>5.</td>
<td>Mr. Sajid Iqbal</td>
<td>D.W. (Library Attendant)</td>
<td>21.06.2014</td>
<td>Continuing</td>
</tr>
<tr>
<td>6.</td>
<td>Mr. Hameeduddin</td>
<td>D.W. (Office Admin)</td>
<td>13.05.2015</td>
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</tr>
<tr>
<td>10.</td>
<td>Mr. Binao Malik</td>
<td>D.W. (Safaiwala)</td>
<td>21.06.2014</td>
<td>Continuing</td>
</tr>
<tr>
<td>11.</td>
<td>Mrs. Tafita Devi</td>
<td>D.W. (Safaiwala)</td>
<td>21.06.2014</td>
<td>Continuing</td>
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<tr>
<td>12.</td>
<td>Mr. Devender Malik</td>
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<td>01.01.2015</td>
<td>Continuing</td>
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<tr>
<td>13.</td>
<td>Mr. Ranjit</td>
<td>D.W. (Security Guard)</td>
<td>01.11.2017</td>
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</tr>
</tbody>
</table>
Zibran Khan, Senior House Boys, is a student of MBA final year at AMU Kishanganj Centre, Bihar. He has done his graduation in Economics from AMU, Aligarh.

Azeem Ayaz, Senior Food Boys, a student of MBA Final Year has done his graduation and post graduate diploma in marketing from AMU, Aligarh. He was awarded University Medal in his graduation.

Md. Gulam Hussain is a student of B.Ed. IVth Semester at AMU Kishanganj Centre, Bihar. He has done his graduation from LNEMU, Darbhanga.

Mohammad Mohtaram Danish, has done his graduation and masters from AMU, Aligarh. Presently he is pursuing B.Ed. at AMU Kishanganj Centre, Bihar. He is serving as the Common Room Secretary (Boys’).

Mohd. Amirul Hasan, is a student of B.Ed. 4th semester at AMU Kishanganj Centre, Bihar. He has done his graduation from AMU, Aligarh. Currently he is the Literary Secretary (Boys’).

Md. Umar Khan, a student of MBA Final Year has done his graduation in Economics and post graduate diploma from AMU, Aligarh. Presently he is holding the post of the Secretary, Health, Hygiene and Cleanliness (Boys’).

Ramsha Zahid is an MBA final year student at Aligarh Muslim University, Kishanganj Centre. She holds her bachelor’s in Commerce from Women’s College AMU. She is holding a post of Senior House (Girls’).

Maneewan Raza is a 1st year B.Ed. student. He has a past educational qualification as Research Scholar in CSIR, IIBHT. He has a Post-Graduation Degree (2014) in Bioinformatics from Jamia Millia Islamia, New Delhi and Graduated (2012) in Chemistry Honors from AMU, Aligarh. He is member of the editorial board of AMU Kishanganj Newsletter and Hall magazine English.

Ramla Parveen sports secretary girls’, is a student of B.Ed. second semester. She has done her graduation in Hind Hons. from AMU Aligarh.

Mr. Ankit Chuhan, is a student of B.Ed. IVth Semester at AMU Kishanganj Centre, Bihar. He has done his graduation in Hindi (Hons.) from Delhi University, New Delhi. Presently he is serving as the Games & Sports Secretary (Boy’s) at AMU Kishanganj Centre.
Should AMU reconsider its Admission Policy for Centres?

On the occasion of Sir Syed Bicentenary Celebration 2017, a panel discussion was organized at Aligarh Muslim University Kishanganj Centre (Bihar) on April 23, 2017. Renowned personalities of Kishanganj participated and discussed on the topic “Should AMU Reconsider its Admission Policy for Centres?” This session was chaired by Maulana Asrarul Haque Qasmi (MP Kishanganj). Prof. Raashid Nehal, Director, AMU Kishanganj centre was the moderator.

