DEPARTMENT OF EDUCATION
ALIGARH MUSLIM UNIVERSITY, ALIGARH

SEMESTER- IV
BED- 4001

B.ED

GENDER, SCHOOL AND SOCIETY

Objectives:
- To comprehend the gendered realities in the SC/ST and minorities group.
- To analyze the construct of their own personal identity in relation to the society.
- To understand the positive and negative role played by the media in gender related issues.
- To recognize the importance of gender equity in national development.
- To comprehend the role of teacher as an agent of social change.

UNIT-I Education of Women and Girls
1. Introduction to concepts of gender.
4. Role of women in National Development.

UNIT-II Gender Realities and Domains and Challenges in Education
2. Gendered play in school.
3. Gender and Media.
4. Gender issues in health care system.

UNIT-III Teachers as Agents of Change – Teacher Training
1. Education as a means of socialization and social change.
2. Role of teacher as an agent of social change.
3. Gender Inequality in the management of the school.
4. Gender Inequality in the development of curriculum and textbooks.

Activities: All students are required to perform the following activities in the classroom:
- Debate on any gender issues.
- Poster presentation.
BOOKS RECOMMENDED:

- NCERT (2006). Gender issues in education. Published at the Publication Department by the Secretary, National Council of Educational Research and Training, Sri Aurobindo Marg, New Delhi 110 016.