The participants in the discussion were – Engr. Mohd. Aslam Alig (President Human Chain Kishanganj), Master Mujahid Alam (MLA), Prof. Gulrez Roshan (Marwari College), Prof. Sajal Prasad (Marwari College), Mr. Hafeez Sb. (Retired ADM), Dr. S. Rahman, Mr. Ghulam Shahid (Director, Crescent Academy), Mr. Iqubal Ahmad (Entrepreneur), Mr. Ghulam Sarwar Mehdli (Entrepreneur), Mr. Imran Alam (Social Activist), Dr. Zareef (Social Activist), Mr. Nehal Akhtar (Director NGO), Mr. Lal Mohammad (Advocate), Shadab Khan (Student MBA, AMU KC), Ramsha Zahid (Student MBA, AMU KC), Dr. Asad Ullah (Faculty Member, AMU KC), Dr. Firoz Ahmad (Faculty Member, AMU KC), Dr. Mohammad Razi-Ur-Rahin (Course Coordinator, Dept. of Business Administration, AMU KC) organized the event and was the compeore.

The panel discussion minuted the following points given below for bringing into the notice of the higher authorities for action:

i. This centre was established on the recommendation of Sachchar Committee report to provide higher education to the down-trodden and highly concentrated Muslims population of this region. Therefore to cater this community and to achieve this objective Aligarh Muslim University should give some preference to local students.

ii. To request the higher authority to give some relaxations in the admission procedures for the local students so that they come at par with internal students of Aligarh Muslim University, since they are not in position to get admission elsewhere because of financial constraints. This will serve the purpose of the Centre.

iii. To fully utilize the human and financial resources, authority should take necessary steps to fill all the seats. 25% reservation should be given to the students belonging to Seemanchal region. And to encourage the selection of quality students there should be quality standards for selection.

iv. Counseling centres should be established to motivate the local students for their higher education.

v. In case the seats remain vacant, self-financing admission schemes should be implemented so that the seats get full and it also generates some finance which can further be used for the up gradation of academic activities.

vi. There should be a change in the admission policy. After the counseling process gets completed, the centre should have autonomy to organize a separate session in order to fill all its seats. The wait list candidates should get chance to appear twice so that the seats get filled. And it should be taken into consideration that children from this region are given preference in this process.
OPEN HOUSE

AMU Kishanganj Centre organized a two day workshop on “Professional Communication Skills” held in the Academic Block of the Centre on 6th and 7th November, 2017 under the aegis of Coaching and Guidance Cell. Resource person Dr. Asif Ali Syed, Faculty member of Department of Business Administration, AMU, Aligarh, keynoted the event. Professor Dr. RaashidNehal, Director, AMU Kishanganj Centre, focused on the importance of communication skills and led emphasis on the importance of communication to motivate students. A group discussion was held in the aforesaid workshop on the topic “What can we do for AMU Kishanganj Centre”. The excerpts from the Group Discussion are as follows. 

Md. Shahbaz (MBA IInd Semester)

In the previous group discussion, which was organized in AMU KC, we discussed about the non-availability of teachers. We also wrote applications for immediate and appointment of the faculty members but no concrete action was taken. The only thing we need to do, is to keep up with our efforts to help this institution flourish.

Ramsha Zahid (MBA IVth Semester)

The students of MBA are facing the problem of exposure. The companies do not pay visit to this centre and even if they do, they do not offer good salary package. So, we have to make advertisement for our centre in such a way that the organizations acknowledge us.

Md. Muntakhab Alam (MBA IInd Semester)

I have an idea that we should develop an online platform for the AMU Alumni where they can connect and give suggestions and feedback.

Shadab Khan (MBA IVth Semester)

This centre is facing problems because of lack of support from the side of administration. When this centre was established, it was supported by a lot of local bodies and government authorities but in the current situation it is left aloof. There is no prospect of B.Ed. and MBA courses at Kishanganj Centre at this point of time. What we need are vocational courses at the level of intermediate or graduation. The admission procedure that is being conducted by the university must be revised with little modification. The university should conduct a separate set of evaluation for the admission process for the students of this region. A lot more can be done by way of advertisement, but, AMU in itself is a brand and does not need any promotion.

Adiba Parvin (MBA IInd Semester)

This centre is continuously facing crisis of teachers. The non-availability of faculty members poses a challenge to the students and they do not possibly get any direction and guidance. The institution also faces a shortage of books, journals and other amenities. The girl’s hostel does not have proper security.

Md. Seemab Ahmad (MBA IInd Semester)

What is an educational institution without teachers! We should ensure that we have adequate number of teachers available. I would suggest that we approach the central government comprising local leaders for the augmentation of funds. We can call a meeting of Bihar Alumni Association and it may provide with some suggestion and funds.

Md. Kamran Ali (B.Ed. IInd Semester)

We should approach the nearby educational institutions with transfer of learning technique through demo classes so that they can differentiate between the teaching techniques, the environment and other aspects of the two. This will ultimately help in the flow of students willing to seek admission at this centre.

Aaisha Iqbal (B.Ed. IVrd Semester)

AMU is a brand in itself and it does not need any kind of promotion. But what is the use of such brand when the people are not getting benefits. The majority of the people of this region are not aware about the existence of this centre.

Mohd Rizwan (B.Ed. IVth Semester)

There is no proper guidance and counseling in this centre and it also lacks co-ordination with the main centre with respect to exchange of faculty and students. Moreover, workshops should be conducted on a regular basis.

Aqsa Jawaid (MBA IInd Semester)

We all know that many students don’t want to take admission here, and most of them leave in between the semester due to poor infrastructure and lack of faculties. We should work hard so that it will change the outlook of the students to see its bright side and help the centre to develop.

Manauwer Raza (B.Ed.IIInd Semester)

A database should be maintained that works as a network system connecting with the alumni who have passed from this centre. It will act as a bridge and can help in whatever way they can. There should be a provision of free tuition classes for the children of down-trodden sections who reside in the vicinity of this centre. It will not only boost the
morale of this centre but it will inculcate goodwill gesture of the centre and also it will act as a kind of publicity for this centre. There should be inclusion of more graduate courses in this institution. It is observed that, the graduation courses in this region, that are affiliated from different colleges takes almost 6-7 years to complete. That will work as the feeder process in admission process. My suggestion is to include Arts subjects since students in the Seemanchal region are more interested in Arts.

Mohammad Rahil (MBA IIInd Semester)

I got an opportunity to deliver a speech which I would have never had if I were in the AMU Main Campus. Even the faculty members know each and every student by name. Good communication will definitely improve our public relations.

Ekhlas Ghani (MBA IIInd Semester)

The non-availability of teachers is a big concern and we cannot move on without faculties. “When a mother dies, the child will grow up without her but the chances of getting distracted from the right path is high, this applies here too.” The administration should form a committee of good students from different streams and this committee will help other students who have trouble in their studies.

Dinesh Kumar (B.Ed. IIInd Semester)

The ignorance of Seemanchal region replicates a desert in which AMU centre is serving like an oasis. But the students of Seemanchal region are not interested much in higher education. Here the students from well to do families move out after completing Senior Secondary for higher studies but what about those families, who are not having enough to send their children to big cities. They also need an opportunity and this opportunity can only be created by introducing undergraduate courses at this centre.

Mozammil Equbal (MBA IVth Semester)

Local response is needed. As it is not easy to bring big companies to this centre, the administration should approach local firms or industries in Kishanganj or from nearby areas for campus visits, industry visits, job fairs and also request them to get some students for Summer Internship Training Programme. Training program activities and workshops should also be conducted.

Farheen Khan (B.Ed. IVth Semester)

It is a general problem with most of us who came here after completing their graduation from AMU Main Campus, Students compare this centre with main campus and here is where the problem arises. As an Alig, most of us expect high but after coming here we get disappointed. Only the state has changed, the campus, the environment inside the department and hostels are still the same.

Movmeen Khan (MBA IIInd Semester)

Majority of the residents of the Seemanchal region are not aware of this centre, they do not know if there is an institution like this in Kishanganj. For this, we should advertise newspapers and social networking sites, etc.

Quaseem Ahmad (B.Ed. IVth Semester)

People aren’t much aware of this centre. The very few who are aware believe that it is in its preliminary stage and almost no work has accomplished till now. There is a continuous problem of fund. The centre is not in its actual place.

Sanjeev Kumar (B.Ed. IVth Semester)

After the entrance tests were conducted and results got declared. One of my friends inquired about NCTE approval, and whether he should take admission. To which I replied, “The AMU logo is a brand in itself, take it.” Later, he took admission here. If all students did the same, there wouldn’t have been such a low enrolment.

Mustafa Qadirjafri (MBA IIInd Semester)

The main problem here in this centre is the shortage of faculty members. If it is dealt properly, then God willing, in the recent future this centre will be the best. There is no language barrier, it has a Muslim culture, there is no problem with food, and everything is good. Only if, there are faculty and sufficient funds this centre would develop to its full potential.

Heena Firdosh (B.Ed. IVth Semester)

As of now, all we have is our time, that we have total exercise on it and will depend on how we utilize it. The time we spend, we can devote it to the children who reside near to campus, whom we see as street children. We can give at least 1-2 hours to teach them, to make them understand, that the life they are wasting on these streets is a great loss. We can become a model for inspiration, so that they learn from us.

Apeksha Singh (MBA IV th Semester)

The administration should provide us with a full time faculty so that we can easily find solutions to our teaching-learning problems. There should be provision for a disaster management team for emergency situations. There should be regular visits of subject experts from the main campus of AMU. I request the students to stop complaining about the shortcomings of this institution and try to utilize the resources to the best of its capacities. They should work progressively to make it stable rather than damage its image.
Noori Fatma (B.Ed. IVth Semester)
There is feeling of inequality, that we have been treated as a separate entity of AMU rather than as a branch of Aligarh Muslim University, Aligarh. This feeling of discrimination can be altered, if we call this centre as Aligarh Muslim University Kishanganj rather than Aligarh Muslim University, Kishanganj Centre, so as to come at par with the other centres. The word centre makes us feel distant from the main campus of the university. This will make us feel equal in all terms, as the main campus, and thus we can call us as Aligs or an inseparable part of the main campus.

Taslim Uddin (B.Ed. IIInd Semester)
The reason for illiteracy in this region is due to the level of poverty, which is depriving students to achieve any degree of higher education. I suggest we should work on establishing primary schools for the local children at a comparatively low cost. In Kishanganj, there are lots of Madarsas where those students and the teachers can work together.

Zaid Ahmad Khan (MBA IInd Semester)
As students we should focus our time on our studies and utilize this chance to reap tangible benefits. This centre should be properly advertised through social media and various other means. An annual magazine should be published which would comprise various achievements, events, guest lectures, workshops and other activities. Video lectures should be aired by the professors from the main campus on various educational subject matters.

Tazeen Anwar (MBA IVth Semester)
The decreasing number of students creates a question mark over the administration. So the admission policy of the centre should be revised. It cannot be changed but it can be modified by assigning some percentage of reserved seats for the students belonging to the Seemanchal region.

The Destiny of AMU Kishanganj Centre is being shaped in classrooms

"Sons shall go forth throughout the length and breadth of the land to preach the message of free inquiry, of large hearted toleration and of pure freedom."

Sir Syed Ahmad Khan

Sir Syed was indeed an ardent reformer who wanted to reunite modern scientific thought with religion by rationalistic interpretation and not by attacking basic belief. The supreme interest of his life was education and he reached to the conclusion that lack of education was the main cause of backwardness of the community. In his goal to fulfill his dream, his aim didn’t merely restrict to a college in Aligarh but spread like a network of managed institution throughout the country. And a result of which is this Centre of AMU in Kishanganj.

This centre was established on the recommendation of Sachchar Committee to provide higher education to the down-trodden and highly concentrated Muslims of the Seemanchal region. It runs two separate courses of Business Administration and Education. The Department of Education has provided fruitful result in the past and is recognized through the NCTE. It has good educational labs and resources for the students.

AMU Kishanganj Centre is still at its initial stage and there are a few problems such as the lack of a standard infrastructure and the scarcity of funds. But if we ignore these two facts and we work hard and give our best, we can overcome the rest of problems. This centre is still about to take a proper shape and is doing its best. The less participation of students, during the admission process poses a threat. And undoubtedly, it affects the smooth functioning of this institution. A negative message of no availability of infrastructure and facilities have surfaced. No doubt, if we students produce good results and provide positive feedback to the centre, this can easily be averted.

Continuing this thought as a process, steps should be taken to provide essential introduction to people of the Seemanchal region about this Centre. This would make active participation of students who rather tries to migrate to other regions for higher education. Seminars, conferences, cultural events must be organized on a wide scale to let people know more and more about this Centre. Participation of schools and other degree colleges in sports events, literary competitions and other cultural programs will act as a medium of communication and advertisement.

Furthermore, a direct contact with the main campus is a dire need. Issues, problems and queries should reach the authorities at the right time, in the right way. A committee comprising Dean Student Welfare should be formed to look into the problems and forward the same to the main campus. Provision for alumni meet and visits by the newly committed union members should be arranged. To strengthen this connectivity, a database should be maintained that stores contacts of all the students who had been a part of AMU Kishanganj Centre. They can provide help by all their means and help nurture this Centre.

AMU Kishanganj Centre can only be shaped when everyone takes part and contribute toward its excellence. It is an idyllic dream for now, but its fruit will bear the sweetness that the coming generations will taste with joy. It doesn’t need to be extra-ordinary, for sometimes, only the ordinary can achieve the
STUDENTS' TAKE (Essays)

Essay 2

Aligarh Muslim University which came out of a 'renaissance' of the 19th century is now unambiguously recognised as an institution of national importance, specifically mentioned in the constitution of India. It has an objective to create a multi-dimensional awakening among the people of the country. In true spirit it is its character to impart education and transform the human capital into human resource. AMU has opened its new centre in one of the backward districts of India that is Kishanganj. It is a fully residential centre and is carrying forward the great legacy and inclusive and pluralistic cultural ethos of the Aligarh Muslim University. It stands for nation-building by making education accessible to the educationally, economically and therefore socially backward communities at an affordable cost.

As an off campus of a prestigious university, AMU Kishanganj Centre has to make its mark on the transformational process through the power of education. The classrooms of the AMU KC are the mould which gives shapes to the students. It is transforming them so that they become the agent of positive change for which everyone is craving.

AMU KC is not a standalone institution, it is a part of the legacy of AMU, and this legacy has to be carried forward. The legacy of inclusion, development, of progress, of societal changes connects AMU’s vision of the setting up of centre. Without forgetting our traditions students and teachers should orient themselves for reflecting this vision.

The Kishanganj centre is little unique as it is located in one of the backward districts of India. So here the institution has to take the responsibility to positively transform the student in whatever way it can. Thus the centre needs more engagement with the society, for example the students and teachers can start an awareness program on various government schemes for the locals, or to make efforts to increase the school enrolment of deprived children of the locality.

Schools of Kishanganj are for future teachers of the centre and can shape these future teachers. Schools are real breeding ground for the students which shape children future. The new era is going to be a technical era. All the students need to be aware of the new technologies. And that can be put to good use effectively and efficiently in their respective fields for the betterment of mankind. University administration also need to use Information and communication Technologies for inculcating cognitive learning among students.

An institutions flourishes on the basis of the quality of its students. The first process should be to streamline the procedure of the intake of the students. An open and fair competition to get into the university assures that the intake is good. Now the responsibilities lie with the enrolled students and faculty to shape the destiny of AMU KC. By a continuous, constant, devoted and dedicated effort and endeavour of students and faculty, the AMU KC can turn into an institution, so that one can enter it to learn but depart to serve.

Shahda Mohib | B.Ed 1Ind Semester | shahda27afsana@gmail.com

Essay 3

The main aim of Sir Syed Ahmad Khan was to build a society that believes in the importance of education. And there has been steady effort to spread education to all levels of Indian society. The contribution of Aligarh Muslim University as an institution to bring in the change has been widely noted. This Kishanganj Centre is a representative of the same pragmatic idea and ideology to bring in the change.

AMU Kishanganj Centre was established with the vision of providing quality higher education to the students of the most deprived & backward area of Bihar at comparatively very low cost under the name of Aligarh Muslim University, and it started B.Ed. in 2013 and later introduced MBA in 2014. This centre, from its establishment is striving in the proposed direction. The fate of any institution depends on its students who are its potential torch-bearers. Thus their growth and development of physical, intellectual and morality is the priority of the same and this all happens inside the classrooms where the students interact with each other. The classroom doesn’t only strive on the professional development of youth but also play a major role in shaping the outlook of the students. These classrooms happen to be the experiment house of human resource development and the learners who come out of these experiment houses are expected to go to the society and take up some responsibilities like jobs or business. Good human resource with ethical and moral values will develop good businessmen, professionals, entrepreneurs which will ultimately give good service to the society.

At the time this institution was established, majority of the adjoining areas of the Seemanchal region were deprived of the benefits. Students used to migrate to other states for their higher studies. Statistics point to the fact that a large percentage of students who have enrolled in this centre are more from other states than that of Bihar. The reason for this unawareness about this centre is that many students who were still in inaccessible area, their parent’s lack information and have prejudice against girls’ education. This AMU Kishanganj Centre is more or less vanishing this ill belief as the majority of the students who passed out from this institution and flourishing in their career are female students. However, the centre is still lacking insignificant statistics from local and neighboring areas.

Resource constraints constitute a major problem for this institution. Investment in this centre is a core factor for educational development. Of course, the growth of this institution will lead to good performance of education. Hence, investment in education should be given top priority. No doubt, a good sound, realistic approach is to care for the funds that can be utilized in bringing the faculty members needed, to provide it with funds for the development and benefit for this centre.

We are aware that shaping the future of a society depends more on the education system in general and higher education in particular and the institutions of higher education, the majority of which takes place in classrooms. Present classroom environment is required to be improved and needs to be supported with practical learning. Faculties and students should get the opportunities to visit companies and other organizations, to understand the corporate or professional culture and to see the real work situation which will ultimately help the faculties in teaching and students in learning the techniques and soft skills needed in corporate sector or at any other work place.

Ekhlas Ghani | MBA 1Ind Semester | ekhlasghanishahin@gmail.com
### Department of Business Administration (MBA) Performance

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### ALIGARH MUSLIM UNIVERSITY ALIGARH

**STATEMENT SHOWING UTILIZATION OF GRANT IN RESPECT OF KISHANGANJ CENTRE FOR THE YEARS 2013-14 TO 2017-18**

<table>
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<th>PARTICULARS</th>
<th>ALLOCATION</th>
<th>Fund released Rs.10.00 Crores (% basis against allocation) on 03.12.2013</th>
<th>Interest Earned</th>
<th>TOTAL GRANT AVAILABLE FOR INCURRING EXPENDITURE</th>
<th>EXPENDITURE FROM 01.04.2017 TO 31.03.2018 (17-18)</th>
<th>TOTAL EXPENDITURE (From Year 2013 TO TILL DATE)</th>
<th>Expenditure on salary recouped from Contingency from 2010-11 to 2016</th>
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# Rs. 2.00 Crores has been transferred from Salary Head of Malapparam Centre to the Head Salary of Kishanganj Centre, which is included in 575.00 lacs.
IN THE SPOTLIGHT

print media

AMU PVC visits K’ganj centre
KISHANGARH: Aligarh Muslim University (AMU) pro-vice chancellor (PVC) Syed Ahmed Ali on Monday said all efforts were being made to get funds released for the construction of the institute’s centre here. Speaking to reporters here during his three-day visit to Kishangarh between December 10 and December 12, Ali hoped that the construction work of the AMU centre here would start soon.

‘Funds for devt of AMU centre soon’
Patna: Aligarh Muslim University (AMU) pro-vice chancellor Syed Ahmed Ali on Monday said all efforts were being made to get funds released for the construction of the institute’s centre in Kishangarh. He added that the institute’s centre in Kishangarh would be a part of Muzaffarnagar’s educational hub.

AMU could act as political catalyst in Seemanchal
Gorakhpur: AMU could act as a political catalyst in Seemanchal, a Congress president Soni Sanjani and chief minister Nitish Kumar said at the conference of the party’s lawmakers. Kumar said that the AMU had the potential to be a catalyst for political change in the region and that the institute should be made use of for political gains.

AMU centre in Kishangarh
Kishangarh: The AMU centre in Kishangarh has been named after Dr. Homai R. Wadia, the first woman to be appointed as a professor in the university. The centre will be a part of the university’s educational hub.

AMU centre in Gorakhpur
Gorakhpur: The AMU centre in Gorakhpur will be a part of the university’s educational hub. The centre will be named after Dr. Homai R. Wadia, the first woman to be appointed as a professor in the university.

AMU centre in Lucknow
Lucknow: The AMU centre in Lucknow will be a part of the university’s educational hub. The centre will be named after Dr. Homai R. Wadia, the first woman to be appointed as a professor in the university.
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